

CURTIS

Geographic Area - Far South Side



Official School Name
George W Curtis Elementary School

Address
32 E 115th St
Chicago, Illinois 60628

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
610	810	75%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 2	Underutilized	

Mission Statement as of May 2013

The mission of Curtis School of Excellence is to provide a safe and nurturing learning environment that attends to the needs of every child. Through rigorous, innovative and dynamic instruction, we will promote the value of learning emphasizing creativity, character, and social development. With strong collaboration and community involvement, we will empower our students to be successful in high school, college and beyond, having a lasting and positive impact on the world we live in.

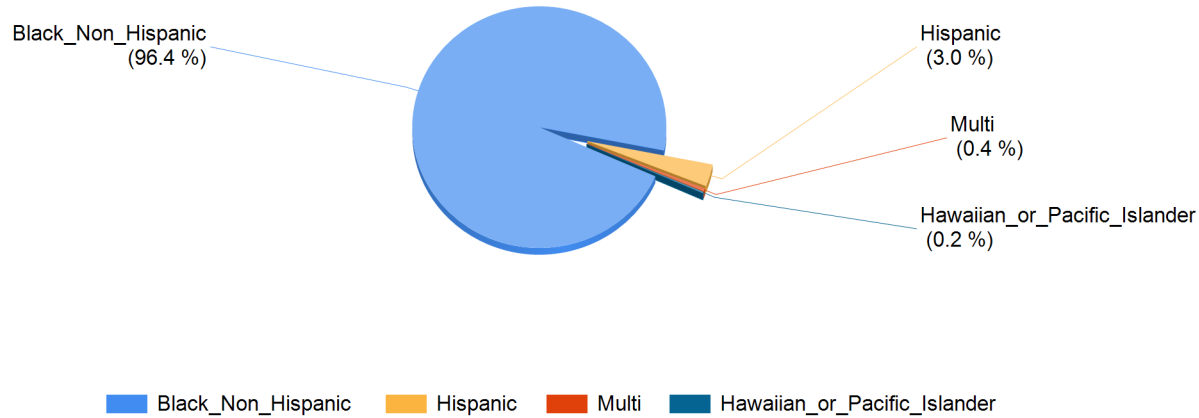
School Priorities as of May 2013

Description	Rationale
Reading	MAP and ISAT data trends show that there is a need of improvement in Reading. We will see more small group instruction and intervention strategies used in the classrooms. Classroom teachers and ESPs will be able to address this need for our school.
Math	ISAT data shows that 76% of students in grades 3 - 8 are meeting state standards in math. MAP data shows that an overwhelming percent of students are still not meeting grade level norms. There is a need to move towards building students' conceptual understanding of math. We will see more small group instruction and intervention strategies used in the classrooms to help students make grade level targets.
Science	ISAT data shows that 76% of students in grades 3 - 8 are meeting state standards in math. MAP data shows that an overwhelming percent of students are still not meeting grade level norms. There is a need to move towards building students' conceptual under
Attendance	Students must be in school to learn. Our attendance target is 95%. During the winter months, we notice a decline in student attendance. We want to recognize students with exemplar attendance on a continual basis.
Engagement	Effective schools produce effective students. Our students will become members our community. We want to increase our family and community engagement to ensure that our students are supported in various ways along their educational journey. Parent involvement is essential to the success of students at Curtis.

Programs & Services

Advanced Placement Courses	No
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	No
Scholastic	Supplemental Educational Services (SES) Tutoring
School-wide Programs and Models	Early Childhood Program, Kindergarten, After School All Stars, Supplemental Educational Services (SES) Tutoring
Selective Enrollment/Gifted Program	No
Service Leadership	No
Sports and Fitness	Boys' Cross Country, Double Dutch, Girls' Cross Country
Supports And Resources	Managed by the Academy for Urban School Leaders (AUSL), Curtis School of Excellence provides students in the Roseland neighborhood a unique learning opportunity. Students have access to science, music, and computer labs as well as after-school enrichment in reading and math.
Theme Based Magnet	No

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
8.86	0.63	93.67	1.27	58.8	71.1	N/A

General Information	
School Level	ES
Geographic Network	Rock Island Elementary Network
Geographic Area	Far South Side
School Type	District

Schools Co-Located on Campus
School Name

Building(s) Inventory	
Total Campus Area (S.F.)	93,947
Year Constructed (MAIN)	1893
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	61030
ANNEX	32917

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2012	
		<u>Facility Systems Assessed (by Phase)</u>
	\$1,017,320.59	<i>Exterior</i>
	\$1,830,116.86	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$478,342.15	<i>Interiors</i>
	\$92,056.25	<i>Site</i>
Total Campus Need	\$3,417,835.85	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Renovation
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	YES
MUSIC	YES
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	46	33	68	47	64	60	75	71	74	69	0	0	0	0		561
2007	41	47	51	60	57	60	56	66	71	50	0	0	0	0		518
2008	33	47	51	47	66	35	60	55	69	62	0	0	0	0		525
2009	39	42	44	47	55	44	39	53	44	63						389
2010	40	46	41	51	58	46	48	42	49	43	0	0	0	0		464
2011	39	56	38	41	59	40	53	53	36	40	0	0	0	0		455
2012	33	61	52	51	55	54	53	57	44	41	0	0	0	0		501
2013	34	70	81	92	77	61	63	66	60	58					4	666

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	34	70	81	86	111	62	49	66	54	61	0	0	0	0	54	678
2015	34	70	81	86	104	90	50	51	54	55	0	0	0	0	54	679
2016	34	70	81	86	104	84	73	52	42	55	0	0	0	0	42	685
2017	34	70	81	86	104	84	68	76	43	43	0	0	0	0	43	693
2018	34	70	81	86	104	84	68	71	62	44	0	0	0	0	62	708
2019	34	70	81	86	104	84	68	71	58	63	0	0	0	0	58	723
2020	34	70	81	86	104	84	68	71	58	59	0	0	0	0	58	719
2021	34	70	81	86	104	84	68	71	58	59	0	0	0	0	58	719
2022	34	70	81	86	104	84	68	71	58	59	0	0	0	0	58	719
2023	34	70	81	86	104	84	68	71	58	59	0	0	0	0	58	719