

COLES

Geographic Area - South Shore



Official School Name
Edward Coles Elementary Language Academy

Address
8441 S Yates Blvd
Chicago, Illinois 60617

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
534	690	77%	870	61%

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 2	Underutilized	Underutilized

Mission Statement as of May 2013

The mission of Edward Coles Model to Excellence language Academy is to provide a high-quality educational experience that focuses on the issues related to the diverse needs of our students, while providing our students with the intellectual skills needed to compete and succeed in our global community. It is the mission of Edward Coles Model for Excellence Language Academy that all students (general education and students with disabilities) become independent and positive, contributing members of society.

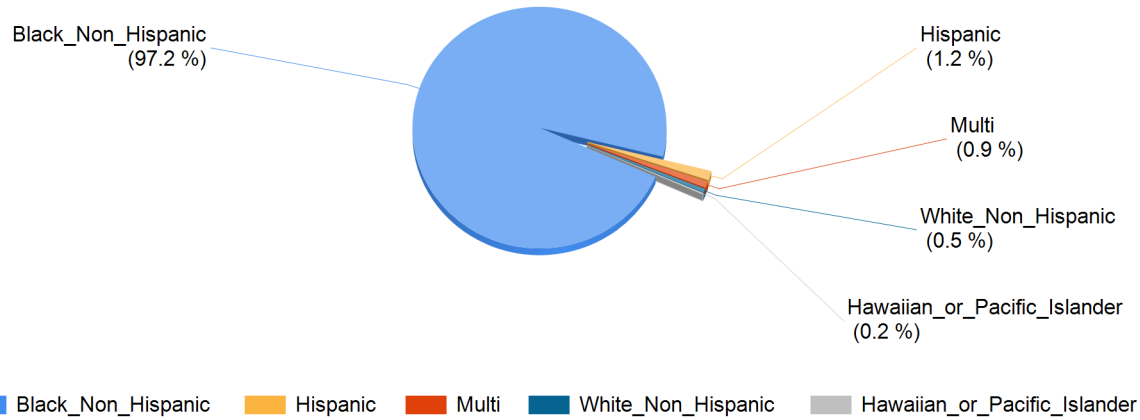
School Priorities as of May 2013

Description	Rationale
Develop a team to support instruction coaching for new teachers and provide ongoing support for current teachers.	By strengthening one of our lowest lever (instruction coaching), our teachers will be equipped with the skills that will address students needs.
Provide uniform and cohesive resources and curriculum aligned with CCSS, while integrating technology.	By providing students with most up to date resources and technology will better prepare them to compete in a global society.
Establish systems in place at Coles Elementary that will prepare all students for college and career readiness.	Students will be equipped with the skills needed to be ready for higher education and job readiness.

Programs & Services

Advanced Placement Courses	No
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	No
School-wide Programs and Models	Early Childhood Program, Science Olympiad, You Be the Chemist, Supplemental Educational Services (SES) Tutoring
Selective Enrollment/Gifted Program	No
Service Leadership	No
Sports and Fitness	16" Softball, Boys' Basketball, Boys' Cross Country, Boys' Tennis, Boys' Track, Boys' Volleyball, Cheerleading, Chess, Double Dutch, Flag Football, Football, Girls on the Run, Girls' Basketball, Girls' Cross Country, Girls' Tennis, Girls' Track, Girls' Volleyball, Touch Football
Supports And Resources	Coles is a World Language Magnet Cluster participant. Our Boys and Girls Basketball Team finished in 1st Place In Area 17. Coles participates in the annual CPS Academic Olympics. Coles Chess Team has placed 3 consecutive years (2008, 2009 AND 2010). Our administration is actively involved in the overall academic, social and emotional development of the student population.
Theme Based Magnet	MC: World Language

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
11.33	0.35	96.28	3.01	62.2	80.5	N/A

General Information	
School Level	ES
Geographic Network	Skyway Elementary Network
Geographic Area	South Shore
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	82,700
Year Constructed (MAIN)	1926
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	62700
ANNEX	20000

Schools Co-Located on Campus
<u>School Name</u>

Campus-wide Air Conditioning	
A/C Level	Partial
Partial A/C: Campuses have air conditioning in some classrooms, but not all. In some cases, new annexes have been built with air conditioning. In other cases, some classrooms can support window units while others cannot.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2012	
		Facility Systems Assessed (by Phase)
	\$4,318,582.84	<i>Exterior</i>
	\$2,897,151.40	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$926,095.17	<i>Interiors</i>
	\$2,464,530.64	<i>Site</i>
Total Campus Need	\$10,606,360.05	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Renovation
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	0
MUSIC	0
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	0
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	33	65	72	74	73	87	86	110	88	93	0	0	0	0		748
2007	26	64	71	58	78	59	75	85	94	78	0	0	0	0		662
2008	33	67	59	66	73	50	44	78	71	69	0	0	0	0		610
2009	36	47	67	63	72	60	56	65	89	70						542
2010	39	48	53	70	79	54	53	60	56	73	0	0	0	0		585
2011	46	40	50	52	67	78	54	49	60	37	0	0	0	0		533
2012	47	47	36	45	61	64	83	61	54	52	0	0	0	0		550
2013	40	48	46	57	46	53	63	61	84	56	0	0	0	0	12	566

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	40	50	51	50	66	46	55	65	66	79	0	0	0	0	66	579
2015	40	49	51	55	57	66	47	55	69	62	0	0	0	0	69	563
2016	40	49	49	54	63	57	68	48	59	64	0	0	0	0	59	563
2017	40	49	50	53	62	63	58	69	51	55	0	0	0	0	51	562
2018	40	49	50	54	61	62	64	59	74	47	0	0	0	0	74	572
2019	40	49	50	54	62	61	63	65	63	69	0	0	0	0	63	588
2020	40	49	50	54	62	62	62	64	69	58	0	0	0	0	69	582
2021	40	49	50	54	62	62	63	63	68	64	0	0	0	0	68	587
2022	40	49	50	54	62	62	63	64	67	63	0	0	0	0	67	586
2023	40	49	50	54	62	62	63	64	68	62	0	0	0	0	68	586