

CROWN

Geographic Area - North Lawndale



Official School Name
Crown Community Academy of Fine Arts Center ES

Address
2128 S Saint Louis Ave
Chicago, Illinois 60623

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
345	720	48%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 3	Underutilized	

Mission Statement as of May 2013

We the stakeholders of Crown Community Academy will continue to build a learning community. We will foster in students; critical thinking, problem solving, and artistic expression. We will develop students as individuals who have self-respect and confidence to compete in both the local and global society.

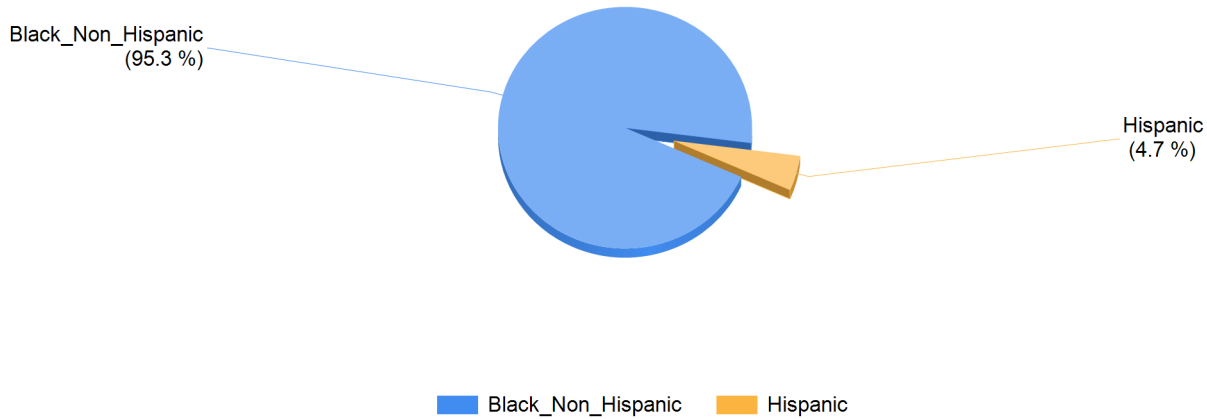
School Priorities as of May 2013

Description	Rationale
Provide rigorous differentiated instruction in reading to facilitate student growth as measured by NWEA, ISAT and EXPLORE. To include professional development around the CCSS, the continued usage of Achieve 3000 and centers based instruction in reading.	We have struggled to show achievement in reading as measured by ISAT and EXPLORE. Our reading program in grades 3-8 we will be able to directly address this deficiency by providing differentiated instruction through the use of reading centers in these grades to improve performance significantly as currently 59% of students are at grade level, and 8.8% are exceeding standards as measured by ISAT. Achieve 3000 will address non-fiction reading which has shown improvement since program implementation.
Provide rigorous differentiated instruction in mathematics to facilitate student growth as measured by NWEA, ISAT and EXPLORE through the implementation of the Math Bridge plan for CCSS. Continued professional development for the usage of mathematics curriculum materials as well as the addition of a certified mathematics instructor in grades 3-5.	We have struggled to show both achievement and growth in mathematics as measured by SCANTRON. By restructuring our mathematics program in grades 3-5 we will be able to directly address this deficiency by providing high quality mathematics instruction in these grades to improve performance significantly as currently only 12.5% of students are at or above grade level, and 38.7% are making growth targets in mathematics.
Develop a comprehensive primary grades program that will target specific skills for individual students kindergarten to 2nd grade as prescribed by students DIBELS and TRC assessments. This includes smaller class sizes with reading centers being the primary focus of grades K-2, with the minimum of 150 minutes weekly in reading centers, the implementation of looping for grades 2-3 and continued professional development around the CCSS.	We have strategically identified and monitored instructional practices in the primary grades. We have discovered that we need to address specific instructional practices to address the current student performance as measured through diagnostic measures of DIBELS 51.6% at Benchmark, mClass 38% at Benchmark. Through reading centers students will have more differentiated instruction and reading individualization. By looping 2nd-3rd grade, teachers will be better able to drive instruction forward with the knowledge of pacing and rigor that must exist to push students to exceeds.

Programs & Services

Advanced Placement Courses	No
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	No
Scholastic	Supplemental Educational Services (SES) Tutoring
School-wide Programs and Models	Early Childhood Program, Community School, Supplemental Educational Services (SES) Tutoring, Community Schools
Selective Enrollment/Gifted Program	No
Service Leadership	No
Sports and Fitness	16" Softball, Boys' Basketball, Flag Football, Girls' Basketball, Girls' Track
Supports And Resources	Crown offers a Fine and Performing Arts Magnet Program and classes in drama, dance, and visual arts. The school's partners include the Crown Family Foundation, Columbia College, Chase, Ravinia, and the Chicago Childrens Choir. Crown takes great pride in the many awards and accolades won by its students.
Theme Based Magnet	MC: Fine & Performing Arts

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	%Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
14.34	0.36	81.72	0.72	52.7	69.9	N/A

General Information	
School Level	ES
Geographic Network	Austin-North Lawndale Elementary Network
Geographic Area	North Lawndale
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	63,422
Year Constructed (MAIN)	1961
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	63422

Schools Co-Located on Campus
<u>School Name</u>

Campus-wide Air Conditioning	
A/C Level	Partial
Partial A/C: Campuses have air conditioning in some classrooms, but not all. In some cases, new annexes have been built with air conditioning. In other cases, some classrooms can support window units while others cannot.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2012	
		Facility Systems Assessed (by Phase)
	\$517,037.95	<i>Exterior</i>
	\$1,713,950.81	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$370,647.42	<i>Interiors</i>
	\$126,173.19	<i>Site</i>
Total Campus Need	\$2,727,809.37	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Maintain
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	YES
MUSIC	0
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	0
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	30	33	27	35	30	48	35	60	25	39	0	0	0	0		332
2007	31	46	35	35	48	24	45	41	53	38	0	0	0	0		365
2008	39	41	41	41	43	41	24	41	48	56	0	0	0	0		415
2009	38	28	34	35	42	30	38	31	35	41						286
2010	39	46	32	43	43	40	35	46	37	29	0	0	0	0		390
2011	40	26	36	30	54	29	33	27	33	29	0	0	0	0		337
2012	40	27	27	35	39	24	26	27	23	29	0	0	0	0		297
2013	40	26	26	26	30	16	24	19	25	26	0	0	0	0	6	264

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	40	26	26	27	23	18	13	26	18	25	0	0	0	0	18	248
2015	40	26	26	27	24	15	15	14	25	18	0	0	0	0	25	236
2016	40	26	26	27	25	15	12	16	13	25	0	0	0	0	13	231
2017	40	26	26	27	24	16	12	13	15	13	0	0	0	0	15	218
2018	40	26	26	27	25	15	13	13	12	15	0	0	0	0	12	218
2019	40	26	26	27	25	16	12	14	12	12	0	0	0	0	12	216
2020	40	26	26	27	25	16	13	13	13	12	0	0	0	0	13	217
2021	40	26	26	27	25	16	13	14	12	13	0	0	0	0	12	218
2022	40	26	26	27	25	16	13	14	13	12	0	0	0	0	13	218
2023	40	26	26	27	25	16	13	14	13	13	0	0	0	0	13	219