

**CLAY**

**Geographic Area - Far East Side**



Official School Name
Henry Clay Elementary School

Address
13231 S Burley Ave
Chicago, Illinois 60633

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
566	660	86%	810	70%

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 3	Efficient	Underutilized

**Mission Statement as of May 2013**

Clay School maintains high expectations for all. A partnership amongst home, school and school community promotes student success within a safe and supportive environment. Our educators utilize common instructional strategies and integrate literature and writing across a comprehensive and diverse curriculum. We challenge all students to achieve academic success in the least restrictive environment while developing personal and social growth.

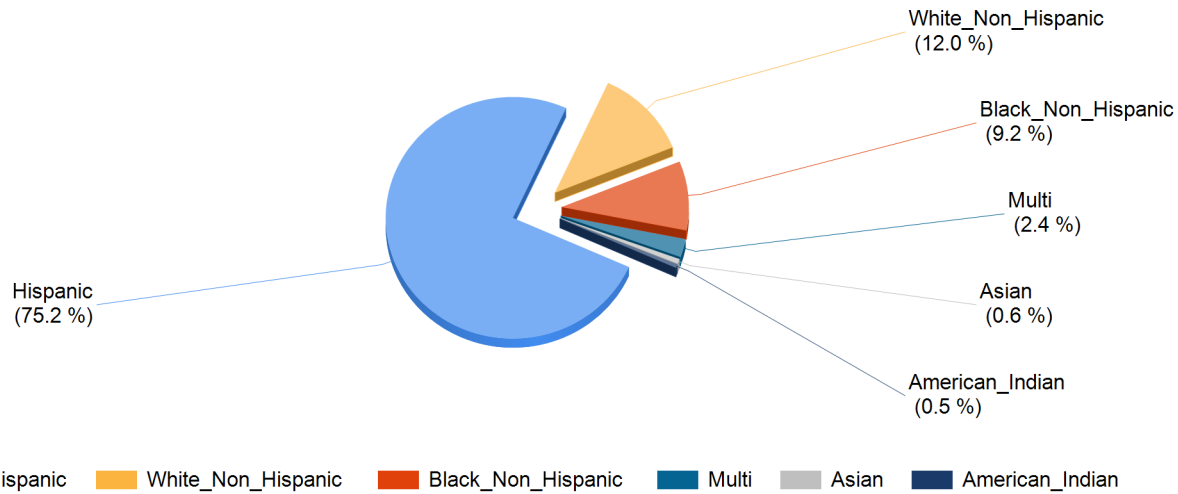
**School Priorities as of May 2013**

Description	Rationale
Increase Literacy Performance Goals scores by at least 0.3 in each of the sub groups during the school year 2012-2013.	During the school year 2012-2013 Clay school will increase the overall Literacy Performance Goals by a minimum of 0.3% compared to last school year's performance.
Increase Math Performance Goals scores by at least 0.3 in each of the sub groups during the school year 2012-2013.	During the school year 2012-2013 Clay school will increase the overall Math Performance Goals by a minimum of 0.3% compared to last school year's performance.
Increase effectiveness of the Instructional Leadership Team-ILT	During the school year 2012-2013 Clay school will have an active ILT in order to recommend and establish better educational practices, and interpret and analyze student data and educational trends for our students, teachers and school community.
Increase effectiveness of the Grade-Level Teams	During the school year 2012-2013 Clay school will have effective Grade Level Meetings at least once a week with the participation of the Administrative Team and the ILT.
Bilingual Program: Increase the Bilingual Student's acquisition of English as a Second Language.	During the school year 2012-2013 Clay school will increase the Bilingual Student's acquisition of English as a Second Language in all areas (listening, speaking, reading and writing).

**Programs & Services**

<b>Advanced Placement Courses</b>	No
<b>CTE: Citywide</b>	No
<b>CTE: Other</b>	No
<b>CTE: Traditional Academy</b>	No
<b>CTE: Traditional Program</b>	No
<b>Health and Wellness</b>	Crisis Intervention Services, School-based Dental Services
<b>IB Wall-to-Wall/Programme</b>	No
<b>Scholastic</b>	Supplemental Educational Services (SES) Tutoring
<b>School-wide Programs and Models</b>	Early Childhood Program, After-School All-Stars, After School All Stars, Supplemental Educational Services (SES) Tutoring
<b>Selective Enrollment/Gifted Program</b>	No
<b>Service Leadership</b>	No
<b>Sports and Fitness</b>	16" Softball
<b>Supports And Resources</b>	Clay offers students, in addition to academic curriculum, an advanced literature and writing program. Students' skills in reading, writing, listening, and speaking are strengthened by the intensive focus. Clay has partnerships with the, Hegewisch Community Center, and the Ford Motor Company. Clay's chess team has won awards and recognition in statewide competitions.
<b>Theme Based Magnet</b>	No

**% of students by race/ethnicity**



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
11.18	23.99	93.03	0.81	89.7	94.3	N/A

General Information	
School Level	ES
Geographic Network	Lake Calumet Elementary Network
Geographic Area	Far East Side
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	80,800
Year Constructed (MAIN)	1917
<b>Breakdown by Building Type (S.F.)</b>	
Building Type	Building Size
MAIN	80800

Schools Co-Located on Campus
<b>School Name</b>

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2013	
		<b><u>Facility Systems Assessed (by Phase)</u></b>
	\$855,920.78	<i>Exterior</i>
	\$1,030,935.62	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$1,426,389.25	<i>Interiors</i>
	\$150,972.25	<i>Site</i>
<b>Total Campus Need</b>	<b>\$3,464,217.90</b>	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Maintain
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	YES
MUSIC	0
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	0
PLAYGROUND	

### Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	76	74	82	81	87	91	96	88	65	60	0	0	0	0		724
2007	77	62	76	83	80	81	80	89	85	65	0	0	0	0		701
2008	75	72	70	70	77	75	80	78	77	83	0	0	0	0		757
2009	69	58	72	62	65	69	80	69	75	68						560
2010	73	61	60	76	77	62	72	78	68	81	0	0	0	0		708
2011	68	63	64	58	73	74	61	66	73	64	0	0	0	0		664
2012	76	53	64	57	52	68	69	61	57	73	0	0	0	0		630
2013	73	53	62	55	67	64	48	65	56	53	0	0	0	0	9	605

### Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	74	53	60	58	62	64	61	47	59	55	0	0	0	0	59	602
2015	74	53	61	57	65	59	62	59	43	57	0	0	0	0	43	599
2016	74	53	61	57	63	62	57	60	54	42	0	0	0	0	54	592
2017	74	53	61	57	64	60	60	55	55	53	0	0	0	0	55	601
2018	74	53	61	57	64	61	58	58	50	54	0	0	0	0	50	599
2019	74	53	61	57	64	61	59	56	53	49	0	0	0	0	53	596
2020	74	53	61	57	64	61	59	57	51	52	0	0	0	0	51	598
2021	74	53	61	57	64	61	59	57	52	50	0	0	0	0	52	597
2022	74	53	61	57	64	61	59	57	52	51	0	0	0	0	52	598
2023	74	53	61	57	64	61	59	57	52	51	0	0	0	0	52	598