

COURTENAY

Geographic Area - Ravenswood



Official School Name
Mary E Courtenay Elementary Language Arts Center

Address
4420 N Beacon St
Chicago, Illinois 60640

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
626	1,050	60%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Small	Pre-K-8	Level 2	Underutilized	

Mission Statement as of May 2013

We, at the Courtenay Language Arts Center, are committed to providing an academically stimulating and emotionally nurturing environment to all students. We are committed to educating a diverse population of students at all levels of abilities. We believe in providing experiences, opportunities and options which foster intellectual, social, physical and technological skills in the best environment suited to the individual. We will provide our students with an education focused on the whole person, which includes a healthy and active lifestyle. We will prepare our students for the future so that they will become productive members of a global society.

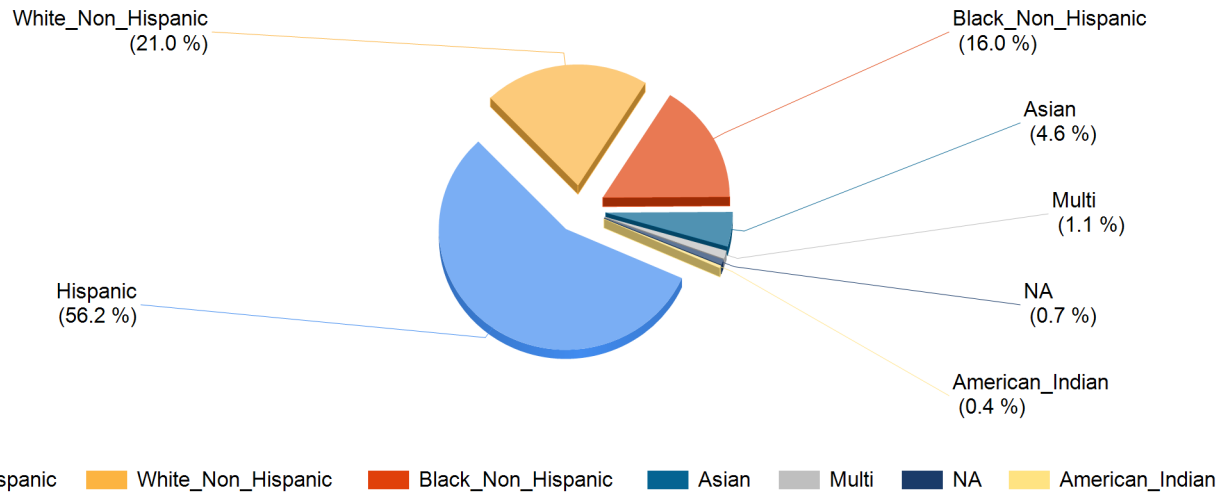
School Priorities as of May 2013

Description	Rationale
Teachers deliver Common Core aligned balanced literacy instruction utilizing research-based strategies that will ensure engaged, successful readers	Currently, fewer than 65 % of our students in grades 3 -5 and 37.8% of our students in grades 6 - 8 are meeting growth targets in literacy. Implementing rigorous, research-based strategies that are aligned to the Common Core Standards will increase the number of students meeting growth targets in literacy.
Teachers deliver Common Core aligned higher-level literacy to support adolescent literacy which includes mastering increasingly difficult texts, understanding the distinctions among reading in different content areas and reading digital content.	According to last year's Scantron data, on 37.8% of our students are making growth targets. In addition only 55.6% of the students met the college readiness benchmark on the EXPLORE test. A higher-level literacy program for the Middle School program will ensure the students will grow in literacy proficiency.
Teachers deliver Common Core aligned instruction involving speaking, listening, reading informational texts and writing in a variety of genres across all content areas.	During team meetings, teacher and support staff evaluated our school as "3" in instruction. Staff determined a wider variety of texts / genres should be utilized to ensure greater student participation and engagement in the total balanced literacy program.
Provide students with multiple opportunities to engage in learning activities and demonstrate evidence of learning.	Staff scored our school a "2" on the School Effectiveness Framework in Assessments. Teacher team meetings discussed plans to work collaboratively to create authentic performance based assessments that provide students with multiple ways to demonstrate mastery of skills in all content areas.

Programs & Services

Advanced Placement Courses	No
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	No
School-wide Programs and Models	Early Childhood Program
Selective Enrollment/Gifted Program	No
Service Leadership	No
Sports and Fitness	16" Softball
Supports And Resources	Courtenay focuses on language skills for reading, writing, and oral presentations. Courtenay outperformed both CPS and statewide schools exceeding national norms in reading, math, and science scores in Grades 3 through 8. The school has been designated both a Rising Star and a School of Distinction by CPS and a Spotlight School by the Illinois Board of Education.
Theme Based Magnet	No

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
30.25	33.10	75.09	2.14			N/A

General Information	
School Level	ES
Geographic Network	Ravenswood-Ridge Elementary Network
Geographic Area	Ravenswood
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	137,195
Year Constructed (MAIN)	1925
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	100260
ADDITION	23235
CPC	7700

Schools Co-Located on Campus
School Name

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2012	
		<u>Facility Systems Assessed (by Phase)</u>
	\$240,977.88	<i>Exterior</i>
	\$1,220,879.66	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$201,773.00	<i>Interiors</i>
	\$130,484.64	<i>Site</i>
Total Campus Need	\$1,794,115.18	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Maintain
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	YES
MUSIC	YES
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	51	14	18	18	19	21	22	20	21	0	0	0	0	0		153
2007	59	15	16	19	18	16	17	21	19	17	0	0	0	0		158
2008	45	23	15	16	18	16	15	18	21	17	0	0	0	0		204
2009	48	31	17	21	17	21	17	22	21	20						156
2010	51	13	20	15	18	16	23	16	21	22	0	0	0	0		215
2011	51	18	18	21	16	16	25	20	16	21	0	0	0	0		222
2012	54	19	32	20	27	19	23	28	21	14	0	0	0	0		257
2013	85	54	58	69	64	63	61	65	51	65					40	675

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	85	54	58	57	72	59	62	62	63	50	0	0	0	0	63	659
2015	85	54	58	57	59	66	58	63	60	62	0	0	0	0	60	660
2016	85	54	58	57	59	54	65	59	61	59	0	0	0	0	61	649
2017	85	54	58	57	59	54	53	66	57	60	0	0	0	0	57	641
2018	85	54	58	57	59	54	53	54	64	56	0	0	0	0	64	632
2019	85	54	58	57	59	54	53	54	52	63	0	0	0	0	52	627
2020	85	54	58	57	59	54	53	54	52	51	0	0	0	0	52	615
2021	85	54	58	57	59	54	53	54	52	51	0	0	0	0	52	615
2022	85	54	58	57	59	54	53	54	52	51	0	0	0	0	52	615
2023	85	54	58	57	59	54	53	54	52	51	0	0	0	0	52	615