

DIRKSEN

Geographic Area - Reed-Dunning



Official School Name
Everett McKinley Dirksen Elementary School

Address
8601 W Foster Ave
Chicago, Illinois 60656

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
798	540	148%	720	111%

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 1	Overcrowded	Efficient

Mission Statement as of May 2013

Our school community mission is to provide educational programs that support all students' literacy enrichment by committing to a high quality academic instructional program. All students including Special Education and English Language Learners will have an extensive opportunity to learn the skills of effective communication, analytical thought, and creativity. All students will develop into adults who value and promote education and who contribute generously to our society.

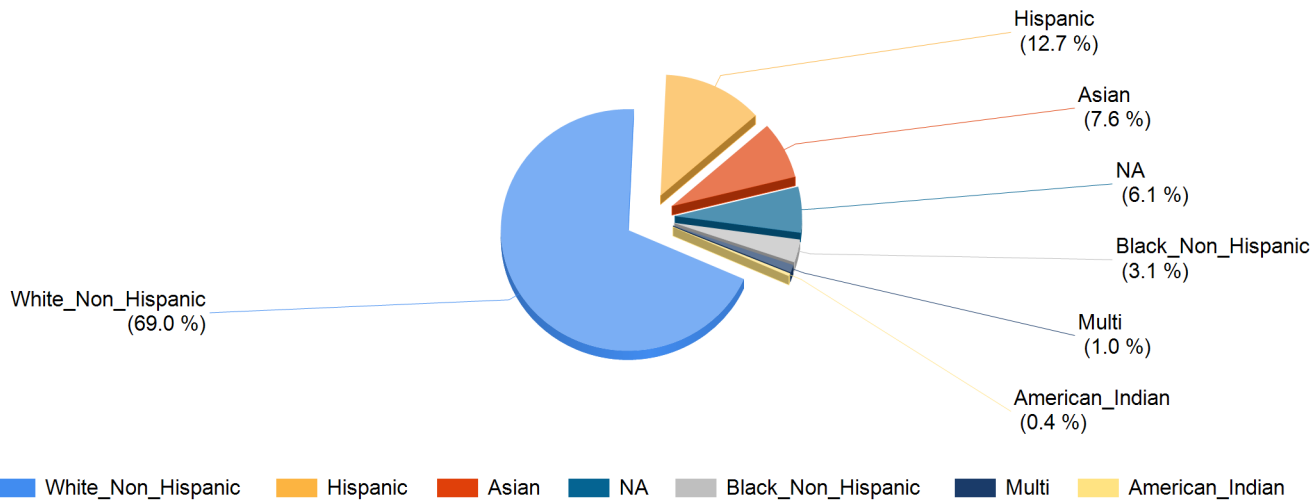
School Priorities as of May 2013

Description	Rationale
Literacy - Increase percentage of students making growth targets by 5% over the 2012-2013 school year.	Increase literacy skills through rigorous instruction will develop more students that are college ready
Math - Increase percentage of students making growth targets by 5% over the 2012-2013 school year.	In depth study of mathematical processes and reasoning will develop more students that are college ready
Inclusion/RTI/PBIS - SPED & ELL : Proper use of Common Core Materials through rigorous classroom instruction to accommodate all learners and increase college readiness for our diverse population.	Rigorous curriculum for all students will provide scaffolds that will allow equitable access to college ready skills

Programs & Services

Advanced Placement Courses	No
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	No
School-wide Programs and Models	Early Childhood Program
Selective Enrollment/Gifted Program	No
Service Leadership	No
Supports And Resources	Dirksen provides students with opportunities to communicate effectively, think analytically and creatively, and work both independently and cooperatively. Academic programs include language arts and technology. To enhance the curriculum, Dirksen partners with organizations including the Chicago Sun-Times, Nashua International, and Northwest Enterprises.
Theme Based Magnet	No

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
12.23	48.41	76.31	0.25	90.2	99.5	N/A

General Information	
School Level	ES
Geographic Network	O'Hare Elementary Network
Geographic Area	Reed-Dunning
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	47,739
Year Constructed (MAIN)	1971
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	47739

Schools Co-Located on Campus
School Name

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2013	
		<u>Facility Systems Assessed (by Phase)</u>
	\$1,373,838.18	<i>Exterior</i>
	\$1,183,573.82	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$501,925.71	<i>Interiors</i>
	\$271,419.72	<i>Site</i>
Total Campus Need	\$3,330,757.43	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Evaluate Overcrowding Relief
Planned Capital Projects	
Fiscal Year	2017
Proposed Budget	\$4,200,000
Project Type	Exterior Envelope/Masonry Renovation (MCR)

Current Academic Facilities Available on Campus	
ART	0
MUSIC	0
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	0
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	34	71	74	69	73	79	61	63	59	62	0	0	0	0		611
2007	37	68	83	77	65	67	74	60	55	58	0	0	0	0		607
2008	40	74	70	75	80	65	68	69	65	42	0	0	0	0		648
2009	40	72	87	78	78	76	65	73	69	54						580
2010	40	103	83	81	62	73	73	63	78	66	0	0	0	0		722
2011	57	79	97	72	78	67	79	76	63	73	0	0	0	0		741
2012	62	96	79	101	75	80	65	81	78	60	0	0	0	0		777
2013	60	90	89	95	73	88	69	85	64	75	0	0	0	0	2	790

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	60	94	86	90	92	68	89	70	82	64	0	0	0	0	82	797
2015	60	93	90	86	85	86	70	90	67	82	0	0	0	0	67	811
2016	60	94	88	91	83	80	88	71	87	67	0	0	0	0	87	811
2017	60	94	89	88	87	78	82	89	68	87	0	0	0	0	68	824
2018	60	94	89	89	84	82	80	83	85	68	0	0	0	0	85	816
2019	60	94	89	89	85	79	84	81	79	85	0	0	0	0	79	827
2020	60	94	89	89	85	80	81	85	77	79	0	0	0	0	77	821
2021	60	94	89	89	85	80	82	82	81	77	0	0	0	0	81	821
2022	60	94	89	89	85	80	82	83	78	81	0	0	0	0	78	823
2023	60	94	89	89	85	80	82	83	79	78	0	0	0	0	79	821