

DAVIS, N

Geographic Area - McKinley Park



Official School Name
Nathan S Davis Elementary School

Address
3014 W 39th Pl
Chicago, Illinois 60632

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
910	1,080	84%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 2	Efficient	

Mission Statement as of May 2013

Nathan S. Davis Elementary School is composed of teachers, parents, staff and students who believe all children can learn. It is our mission to create a safe, nurturing environment that fosters educational creativity through cultural acceptance, individual diversity and social emotional development. We will reach our mission through implementation of best practice, and data driven, research based strategies. Our ultimate goal is to prepare well-rounded students that can essentially question, have enduring understanding and be prepared to be successful in a technology driven society.

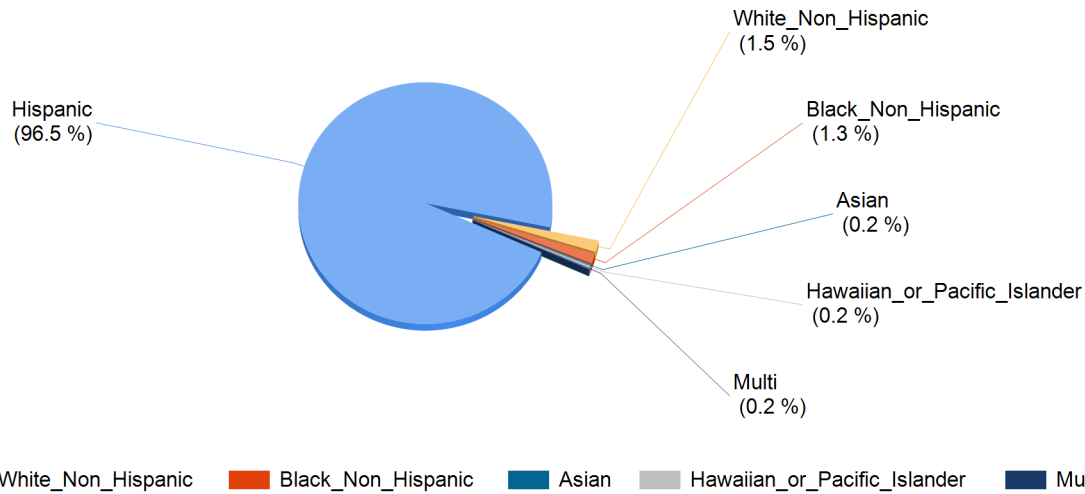
School Priorities as of May 2013

Description	Rationale
Reading ISAT scores- Increase amount of students meeting and exceeding from 61.1% to 95% by SY 2014 Testing	By differentiating instruction to meet each studnets needs, using data analysis to identify areas of need, and targeting specific programs based on student need we can close the achievement gap and assist us in creating successful students
Math ISAT Scores- Increase the amount of students in Meet & Exceeds from 78.4% to 91% by SY 2013 Testing	By differentiating instruction to meet each studnets needs, using data analysis to identify areas of need, and targeting specific programs based on student need we can close the achievement gap and assist us in creating successful students
Teachers will incorporate digital lessons throughout their teaching strategies on a weekly basis	Students growing up in the 21st century are inundated with technology, in order to create and nurture successful citizens we must incorporate technology into our students educational world
Increase parent involvement from 100 consecutive parent to 200 parents at meetings	Research indicates that a child who possesses a parent that is active in their education will outperform other students.
Improve Teacher Leadership through the use of Highly Effective Teams such as ILT, RTI, and Curriculum Teams	Involving Teachers in decision making weill create a more consistent implementation of schoolwide instructional practices and develop best practice in our everyday activities

Programs & Services

Advanced Placement Courses	No
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	No
Scholastic	Supplemental Educational Services (SES) Tutoring
School-wide Programs and Models	Early Childhood Program, Kindergarten, Supplemental Educational Services (SES) Tutoring, Student Based Health Center
Selective Enrollment/Gifted Program	No
Service Leadership	No
Sports and Fitness	16" Softball, Boys' Volleyball, Cheerleading, Girls' Basketball, Girls' Tennis, Girls' Track, Pom-Pon
Supports And Resources	Providing a student-centered environment that encourages parental involvement, Davis offers Pre-K- to 8th-grade programs, two computer labs, Music, and folkloric dance groups. The school enjoys partnerships with Hartgrove Hospital, International Music Foundation, Little Kid's Rock, and various universities. Davis also provides "My Principal is Proud of Me" incentives.
Theme Based Magnet	No

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
7.86	44.39	87.45	0.00	60.2	90.1	N/A

General Information	
School Level	ES
Geographic Network	Pershing Elementary Network
Geographic Area	McKinley Park
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	141,900
Year Constructed (MAIN)	1905
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	107600
ANNEX	34300

Schools Co-Located on Campus
<u>School Name</u>

Campus-wide Air Conditioning	
A/C Level	Partial
Partial A/C: Campuses have air conditioning in some classrooms, but not all. In some cases, new annexes have been built with air conditioning. In other cases, some classrooms can support window units while others cannot.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2013	
		<u>Facility Systems Assessed (by Phase)</u>
	\$1,255,557.16	<i>Exterior</i>
	\$4,196,713.95	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$2,223,308.23	<i>Interiors</i>
	\$425,778.21	<i>Site</i>
Total Campus Need	\$8,101,357.55	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Renovation
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	0
MUSIC	YES
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	NO

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	40	178	197	190	210	198	189	200	185	176	0	0	0	0		1723
2007	39	187	179	192	186	172	184	178	166	181	0	0	0	0		1625
2008	40	157	189	176	199	147	173	174	154	156	0	0	0	0		1565
2009	81	142	154	197	176	176	151	168	151	150						1323
2010	81	157	141	136	206	153	171	156	144	157	0	0	0	0		1502
2011	168	84	101	94	90	117	103	112	92	87	0	0	0	0		1048
2012	163	108	86	95	88	85	113	99	105	83	0	0	0	0		1025
2013	162	96	99	104	76	86	72	71	94	76	0	0	0	0	7	943

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	162	96	106	91	103	70	79	72	61	92	0	0	0	0	61	937
2015	162	92	106	97	91	93	64	79	60	60	0	0	0	0	60	910
2016	162	95	104	97	97	83	85	63	67	58	0	0	0	0	67	917
2017	162	94	105	95	97	88	76	85	53	65	0	0	0	0	53	926
2018	162	94	105	96	95	88	81	75	71	51	0	0	0	0	71	924
2019	162	94	105	96	96	86	81	80	63	69	0	0	0	0	63	938
2020	162	94	105	96	96	87	79	80	67	61	0	0	0	0	67	933
2021	162	94	105	96	96	87	80	78	67	65	0	0	0	0	67	936
2022	162	94	105	96	96	87	80	79	65	65	0	0	0	0	65	935
2023	162	94	105	96	96	87	80	79	66	63	0	0	0	0	66	934