

CUFFE

Geographic Area - Auburn Gresham



Official School Name
Paul Cuffe Math-Science Technology Academy ES

Address
8324 S Racine Ave
Chicago, Illinois 60620

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
450	630	71%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 2	Underutilized	

Mission Statement as of May 2013

Our Mission is to provide an academic program that challenges each student to prepare them to be career and college ready. We are committed to providing a safe, nurturing and child centered environment to develop students' intellectual and social skills. In doing so, structured learning experiences for students, support and involvement from parents and personal/professional development for teachers, staff and parent is provided.

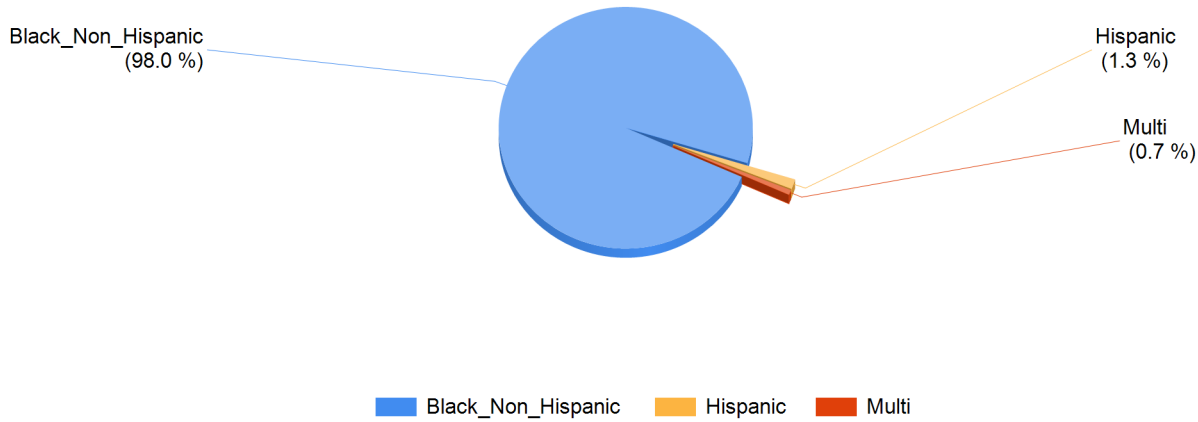
School Priorities as of May 2013

Description	Rationale
Increase Science and technology in the classrooms	Students will graduate from Cuffe with experiences with technology and the sciences
Increase the number of students who take and pass 8th grade algebra	Students who take and pass Algebra in preparation to be college and career ready.
Increase overall school data for each student by 10 points	Increase in scores will prepare our students to be career ready.

Programs & Services

Advanced Placement Courses	No
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	No
School-wide Programs and Models	Early Childhood Program
Selective Enrollment/Gifted Program	Comprehensive Gifted
Service Leadership	No
Sports and Fitness	Boys' Basketball, Cheerleading, Chess, Girls' Basketball, Girls' Track, Girls' Volleyball, Wrestling
Supports And Resources	Cuffe Elementary provides an education that empowers students to become lifelong learners who are able to communicate effectively and become change agents in a variety of professions. We are a neighborhood school that offers a Comprehensive Gifted Program to students in Grades 1-8; music, band, and after-school tutoring; and a science lab and state-of-the-art computer lab.
Theme Based Magnet	No

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
12.66	0.00	93.23	0.44	59.2	59.6	NEED DATA

General Information	
School Level	ES
Geographic Network	Englewood-Gresham Elementary Network
Geographic Area	Auburn Gresham
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	82,000
Year Constructed (MAIN)	2004
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	82000

Schools Co-Located on Campus
School Name

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2013	
		<u>Facility Systems Assessed (by Phase)</u>
	\$74,767.55	<i>Exterior</i>
	\$1,327,719.25	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$88,818.73	<i>Interiors</i>
	\$56,031.69	<i>Site</i>
Total Campus Need	\$1,547,337.22	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Maintain
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	0
MUSIC	0
BAND	0
CHORAL	0
COMPUTER	0
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	39	50	80	100	96	81	91	100	80	93	0	0	0	0		771
2007	37	62	79	89	108	85	85	93	85	80	0	0	0	0		766
2008	39	55	66	72	86	101	92	75	61	86	0	0	0	0		733
2009	39	35	53	65	74	56	84	82	58	48						520
2010	40	43	43	58	70	56	51	69	81	54	0	0	0	0		565
2011	39	40	49	44	72	53	54	53	64	66	0	0	0	0		534
2012	41	35	45	55	54	66	60	54	45	57	0	0	0	0		512
2013	40	35	44	39	41	46	40	56	46	42	0	0	0	0	9	438

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	40	35	42	39	42	34	46	38	47	44	0	0	0	0	47	417
2015	40	35	43	37	42	34	33	44	32	45	0	0	0	0	32	395
2016	40	35	43	39	41	34	34	32	37	30	0	0	0	0	37	375
2017	40	35	43	38	43	33	34	33	27	35	0	0	0	0	27	371
2018	40	35	43	39	42	35	33	33	28	25	0	0	0	0	28	363
2019	40	35	43	39	43	34	35	32	28	26	0	0	0	0	28	365
2020	40	35	43	39	43	35	34	34	27	26	0	0	0	0	27	366
2021	40	35	43	39	43	35	35	33	29	25	0	0	0	0	29	367
2022	40	35	43	39	43	35	35	34	28	27	0	0	0	0	28	369
2023	40	35	43	39	43	35	35	34	29	26	0	0	0	0	29	369