

COLUMBUS

Geographic Area - Near North



Official School Name
Christopher Columbus Elementary School

Address
1003 N Leavitt St
Chicago, Illinois 60622

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
294	240	123%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 2	Overcrowded	

Mission Statement as of May 2013

Columbus Elementary School seeks to create a challenging and innovative learning environment that encourages high expectations for success and life long learning through technology, the multiple intelligences, varied instructional strategies, and interdisciplinary units. Our community of learners is fostered by positive relationships with students, staff, and community members in order to empower students to become active citizens and confident, creative builders of their future.

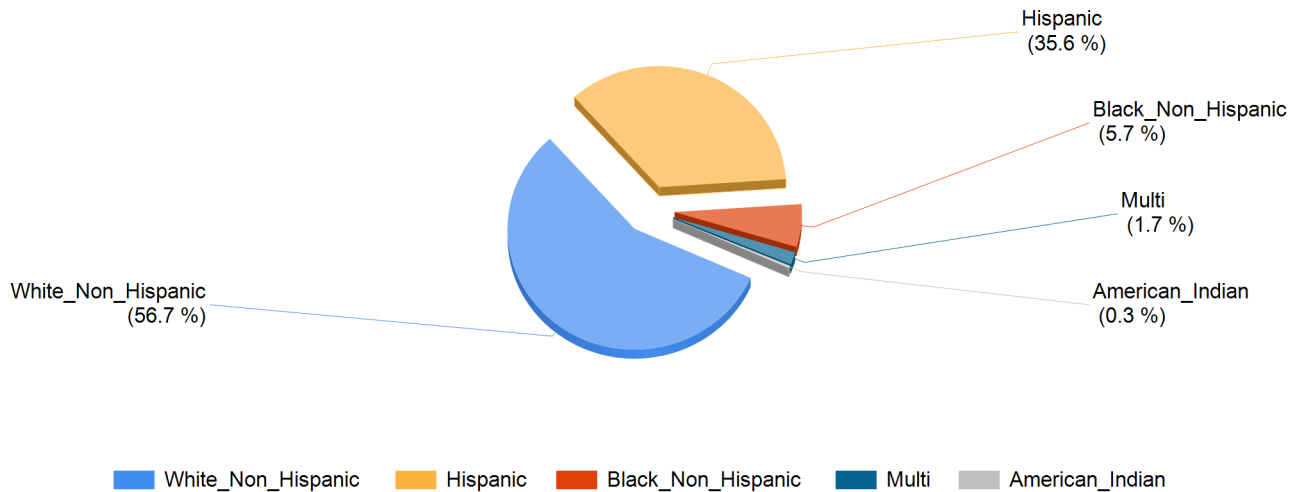
School Priorities as of May 2013

Description	Rationale
Reading	Without the ability to read at grade level, students are having a more difficult time accessing available texts. Helping our lowest readers will help them to be more successful in all academic areas.
Math	Math is an evolving area of curriculum. We need to teach our students how to think about math rather than just compute. When looking at data from our first common core benchmark assessment, we noticed that our students were struggling the most in math and therefore would like to target math instruction in the next 2 years.
Attendance	Looking at our attendance data we see that we have specific students who are chronically absent. Helping get these students to school on a more regular basis will greatly increase our daily attendance percentage.
Technology	Based on information provided by the classroom teachers, there is a clear lack of available technology for our students to use on a regular basis. By increasing the amount and quality of technology available across grade levels, teachers will be able to increase differentiation as well as better prepare our students for high school and post secondary goals.
Parent and Community Involvement	Columbus has had a majority of parent involvement come at the primary grades. This has led to better staff/parent relationships and the staff would like to increase involvement at all grade levels.

Programs & Services

Advanced Placement Courses	No
Creative	Drawing, Talent Show
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	No
Scholastic	Academic Olympics, Bilingual Support, Book/Reading Club, Homework Club/Study Group, Math Bowl, Newspaper, Science Club, Tutoring, Writers Workshop, Young Authors
School-wide Programs and Models	Early Childhood Program, Kindergarten
Selective Enrollment/Gifted Program	No
Service Leadership	No
Sports and Fitness	Aerobics, Cheerleading, Chess, Exercise
Supports And Resources	Columbus is a neighborhood school with an emphasis on bilingual education. The school offers transitional bilingual programs in Ukrainian and Spanish. Columbus School's partners include DePaul University, Lyric Opera House and Chicago Symphony Orchestra. The preschool program is accredited by the National Association for the Education of Young Children (NAEYC).
Theme Based Magnet	No

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
5.37	32.89	77.18	0.67	44.7	29.9	N/A

General Information	
School Level	ES
Geographic Network	Fulton Elementary Network
Geographic Area	Near North
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	39,036
Year Constructed (MAIN)	1911
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	39036

Schools Co-Located on Campus
<u>School Name</u>

Campus-wide Air Conditioning	
A/C Level	None
No A/C: Many of these Campuses have air conditioning for administrative offices and in limited classroom such as Kindergarten, Pre-K and computer labs (per program requirements).	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2013	
		<u>Facility Systems Assessed (by Phase)</u>
	\$1,027,293.41	<i>Exterior</i>
	\$1,851,839.99	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$409,689.28	<i>Interiors</i>
	\$101,518.56	<i>Site</i>
Total Campus Need	\$3,390,341.24	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Evaluate Overcrowding Relief
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	0
MUSIC	0
BAND	0
CHORAL	0
COMPUTER	0
LIBRARY	YES
SCIENCE	0
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	36	30	25	36	40	32	26	23	25	0	0	0	0	0		237
2007	32	29	34	30	37	39	29	25	24	28	0	0	0	0		275
2008	36	30	32	28	32	40	38	27	25	26	0	0	0	0		314
2009	40	30	29	31	30	33	39	43	29	22						256
2010	36	29	32	28	31	27	31	44	44	30	0	0	0	0		332
2011	39	34	35	31	24	30	24	28	41	42	0	0	0	0		328
2012	40	32	32	29	30	28	25	28	28	37	0	0	0	0		309
2013	40	31	33	30	31	31	23	32	24	24	0	0	0	0	0	299

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	40	31	33	29	32	30	32	25	31	21	0	0	0	0	31	304
2015	40	31	33	30	31	29	31	33	24	27	0	0	0	0	24	309
2016	40	31	33	30	32	29	29	33	32	21	0	0	0	0	32	310
2017	40	31	33	30	32	29	29	31	32	28	0	0	0	0	32	315
2018	40	31	33	30	32	29	29	31	30	28	0	0	0	0	30	313
2019	40	31	33	30	32	29	29	31	30	26	0	0	0	0	30	311
2020	40	31	33	30	32	29	29	31	30	26	0	0	0	0	30	311
2021	40	31	33	30	32	29	29	31	30	26	0	0	0	0	30	311
2022	40	31	33	30	32	29	29	31	30	26	0	0	0	0	30	311
2023	40	31	33	30	32	29	29	31	30	26	0	0	0	0	30	311