

## CLEMENTE HS

## Geographic Area - Humboldt Park



### Official School Name

Roberto Clemente Community Academy High School

### Address

1147 N Western Ave

Chicago, Illinois 60622

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
688	3,144	22%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	9-12	Level 3	Underutilized	

### Mission Statement as of May 2013

Roberto Clemente Community Academy's mission is to facilitate academic and personal growth, to inspire internal motivation and to develop problem solving skills in all students. Through rigorous, innovative and differentiated curriculum, students will be empowered to be lifelong learners and critical thinkers who are college and career ready.

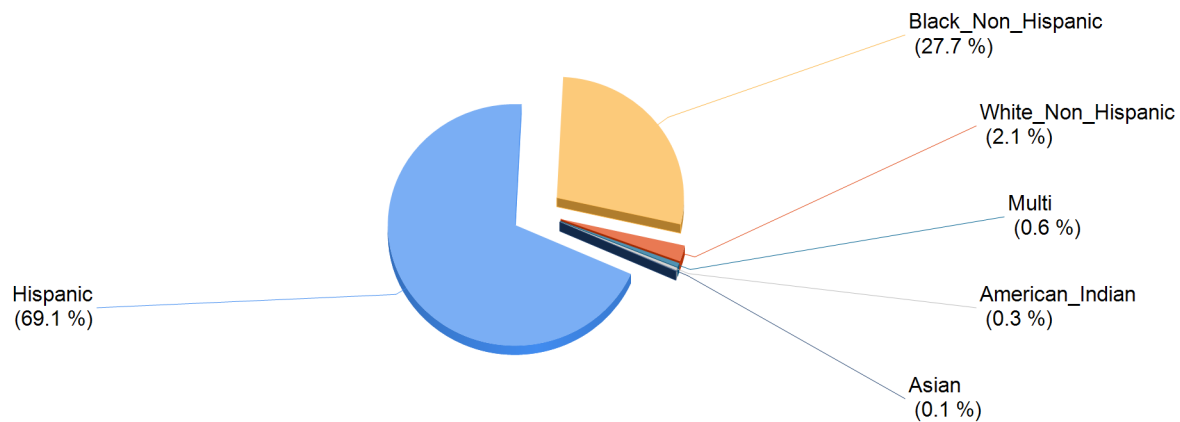
### School Priorities as of May 2013

Description	Rationale
Clemente staff members will develop and implement the Common Core curriculum through differentiated and interactive instruction that is informed by best practices that build student literacy and critical thinking skills. As an Early Adopter school, we have established a foundation for this work and are positioned to have a comprehensive vertical and horizontal curriculum alignment for grades 9-12 in all subject areas.	To improve EPAS gains, level of rigor in instruction in grades 9-12, increase complex texts and levels of questioning in classrooms as well as to improve instruction and differentiation in order to increase meeting and exceeding on EPAS.
Clemente staff members will learn and implement Social and Emotional learning standards and goals and embed them into their instruction and classrooms in order to implement de-escalation and restorative justice practices to create a safe and supportive environment for student learning.	In SY2011, we averaged 20.6 L4-6 misconducts per 100 students and we want to equip our staff and students with tools and support in order to make different choices and to meet our student's SEL and academic needs in the school. Student survey data shows that while most students feel safe only half of our students feel motivated, challenged academically, and cared for and that is a reflection of belief systems and actions/inactions.
Clemente staff members will provide early exposure and purpose for postsecondary goals in grades 9-12 in order for all students to have the option to be admitted to multiple and viable postsecondary schools and careers.	Only 49.5% of Clemente students graduated within 5 years in SY2011. Of those graduates, 41.5% enrolled in college in SY2011 and only 12.5% were eligible for selective four-year schools. The school as a whole needs to create a culture shift and create a college going culture for grades 9-12. Currently, 60% of our current Juniors scored between a 15 and a 19 on the ACT.
Clemente staff members will build more inclusive, positive and trusting relationships with parents and the surrounding communities in a concerted effort to better prepare our students and families for a lifetime of academic success.	Parents and community members are stakeholders in this work and need to feel that they are part of the school and the work to improve outcomes for our students. We have had mixed participation in our parent nights and school functions and we want to improve and increase our parental involvement through access to financial literacy programs, college trips, GED classes, and so on as well as to continue to build relationships with our feeder schools in order to connect with parents, students, and schools prior to their arrival.

## Programs & Services

<b>Advanced Placement Courses</b>	English Language & Composition, English Literature & Composition, US Government & Politics, Calculus AB, Biology, Spanish Language
<b>College and Career</b>	ACT/SAT Prep Courses, Career Development
<b>Creative</b>	Band/Orchestra, Ceramics, Choir/Chorus, Culinary Classes, Film and Video, Graphic Design, Photography
<b>CTE: Citywide</b>	C.P.F.T.A.
<b>CTE: Other</b>	WECEP
<b>CTE: Traditional Academy</b>	No
<b>CTE: Traditional Program</b>	Broadcast Technology, Culinary Arts
<b>Health and Wellness</b>	Crisis Intervention Services, Nutrition Program, Nutrition Workshop, School-based Health Center, Targeted Behavioral Health Intervention
<b>IB Wall-to-Wall/Programme</b>	Wall-to-Wall IB (SY13-14)
<b>Life and Leadership</b>	Activism/Social Impact Clubs, Boys/Girls Student Clubs, Environmental Club, Ethnic Club, JROTC, Mentoring for Boys/Girls, Mikva Challenge, Mock Trial, Model U.N., Peace Circles, Peer Jury
<b>Scholastic</b>	Academic Olympics, Advanced Placement, Bilingual Support, Book/Reading Club, Homework Club/Study Group, Homework Help, Language Club(s) (Spanish, German, Chinese, etc), Mayor Daley's Book Club, Newspaper, Summer School, Supplemental Educational Services (SES) Tutoring, Technology Club, Tutoring, Yearbook Club
<b>School-wide Programs and Models</b>	Small Learning Community, Supplemental Educational Services (SES) Tutoring, Student Based Health Center
<b>Selective Enrollment/Gifted Program</b>	No
<b>Service Leadership</b>	JROTC
<b>Sports and Fitness</b>	Bicycle, Boys' Baseball, Boys' Basketball, Boys' Bowling, Boys' Cross Country, Boys' Soccer, Boys' Softball, Boys' Swimming, Boys' Tennis, Boys' Track, Boys' Volleyball, Cheerleading, Conditioning and Fitness, Football, Girls on Track, Girls' Baseball, Girls' Basketball, Girls' Bowling, Girls' Cross Country, Girls' Soccer, Girls' Softball, Girls' Swimming, Girls' Tennis
<b>Supports And Resources</b>	Clemente Community Academy has been a successful CPS small schools initiative with two Small Learning Communities (SLC) academies. Our school offers Advanced Placement (AP) classes in English, Spanish, U.S. History, calculus, and biology and has partnerships with Northeastern Illinois University, Norwegian American Hospital, and Erie Family Health Center.
<b>Theme Based Magnet</b>	No

**% of students by race/ethnicity**



■ Hispanic 
 ■ Black\_Non\_Hispanic 
 ■ White\_Non\_Hispanic 
 ■ Multi 
 ■ American\_Indian 
 ■ Asian

% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
19.98	7.41	97.76	3.37	19.6	58.1	N/A

General Information	
School Level	HS
Geographic Network	West Side High School Network
Geographic Area	Humboldt Park
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	433,342
Year Constructed (MAIN)	1974
<b>Breakdown by Building Type (S.F.)</b>	
Building Type	Building Size
MAIN	354518
MAIN_ATHLETIC	78824

Schools Co-Located on Campus
<b>School Name</b>

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2012	
		<b><u>Facility Systems Assessed (by Phase)</u></b>
	\$804,549.46	<i>Exterior</i>
	\$8,555,751.49	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$687,310.91	<i>Interiors</i>
	\$1,897,738.70	<i>Site</i>
<b>Total Campus Need</b>	<b>\$11,945,350.56</b>	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
<b>Recommended Campus Action</b>	Maintain
<b>Planned Capital Projects</b>	
<b>Fiscal Year</b>	
<b>Proposed Budget</b>	
<b>Project Type</b>	

Current Academic Facilities Available on Campus	
ART	YES
MUSIC	YES
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

**Historical & Current Enrollment**

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	0	0	0	0	0	0	0	0	0	0	835	720	412	417		2384
2007	0	0	0	0	0	0	0	0	0	0	736	590	517	337		2180
2008	0	0	0	0	0	0	0	0	0	0	645	544	555	439		2183
2009	0										564	443	498	353		1858
2010	0	0	0	0	0	0	0	0	0	0	478	414	370	326		1588
2011	0	0	0	0	0	0	0	0	0	0	345	341	313	283	1	1283
2012	0	0	0	0	0	0	0	0	0	0	171	326	265	245		1007
2013	0	0	0	0	0	0	0	0	0	0	213	152	198	168	100	831

**Projected 10 Year Enrollment**

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	0	0	0	0	0	0	0	0	0	0	147	211	113	165	0	726
2015	0	0	0	0	0	0	0	0	0	0	169	186	157	94	0	701
2016	0	0	0	0	0	0	0	0	0	0	158	191	140	130	0	714
2017	0	0	0	0	0	0	0	0	0	0	158	189	143	116	0	699
2018	0	0	0	0	0	0	0	0	0	0	162	189	142	118	0	706
2019	0	0	0	0	0	0	0	0	0	0	159	190	142	117	0	703
2020	0	0	0	0	0	0	0	0	0	0	160	189	143	117	0	704
2021	0	0	0	0	0	0	0	0	0	0	160	189	142	118	0	704
2022	0	0	0	0	0	0	0	0	0	0	160	189	142	117	0	703
2023	0	0	0	0	0	0	0	0	0	0	160	189	142	117	0	703