

DENEEN

Geographic Area - Chatham



Official School Name
Charles S Deneen Elementary School

Address
7240 S Wabash Ave
Chicago, Illinois 60619

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
616	750	82%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 2	Efficient	

Mission Statement as of May 2013

Deneen School of Excellence strives to have parents, teachers, and community members actively involved in our students learning with a commitment to fostering a challenging and safe learning environment that encourages high expectations for all. We are dedicated to promoting academic and social excellence to produce lifelong learners prepared for a global society.

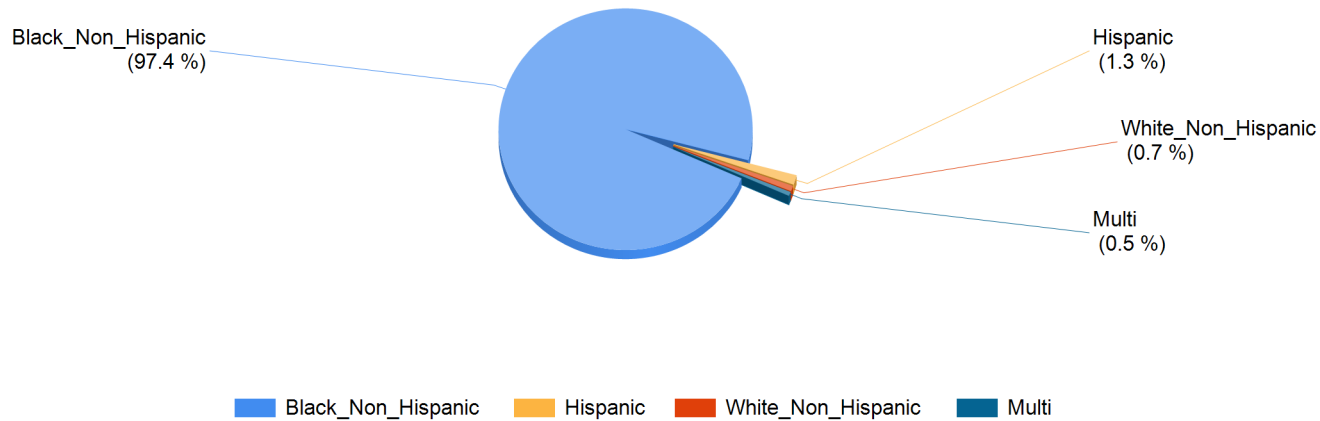
School Priorities as of May 2013

Description	Rationale
In order to continually improve the school culture and climate, the creation of a continuous improvement cycle is needed for positive and proactive school-wide and classroom behavior management practices to maximize instructional time and build a common language of expectations for excellence.	Based on discipline data, Deneen seeks to decrease the number of student behavior referrals with positive interventions. The high number of referrals is relative to students' academic performance in that the correlation between time spent outside the classroom mirrors low academic achievement. This results in students performing below grade level as measured by the college readiness standards of the MAP test. Additionally, Deneen seeks to identify students (without discipline issues), who struggle academically in order to provide non-evasive academic interventions and supports.
An intentional focus on executing each component within the Balanced Literacy framework with fidelity in all Literacy classes will assist our school in the area of a Guaranteed & Viable Curriculum. It will address student needs for intervention, acceleration and writing across the content areas.	Based on 2012 Spring MAP data, Deneen's areas of growth lie in Reading Strategies, Comprehension, Word Analysis and Vocabulary. The number of students with low performance in those strands increased by +7points and +12 points respectively.
Protocols for analyzing data and student work need to be established in order to effectively have a shared responsibility for achievement in monitoring student progress towards mastery over time using various forms of formative data for weekly analysis. The Instructional Leadership Team will be the catalyst for driving these professional development sessions.	With the upcoming transition from Illinois State Standards to Common Core State Standards, all instructional staff will need to be trained in using the CCSS in order to create grade level, content-specific scope and sequence for the academic school year and weekly lesson plans. Teachers will be trained to effectively analyze formal and informal data in order to prepare instructional plans for enrichment and reteaching by utilizing data obtained from assessments aligned to the CCSS through vertical collaboration in cluster and grade level meetings.

Programs & Services

Advanced Placement Courses	No
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	No
Scholastic	Supplemental Educational Services (SES) Tutoring
School-wide Programs and Models	Early Childhood Program, Supplemental Educational Services (SES) Tutoring, Community Schools
Selective Enrollment/Gifted Program	No
Service Leadership	No
Sports and Fitness	16" Softball, Boys' Basketball, Boys' Cross Country, Boys' Golf, Boys' Volleyball, Double Dutch, Flag Football, Girls' Basketball, Girls' Cross Country, Girls' Golf, Girls' Tennis, Girls' Track
Supports And Resources	Deneen School of Excellence has a strong commitment to providing a safe and nurturing environment for every student. Each student's self-esteem is fostered by positive relationships, high quality instruction and diverse extracurricular programs. Deneen partners with parents and the community to provide an engaging educational experience that nurtures all students.
Theme Based Magnet	No

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
12.75	0.55	97.63	4.92	54.5	56.8	N/A

General Information	
School Level	ES
Geographic Network	Skyway Elementary Network
Geographic Area	Chatham
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	86,300
Year Constructed (MAIN)	1955
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	55500
ADDITION	30800

Schools Co-Located on Campus
School Name

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2012	
		<u>Facility Systems Assessed (by Phase)</u>
	\$1,681,273.88	<i>Exterior</i>
	\$1,145,986.27	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$463,856.25	<i>Interiors</i>
	\$238,077.84	<i>Site</i>
Total Campus Need	\$3,529,194.24	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Renovation
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	0
MUSIC	YES
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	58	45	74	48	52	61	45	82	65	92	0	0	0	0		564
2007	47	41	44	49	44	49	53	49	97	79	0	0	0	0		505
2008	45	55	54	55	53	39	49	63	65	99	0	0	0	0		577
2009	46	49	47	46	67	40	34	48	73	61						416
2010	47	56	48	43	51	59	38	41	42	67	0	0	0	0		492
2011	41	48	52	43	53	48	52	53	47	43	0	0	0	0		480
2012	38	67	61	63	57	45	53	56	59	51	0	0	0	0		550
2013	36	62	66	85	71	53	43	38	50	64	0	0	0	0	15	583

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	37	62	70	77	97	57	52	39	43	48	0	0	0	0	43	594
2015	36	62	68	77	88	78	54	48	45	41	0	0	0	0	45	611
2016	36	60	60	67	80	71	77	55	47	44	0	0	0	0	47	611
2017	36	61	64	59	70	64	70	78	54	46	0	0	0	0	54	615
2018	36	60	62	63	61	56	62	71	76	53	0	0	0	0	76	614
2019	36	60	63	61	65	49	55	63	69	74	0	0	0	0	69	609
2020	36	60	63	62	63	52	48	56	61	67	0	0	0	0	61	582
2021	36	60	63	62	64	51	51	49	54	59	0	0	0	0	54	563
2022	36	60	63	62	64	52	50	52	47	52	0	0	0	0	47	552
2023	36	60	63	62	64	52	51	51	50	45	0	0	0	0	50	548