

COLEMON

Geographic Area - Far South Side



Official School Name
Johnnie Coleman Elementary Academy

Address
1441 W 119th St
Chicago, Illinois 60643

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
275	300	92%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 2	Efficient	

Mission Statement as of May 2013

We believe the development of lifelong skills needed for academic and social success within a global community will be strengthened by a strong instructional focus for ALL students with and without disabilities through appropriate assistance and accommodations; provided via peer collaborations, extended-day activities, athletic involvement, and performance opportunities. We therefore, pledge to ensure that learning fosters growth, enables, and challenges students with and without disabilities to become successful. We also believe staff, parents, and community must be responsible as well as accountable in the development of the whole child.

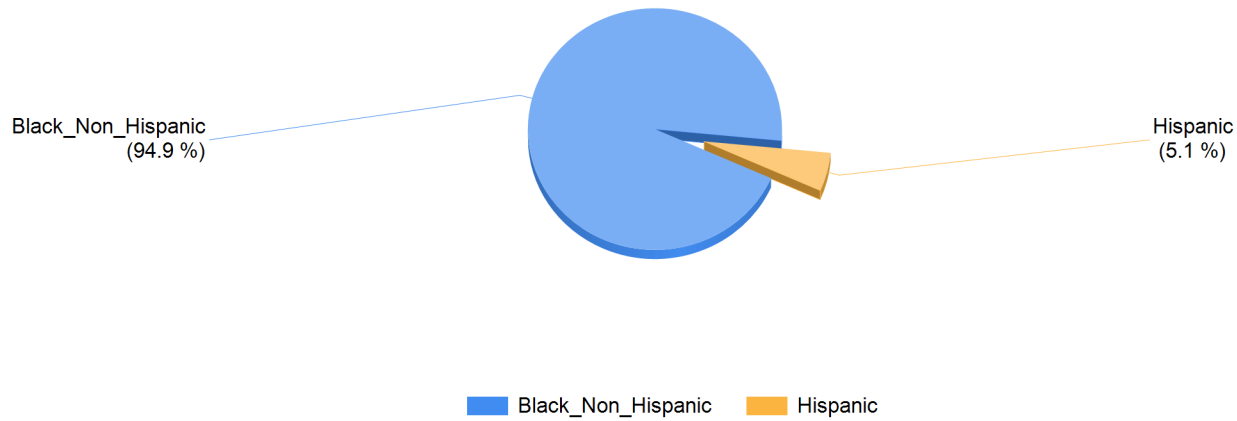
School Priorities as of May 2013

Description	Rationale
Literacy: Reading Comprehension including a Reading Coach to support literacy and informational text (ie. math, science, & social studies) instruction	Reading Coach will provide instructional support for teachers and struggling students. Lead Science & Math teachers will support colleges as they support students around reading and comprehending informational text.
Use of ILT teams to make data driven decisions	The ILT team engages in professional development to support teaches in identify weakness in instructional practices and provide support in using best practices to drive instruction for improving student performance
Use of time to provide intervention for struggling students	Time will be used to provide intervention support for struggling students

Programs & Services

Advanced Placement Courses	No
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	No
School-wide Programs and Models	Early Childhood Program, Kindergarten, After School All Stars, Supplemental Educational Services (SES) Tutoring
Selective Enrollment/Gifted Program	No
Service Leadership	No
Sports and Fitness	Boys' Basketball, Girls' Basketball, Pom-Pon
Supports And Resources	Colemon Academy strives to develop students in alignment with core values: self-respect, self-reliance, and empathy for others.
Theme Based Magnet	No

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
10.29	0.74	89.34	0.74	73.5	31.6	N/A

General Information	
School Level	ES
Geographic Network	Lake Calumet Elementary Network
Geographic Area	Far South Side
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	34,600
Year Constructed (MAIN)	1999
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	34600

Schools Co-Located on Campus
School Name

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2012	
		<u>Facility Systems Assessed (by Phase)</u>
	\$375,396.45	<i>Exterior</i>
	\$452,073.05	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$655,148.78	<i>Interiors</i>
	\$1,105,430.04	<i>Site</i>
Total Campus Need	\$2,588,048.32	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Maintain
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	YES
MUSIC	0
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	0
SCIENCE	YES
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	30	36	30	21	24	25	31	38	21	26	0	0	0	0		252
2007	32	17	36	28	23	29	23	36	38	24	0	0	0	0		254
2008	29	24	20	34	34	27	26	22	37	33	0	0	0	0		286
2009	39	22	30	21	33	25	24	28	26	38						225
2010	43	25	25	26	29	30	25	26	23	28	0	0	0	0		280
2011	40	23	28	25	28	28	32	25	22	24	0	0	0	0		275
2012	40	20	23	30	23	23	29	29	28	21	0	0	0	0		266
2013	40	24	25	24	21	27	29	24	30	23	0	0	0	0	0	267

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	40	26	24	26	22	23	29	28	24	27	0	0	0	0	24	269
2015	40	25	24	25	24	24	25	29	27	22	0	0	0	0	27	265
2016	40	25	24	25	23	25	26	24	29	25	0	0	0	0	29	266
2017	40	25	24	25	23	25	27	25	24	27	0	0	0	0	24	265
2018	40	25	24	25	23	24	27	26	25	22	0	0	0	0	25	261
2019	40	25	24	25	23	24	26	26	26	23	0	0	0	0	26	262
2020	40	25	24	25	23	24	26	25	26	24	0	0	0	0	26	262
2021	40	25	24	25	23	24	26	25	25	24	0	0	0	0	25	261
2022	40	25	24	25	23	24	26	25	25	23	0	0	0	0	25	260
2023	40	25	24	25	23	24	26	25	25	23	0	0	0	0	25	260