

## CORKERY

## Geographic Area - Pilsen - Little Village



### Official School Name

Daniel J Corkery Elementary School

### Address

2510 S Kildare Ave

Chicago, Illinois 60623

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
604	780	77%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 3	Underutilized	

### Mission Statement as of May 2013

Through voice and actions, our school climate supports and encourages students to recognize their own power to influence their lives and society by nurturing them socially, emotionally, and academically to become problem solvers and contributing members of society. We engage and educate the families in our community to develop a working partnership to ensure all Corkery students will succeed in their pursuit of college and career.

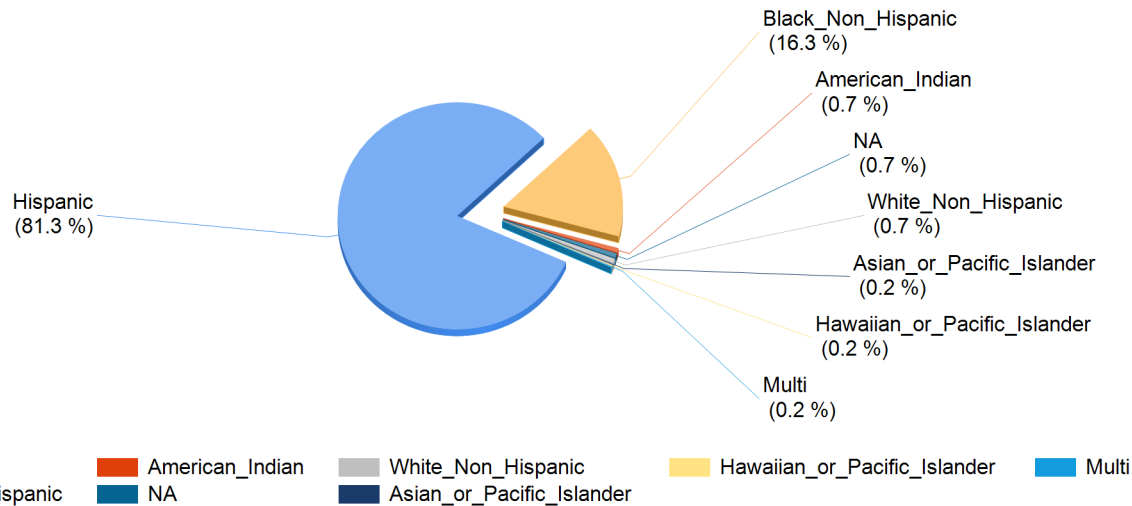
### School Priorities as of May 2013

Description	Rationale
Use the common core standards effectively in backward design unit planning to ensure college and career student outcomes.	As Common Core State Standards become a nationwide initiative, our school recognizes the need for truly understanding the standards, analyzing them and using them to develop our unit instruction, performance assessments and daily lesson plans. This rigorous, standards-based planning will allow our students to thrive and rise to high levels of academic achievement.
Study small group instruction within the Workshop Model to provide rigorous, quality instruction that is skilled based and where leveled text is used to solidify students' preparation in becoming readers and writers.	Our school has studied minilessons as an instructional lever during the 2011-2012 School Year to develop our explicit classroom instruction. Our next step is to incorporate our minilessons into a Workshop Model with a small group, explicit instruction and independent practice. We plan to study small group planning and instruction within the Workshop Model to better transition from explicit minilessons to small-group and independent practice.
Development of College and Career Readiness for student and families to create articulation of needs and goals for each of our students to be fully prepared and engaged in knowing college and career expectations.	We acknowledge that as an elementary school we have done the bare minimum to inform the community on sets of skills and preparation for college and career readiness. We further realize that many of our students will be the first person in their families to go to college, therefore, we need to work to inform and prepare them and their families to have a deeper level of understanding of what it is meant to be college ready.

## Programs & Services

<b>Advanced Placement Courses</b>	No
<b>CTE: Citywide</b>	No
<b>CTE: Other</b>	No
<b>CTE: Traditional Academy</b>	No
<b>CTE: Traditional Program</b>	No
<b>Health and Wellness</b>	Crisis Intervention Services, School-based Dental Services
<b>IB Wall-to-Wall/Programme</b>	No
<b>Life and Leadership</b>	Service Learning/Community Volunteer Program
<b>Scholastic</b>	Supplemental Educational Services (SES) Tutoring
<b>School-wide Programs and Models</b>	Early Childhood Program, Supplemental Educational Services (SES) Tutoring
<b>Selective Enrollment/Gifted Program</b>	No
<b>Service Leadership</b>	No
<b>Sports and Fitness</b>	Boys' Basketball, Boys' Soccer, Boys' Volleyball, Girls' Basketball, Girls' Soccer, Girls' Track
<b>Supports And Resources</b>	Corkery partners with Communities in Schools, Sears Retired Volunteers, Chicago Symphony Orchestra, MAP Art Program, Poder Ser and IMC Chicago to provide resources for our students. We are organized in K-5 and 6-8 middle school to offer students a structure of success.
<b>Theme Based Magnet</b>	No

**% of students by race/ethnicity**



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
8.79	39.90	88.44	2.77	64.8	91.9	N/A

General Information	
School Level	ES
Geographic Network	Pilsen-Little Village Elementary Network
Geographic Area	Pilsen - Little Village
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	66,700
Year Constructed (MAIN)	1911
<b>Breakdown by Building Type (S.F.)</b>	
Building Type	Building Size
MAIN	62200
ADDITION	4500

Schools Co-Located on Campus
<u>School Name</u>

Campus-wide Air Conditioning	
A/C Level	Partial
Partial A/C: Campuses have air conditioning in some classrooms, but not all. In some cases, new annexes have been built with air conditioning. In other cases, some classrooms can support window units while others cannot.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2013	
		<b>Facility Systems Assessed (by Phase)</b>
	\$3,631,716.66	<i>Exterior</i>
	\$2,078,789.57	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$970,089.12	<i>Interiors</i>
	\$234,205.40	<i>Site</i>
<b>Total Campus Need</b>	<b>\$6,914,800.75</b>	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Maintain
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	YES
MUSIC	0
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	0
PLAYGROUND	

### Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	39	69	78	69	75	72	68	90	56	63	0	0	0	0		640
2007	76	78	75	78	69	65	82	57	90	54	0	0	0	0		648
2008	78	64	81	72	70	65	57	73	59	86	0	0	0	0		705
2009	83	65	66	69	73	61	64	60	57	62						512
2010	68	75	64	67	77	63	60	73	63	60	0	0	0	0		670
2011	65	63	71	59	68	76	59	57	67	57	0	0	0	0		642
2012	69	61	60	68	67	56	73	57	57	62	0	0	0	0		630
2013	68	62	60	59	65	61	56	48	71	52	0	0	0	0	0	602

### Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	68	62	60	61	60	58	55	56	47	70	0	0	0	0	47	597
2015	68	62	60	61	62	55	52	55	54	46	0	0	0	0	54	575
2016	68	62	60	60	63	56	50	52	53	53	0	0	0	0	53	577
2017	68	62	60	61	61	57	51	50	50	52	0	0	0	0	50	572
2018	68	62	60	61	63	55	52	51	48	49	0	0	0	0	48	569
2019	68	62	60	61	63	57	50	52	49	47	0	0	0	0	49	569
2020	68	62	60	61	63	57	52	50	50	48	0	0	0	0	50	571
2021	68	62	60	61	63	57	52	52	48	49	0	0	0	0	48	572
2022	68	62	60	61	63	57	52	52	50	47	0	0	0	0	50	572
2023	68	62	60	61	63	57	52	52	50	49	0	0	0	0	50	574