

COLLINS HS

Geographic Area - North Lawndale



Official School Name
Collins Academy High School

Address
1313 S Sacramento Dr
Chicago, Illinois 60623

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
393	624	63%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Small	9-12	Level 3	Underutilized	

Mission Statement as of May 2013

Collins Academy is dedicated to cultivating the intellect and character of our entire community of lifelong learners using the best practices of our profession. We will provide a reflective environment in which students develop the academic and social skills needed for success in college, careers and community life. We will share the Learner's Life core values of commitment, compassion, integrity and reflection. Through partnership with families and community organizations, we will produce graduates who achieve academic excellence and exhibit social responsibility.

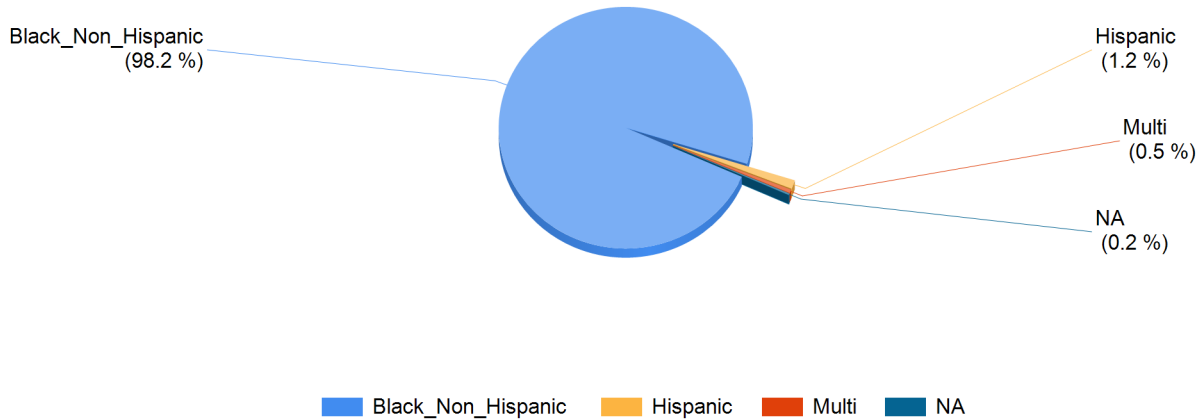
School Priorities as of May 2013

Description	Rationale
In order to continually improve the school culture and climate, the creation of a continuous improvement cycle is needed for positive and proactive school-wide and classroom behavior management practices to maximize instructional time and build a common language of expectations for excellence.	Based on discipline data, Collins seeks to decrease the number of student behavior referrals monthly. The high number of referrals is relative to students' academic performance in that the correlation between time spent outside the classroom mirrors low academic achievement resulting in students performing below grade level as measured by the college readiness standards. Additionally, Collins seeks to identify students (without discipline issues), who struggle academically in order to provide non-evasive academic interventions and supports.
Guaranteed & Viable Curriculum: Balanced Literacy	Based on 2012 Spring EPAS data, Collins' areas of growth lie in Reading Comprehension, Word Analysis and English.
Shared Responsibility for Achievement: Professional Development	With the upcoming transition from Illinois State Standards to Common Core State Standards, all instructional staff will need to be trained in using the CCSS in order to create grade level, content-specific scope and sequence for the academic school year and weekly lesson plans. Teachers will be trained to effectively analyze formal and informal data in order to prepare instructional plans for enrichment and reteaching by utilizing data obtained from assessments aligned to the CCSS through vertical collaboration in cluster and grade level meetings.

Programs & Services

Advanced Placement Courses	English Language & Composition, English Literature & Composition
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services
IB Wall-to-Wall/Programme	No
Selective Enrollment/Gifted Program	No
Service Leadership	No
Sports and Fitness	Boys' Baseball, Boys' Softball, Boys' Volleyball, Football, Girls' Baseball, Girls' Softball, Girls' Volleyball, Wrestling
Supports And Resources	Collins Academy is a small, college-prep high school. In addition, we offer academic support for all students in an intimate environment and a wide array of extracurricular activities.
Theme Based Magnet	No

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
16.63	0.23	97.46	5.08			N/A

General Information	
School Level	HS
Geographic Network	West Side High School Network
Geographic Area	North Lawndale
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	200,000
Year Constructed (MAIN)	1976
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	200000

Schools Co-Located on Campus
School Name
NORTH LAWDALE-COLLINS HS

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2012	
		<u>Facility Systems Assessed (by Phase)</u>
	\$4,067,244.61	<i>Exterior</i>
	\$2,844,633.22	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$4,117,573.46	<i>Interiors</i>
	\$221,558.48	<i>Site</i>
Total Campus Need	\$11,251,009.77	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Renovation
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	#N/A
MUSIC	#N/A
BAND	#N/A
CHORAL	#N/A
COMPUTER	#N/A
LIBRARY	#N/A
SCIENCE	#N/A
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	0	0	0	0	0	0	0	0	0	0	329	226	157	140		852
2007	0	0	0	0	0	0	0	0	0	0	0	209	204	145		558
2008	0	0	0	0	0	0	0	0	0	0	0	0	181	192		373
2009	0													151		151
2010	0	0	0	0	0	0	0	0	0	0	122	109	118			349
2011	0	0	0	0	0	0	0	0	0	0	114	107	97	103		421
2012	0	0	0	0	0	0	0	0	0	0	96	108	105	100		409
2013	0	0	0	0	0	0	0	0	0	0	100	110	103	103	27	443

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	0	0	0	0	0	0	0	0	0	0	105	104	122	99	0	460
2015	0	0	0	0	0	0	0	0	0	0	105	109	115	114	0	471
2016	0	0	0	0	0	0	0	0	0	0	103	108	119	109	0	467
2017	0	0	0	0	0	0	0	0	0	0	104	107	119	112	0	470
2018	0	0	0	0	0	0	0	0	0	0	104	108	117	112	0	469
2019	0	0	0	0	0	0	0	0	0	0	104	108	118	110	0	468
2020	0	0	0	0	0	0	0	0	0	0	104	108	118	111	0	469
2021	0	0	0	0	0	0	0	0	0	0	104	108	118	111	0	469
2022	0	0	0	0	0	0	0	0	0	0	104	108	118	111	0	469
2023	0	0	0	0	0	0	0	0	0	0	104	108	118	111	0	469