

**DISNEY II**

**Geographic Area - Albany Irving**



Official School Name
Disney II Magnet School

Address
3815 N Kedvale Ave
Chicago, Illinois 60641

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
413	480	86%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Magnet	Pre-K-4	Level 1	Efficient	

**Mission Statement as of May 2013**

Disney II will support the development of well-rounded individuals who can live productive intellectual lives and make positive contributions to the global society. We will intentionally differentiate instruction and the learning environment to address all students' needs. Through arts and technology integrated instruction, thematic interdisciplinary units, and project-based learning in an inclusive environment, we will prepare students to be college and career ready. We will continue to build strong connections between home and school to harness the power of the school community. With these resources, and our dedicated professional learning community, we will model the Disney II maxim: "Learning is Fun!"

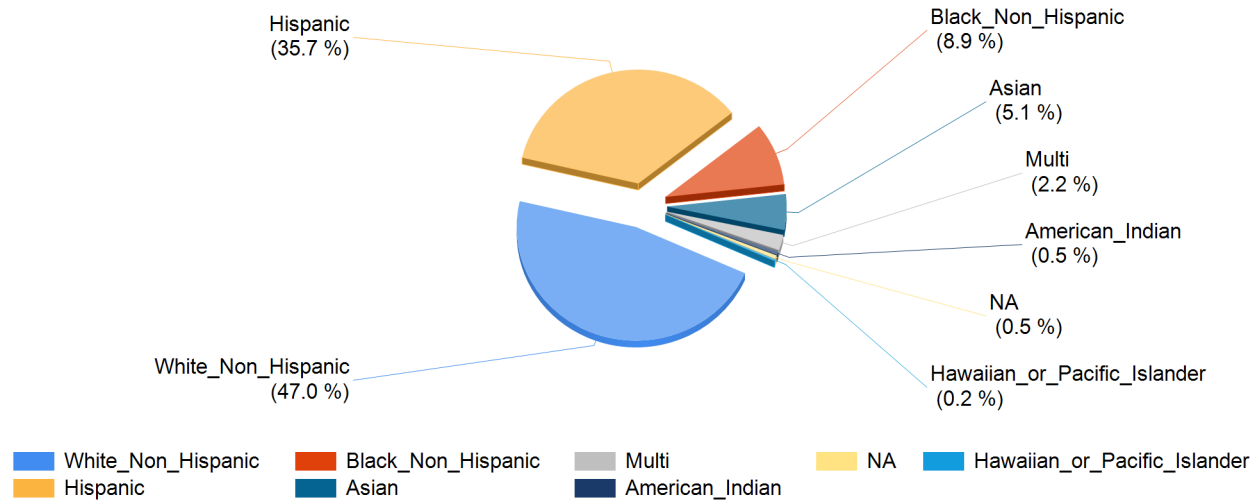
**School Priorities as of May 2013**

Description	Rationale
Continue building teacher capacity to further differentiate instruction in all content areas.	High quality instruction is evident at Disney II. However, we need to assure our practices are aligned with CCSS and college readiness by ultimately increasing the percentage of students exceeding expectations. Currently, 60% of students are exceeding standards.
Deliver high quality instruction that reflects the CCSS, the CPS instructional framework, REACH students, and school/district wide assessment data. School will add rigor through selecting high-quality nonfiction texts, implementing inquiry circles, and focusing on reading and writing in the content areas.	Instructional practices need to be aligned with the new CCSS standards and in order to meet the increased expectations for student performance. This should include support for both teachers and students during this transition. Currently, 63% of our students are meeting growth targets.
Integrate arts, technology, health/nutrition, and foreign language into the core curriculum to provide further differentiation and enrichment of the academic program for all students.	Through the implementation of an integrated curriculum, including core and enrichment programs, we will support the further development of critical thinking, communication, collaboration, and creativity to ensure an increased number of students exceeding standards.

## Programs & Services

<b>Advanced Placement Courses</b>	No
<b>Creative</b>	Choir/Chorus, Drama, Drawing, Mosaics, Murals, Musicals, Painting, Percussion, Photography, Plays/Acting, Recorder, Troupe Performances, Weekend Enrichment
<b>CTE: Citywide</b>	No
<b>CTE: Other</b>	No
<b>CTE: Traditional Academy</b>	No
<b>CTE: Traditional Program</b>	No
<b>Health and Wellness</b>	Crisis Intervention Services, School-based Dental Services
<b>IB Wall-to-Wall/Programme</b>	No
<b>Parent and Community</b>	Literacy Workshops, Math/Science Workshops, Meeting Space For Parent Groups, Parent Patrol
<b>Scholastic</b>	Book/Reading Club, Newspaper, Tutoring, Writers Workshop, Young Authors
<b>School-wide Programs and Models</b>	Early Childhood Program, Kindergarten, Tuition Based Preschool, After School All Stars
<b>Selective Enrollment/Gifted Program</b>	No
<b>Service Leadership</b>	No
<b>Sports and Fitness</b>	Boys' Soccer, Girls' Soccer
<b>Supports And Resources</b>	Disney II provides a rigorous and relevant curriculum in a nurturing and inclusive community. We focus on clear articulation and persistent pursuits of high expectations, the integration of arts and technology, the consideration and celebration of diversity, and the growth of a learning community wherein curiosity is kindled and knowledge is sought and valued.
<b>Theme Based Magnet</b>	MS: Fine Arts/Technology; MC: Fine & Performing Arts

**% of students by race/ethnicity**



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
7.47	3.37	30.12	0.00			N/A

General Information	
School Level	ES
Geographic Network	O'Hare Elementary Network
Geographic Area	Albany Irving
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	50,560
Year Constructed (MAIN)	1906
<b>Breakdown by Building Type (S.F.)</b>	
Building Type	Building Size
MAIN	50560

Schools Co-Located on Campus
<u>School Name</u>

Campus-wide Air Conditioning	
A/C Level	None
No A/C: Many of these Campuses have air conditioning for administrative offices and in limited classroom such as Kindergarten, Pre-K and computer labs (per program requirements).	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2013	
		<b><u>Facility Systems Assessed (by Phase)</u></b>
	\$601,147.69	<i>Exterior</i>
	\$620,048.00	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$1,970.54	<i>Interiors</i>
	\$511,453.80	<i>Site</i>
<b>Total Campus Need</b>	<b>\$1,734,620.03</b>	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
<b>Recommended Campus Action</b>	Maintain
<b>Planned Capital Projects</b>	
<b>Fiscal Year</b>	
<b>Proposed Budget</b>	
<b>Project Type</b>	

Current Academic Facilities Available on Campus	
ART	YES
MUSIC	YES
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	0
SCIENCE	YES
PLAYGROUND	

### Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2009	58	50	50	47												97
2010	58	51	51	51	51	0	0	0	0	0	0	0	0	0		262
2011	58	50	51	51	51	51	0	0	0	0	0	0	0	0		312
2012	60	50	51	51	51	50	50	0	0	0	0	0	0	0		363
2013	60	50	51	51	51	52	50	49	100	0	0	0	0	0	0	514

### Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	60	50	51	51	52	51	50	51	96	98	0	0	0	0	96	610
2015	60	50	51	51	52	52	49	51	100	94	0	0	0	0	100	610
2016	60	50	51	51	52	52	50	50	100	98	0	0	0	0	100	614
2017	60	50	51	51	52	52	50	51	98	98	0	0	0	0	98	613
2018	60	50	51	51	52	52	50	51	100	96	0	0	0	0	100	613
2019	60	50	51	51	52	52	50	51	100	98	0	0	0	0	100	615
2020	60	50	51	51	52	52	50	51	100	98	0	0	0	0	100	615
2021	60	50	51	51	52	52	50	51	100	98	0	0	0	0	100	615
2022	60	50	51	51	52	52	50	51	100	98	0	0	0	0	100	615
2023	60	50	51	51	52	52	50	51	100	98	0	0	0	0	100	615