

CORLISS HS

Geographic Area - Far South Side



Official School Name
George H Corliss High School

Address
821 E 103rd St
Chicago, Illinois 60628

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
492	1,008	49%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood - District, non-alternative	9-12	Level 3	Underutilized	

Mission Statement as of May 2013

The Mission of George Henry Corliss STEM High School is to educate students in a technology centered, college and career learning environment that inspires the creativity in each and every student, to solve great challenges of our world through the use of technology in the disciplines of Science, Engineering, Math, and Science.

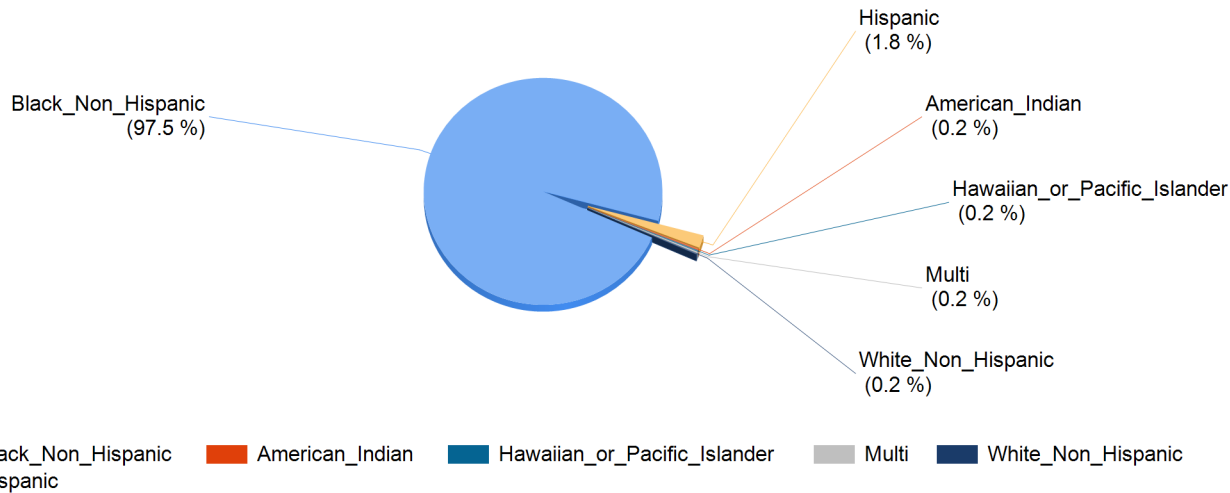
School Priorities as of May 2013

Description	Rationale
On a quarterly basis in alignment with the Common Core State Standards we will identify a powerful practice and implement four corresponding learning cycles with a strong emphasis tracking student progress through the analysis of five week common assessments and the examination of student work.	This priority will increase the level of rigor in the classroom/curricula while ensuring students are taught according to the proper differentiated skills band needed to push them to the next level. Part of the mission is to empower students not only to meet state standards, but to exceed them; by focusing on Common Core and College Readiness Standards, students will be given the tools they need to exceed standards and individual goals.
The ILT will set school-wide achievement goals, analyze student work and assessment data, to determine the root cause of student performance and track the impact of changes in instruction on student achievement.	This priority will ensure the development of a continuous cycle of improvement with the use of progress monitoring to track student achievement aligned to ILT learning cycles. In addition ILT members will provide instructional coaching, modeling and peer review/observations.
To implement the RTI plan, inclusive of PBIS strategies and practices that address the social and emotional needs of students, and provide tiered supports and interventions.	This priority will allow the healthy, social and emotional development of students; rewarding them for positive behaviors and providing a progression of supports if they are "off-track".
To develop and foster a "College -Going Culture," with STEM serving as the foundation for dual enrollment, mentoring, and other post-secondary and career-readiness programs.	With STEM at the forefront, this priority ensures students will be exposed to the level of academic rigor that will prepare them for post secondary educations and jobs of the 21 century.

Programs & Services

Advanced Placement Courses	English Language & Composition, English Literature & Composition, Psychology, US Government & Politics, Calculus AB, Statistics
College and Career	ACT/SAT Prep Courses, College Tours
Creative	Band/Orchestra, Culinary Classes, Dance, Graphic Design, Talent Show
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	Digital Media, Finance , Culinary Arts
Health and Wellness	Crisis Intervention Services
IB Wall-to-Wall/Programme	No
Life and Leadership	JROTC, Mentoring for Boys/Girls, Service Learning/Community Volunteer Program
Parent and Community	8-9th Grade Transition Workshops, Meeting Space For Parent Groups, Parent Advisory/Group, Safe Passage, Safety Workshops
Scholastic	Advanced Placement, Book/Reading Club, Math Team, Mayor Daley's Book Club, Summer School, Supplemental Educational Services (SES) Tutoring, Tutoring, Virtual Learning/Online Courses
Selective Enrollment/Gifted Program	No
Service Leadership	JROTC
Sports and Fitness	Boys' Baseball, Boys' Basketball, Boys' Bowling, Boys' Cross Country, Boys' Softball, Boys' Track, Boys' Volleyball, Boys' Water Polo, Cheerleading, Exercise, Football, Girls' Baseball, Girls' Basketball, Girls' Bowling, Girls' Cross Country, Girls' Soccer, Girls' Softball, Girls' Track, Girls' Volleyball, Girls' Water Polo, Hip Hop Yoga, Pom-Pon, Wrestling
Supports And Resources	The mission of Corliss is to create a reading and learning environment to enable students to become educated and enriched participants in the community, nation, and the world. Corliss has many outstanding programs which include the School of Finance, R.I.S.E. Freshman Academy, Honors, Advanced Placement, AVID, NJROTC and US Empowered.
Theme Based Magnet	HS: Fine & Performing Arts

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
24.19	0.54	96.06	12.01	19.5	63.4	N/A

General Information	
School Level	HS
Geographic Network	Far South Side High School Network
Geographic Area	Far South Side
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	272,651
Year Constructed (MAIN)	1974
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	218350
MAIN_ATHLETIC	54301

Schools Co-Located on Campus
School Name
NOBLE STREET CHTR CRIMSON

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2013	
		<u>Facility Systems Assessed (by Phase)</u>
	\$5,278,190.06	<i>Exterior</i>
	\$4,101,367.27	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$2,705,356.94	<i>Interiors</i>
	\$1,507,498.85	<i>Site</i>
Total Campus Need	\$13,592,413.12	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Renovation
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	YES
MUSIC	YES
BAND	YES
CHORAL	YES
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	0	0	0	0	0	0	0	0	0	0	627	398	225	177		1427
2007	0	0	0	0	0	0	0	0	0	0	534	364	298	168		1364
2008	0	0	0	0	0	0	0	0	0	0	314	374	317	244		1249
2009	0										306	252	225	249		1032
2010	0	0	0	0	0	0	0	0	0	1	223	297	164	223		908
2011	0	0	0	0	0	0	0	0	0	0	147	252	182	166		747
2012	0	0	0	0	0	0	0	0	0	0	126	183	126	187		622
2013	0	0	0	0	0	0	0	0	0	0	104	144	87	130	74	539

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	0	0	0	0	0	0	0	0	0	0	106	141	92	88	0	502
2015	0	0	0	0	0	0	0	0	0	0	106	144	96	93	0	513
2016	0	0	0	0	0	0	0	0	0	0	105	143	94	98	0	515
2017	0	0	0	0	0	0	0	0	0	0	106	142	95	95	0	513
2018	0	0	0	0	0	0	0	0	0	0	106	143	95	96	0	515
2019	0	0	0	0	0	0	0	0	0	0	106	143	95	96	0	515
2020	0	0	0	0	0	0	0	0	0	0	106	143	95	96	0	515
2021	0	0	0	0	0	0	0	0	0	0	106	143	95	96	0	515
2022	0	0	0	0	0	0	0	0	0	0	106	143	95	96	0	515
2023	0	0	0	0	0	0	0	0	0	0	106	143	95	96	0	515