

COLUMBIA EXPLORERS

Geographic Area - McKinley Park



Official School Name
Columbia Explorers Elementary Academy

Address
4520 S Kedzie Ave
Chicago, Illinois 60632

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
1094	720	152%	990	111%

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 1	Overcrowded	Efficient

Mission Statement as of May 2013

We are committed to providing a rigorous academic program that supports literacy and learning in all areas of education, and for all students. Through sound teaching practices and professional development involving all stakeholders, community members, and parents, we will join together to help produce high school ready and college bound students.

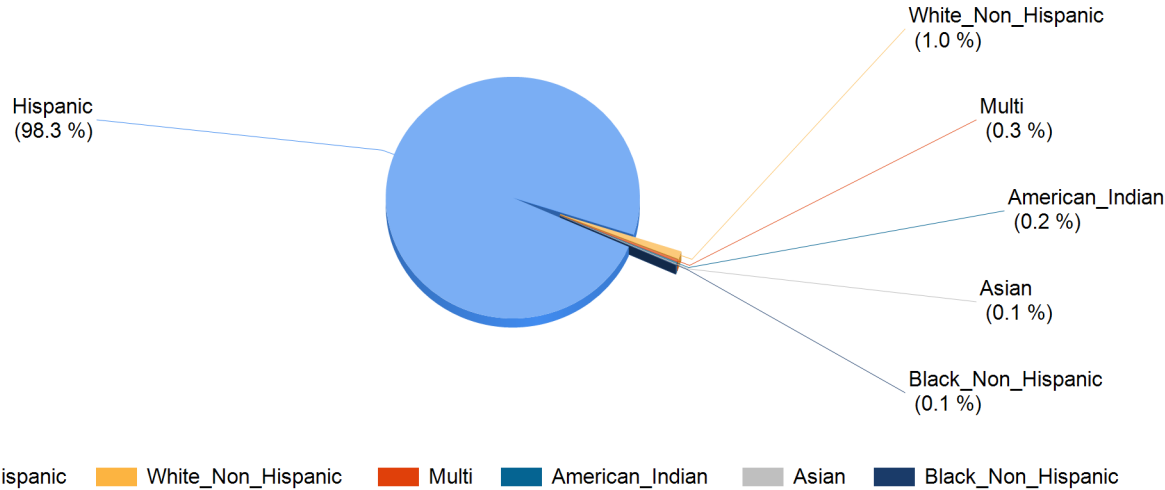
School Priorities as of May 2013

Description	Rationale
Literacy	Based on our ISAT, NWEA, and DIBELS/IDEL data, we need to increase the number of students who exceed the standards. Instruction must be differentiated in order to meet the needs of ALL students. Time must be allocated in for teachers to work together, share ideas, and plan for instruction at all levels. Interventions must be provided for all students at scheduled times throughout the day as well.
Math	Based on our ISAT, NWEA, and DIBELS/IDEL data, we need to increase the number of students who exceed the standards. Instruction must be differentiated in order to meet the needs of ALL students. Time must be allocated in for teachers to work together, share ideas, and plan for instruction at all levels. Interventions must be provided for all students at scheduled times throughout the day as well.
Science	Our ISAT Science scores in 4th and 7th grade indicate that students are achieving below the standards. Teachers must continue to work together to align the curriculum vertically in order to teach all of the standards effectively.

Programs & Services

Advanced Placement Courses	No
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, Mobile Asthma Provider, School-based Dental Services
IB Wall-to-Wall/Programme	No
Scholastic	Supplemental Educational Services (SES) Tutoring
School-wide Programs and Models	Kindergarten, Supplemental Educational Services (SES) Tutoring
Selective Enrollment/Gifted Program	No
Service Leadership	No
Sports and Fitness	16" Softball, Boys' Basketball, Boys' Cross Country, Boys' Tennis, Boys' Volleyball, Double Dutch, Flag Football, Girls' Basketball, Girls' Cross Country, Girls' Soccer, Girls' Tennis, Girls' Track
Supports And Resources	Columbia Explorers is a year-round neighborhood school that provides services to Pre-K through 8th-grade students. In 2008 we had the opportunity to open up a brand new "High School Prep Center" housing our 7th- and 8th-grade students. We have a state of the art computer lab in addition to an art lab and ever-growing library.
Theme Based Magnet	No

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
7.70	36.41	98.00	0.00	60.5	93.3	N/A

General Information	
School Level	ES
Geographic Network	Pershing Elementary Network
Geographic Area	McKinley Park
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	95,200
Year Constructed (MAIN)	2001
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	83500
LEASED	11700

Schools Co-Located on Campus
School Name

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2013	
		<u>Facility Systems Assessed (by Phase)</u>
	\$437,582.86	<i>Exterior</i>
	\$450,615.88	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$82,369.43	<i>Interiors</i>
	\$42,525.34	<i>Site</i>
Total Campus Need	\$1,013,093.51	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Evaluate Overcrowding Relief
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	YES
MUSIC	0
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	0
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	0	131	119	131	119	124	128	121	103	99	0	0	0	0		1075
2007	68	96	125	111	122	86	108	115	109	92	0	0	0	0		964
2008	69	104	97	94	104	106	66	89	96	94	0	0	0	0		919
2009	136	121	109	93	99	96	93	76	92	89						747
2010	133	124	128	119	117	105	104	100	73	103	0	0	0	0		1106
2011	33	115	123	122	121	115	95	118	93	78	0	0	0	0		1013
2012	0	128	125	130	124	113	110	95	110	98	0	0	0	0		1033
2013	0	123	127	135	135	119	111	110	96	89	0	0	0	0	1	1046

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	0	123	130	133	135	125	120	105	103	94	0	0	0	0	103	1069
2015	0	121	128	135	133	125	126	113	98	100	0	0	0	0	98	1080
2016	0	122	128	133	136	123	124	118	105	95	0	0	0	0	105	1085
2017	0	122	129	133	133	126	123	117	110	102	0	0	0	0	110	1096
2018	0	122	128	134	133	123	125	116	109	107	0	0	0	0	109	1098
2019	0	122	128	133	134	123	122	118	108	106	0	0	0	0	108	1095
2020	0	122	128	133	133	124	122	115	110	105	0	0	0	0	110	1093
2021	0	122	128	133	133	123	123	115	107	107	0	0	0	0	107	1092
2022	0	122	128	133	133	123	122	116	107	104	0	0	0	0	107	1089
2023	0	122	128	133	133	123	122	115	108	104	0	0	0	0	108	1089