

CLARK HS

Geographic Area - Austin



Official School Name
Michele Clark Academic Prep Magnet High School

Address
5101 W Harrison St
Chicago, Illinois 60644

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
497	684	73%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Magnet - District, non-alternative	6-12	Level 3	Underutilized	

Mission Statement as of May 2013

Michele Clark Academic Preparatory Magnet High School actively develops all students to become lifelong learners who are prepared for a successful post-secondary experience. Our school produces independent thinkers who will enter STEM (Science, Technology, Engineering, and Mathematics) fields and contribute to a dynamic, global society.

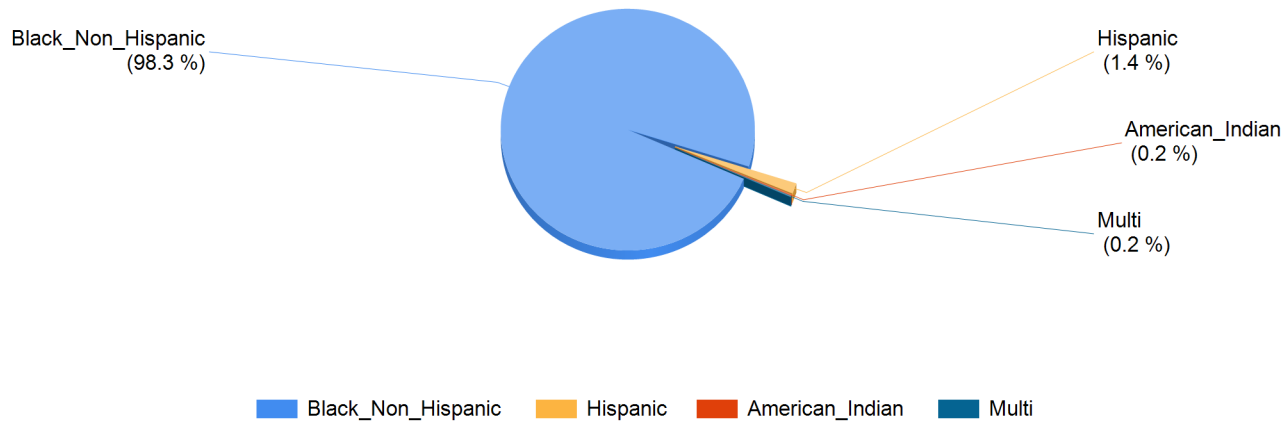
School Priorities as of May 2013

Description	Rationale
Create and sustain a safe, positive learning environment that addresses the social-emotional needs of all students.	Research suggests that students who feel safe achieve at higher levels. Since our primary goal is to move students toward proficiency, ensuring that they feel safe is imperative.
Create standards-based curriculum that is aligned to Common Core, including unit plans, formative, and summative assessments.	Common Core standards provide a rigorous instructional framework. If teachers align their curriculum to and teach to these standards, student achievement will increase.
Implement the Early College STEM curriculum with fidelity.	Students who are exposed to rigor in high school are more likely to graduate from college, studies say. Providing students with access to the rigor that the STEM curriculum provides in Science, Math, Engineering, and Technology will, consequently, raise student achievement, prepare them for college, and increase their chances of graduating from college with degrees in highly-competitive fields of study.
Build teacher-capacity in data-driven instruction cycles and differentiated instruction.	Research suggests that simply raising rigor levels without providing students with proper scaffolding and support is ineffective. Teachers drive the work. As a result, it is necessary to develop teachers and provide them with essential tools and strategies to ensure that students are successful. This requires that they know how to effectively use data and differentiate instruction to change their practice.

Programs & Services

Advanced Placement Courses	English Literature & Composition, Psychology, US History, Statistics
CTE: Citywide	LPN Program
CTE: Other	WECEP
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	No
Parent and Community	Safe Passage
Scholastic	Summer School, Supplemental Educational Services (SES) Tutoring
School-wide Programs and Models	Advancement Via Individual Determination (AVID), Construction and Architecture, Fine and Performing Arts, Information Technology, Debate, Decathlon, Supplemental Educational Services (SES) Tutoring
Selective Enrollment/Gifted Program	No
Service Leadership	No
Sports and Fitness	Boys' Baseball, Boys' Bowling, Boys' Cross Country, Boys' Track, Football, Girls' Baseball, Girls' Bowling, Girls' Track, Girls' Volleyball
Supports And Resources	Michele Clark offers the AVID (Advancement via Individual Determination) program. Clark's mission is to become one of Chicago's premier high schools by providing all students with high quality instruction, outstanding academic programs, and comprehensive student development supports to prepare them for the challenges of a global society.
Theme Based Magnet	MS: General Magnet

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
13.07	0.17	96.69	16.90			N/A

General Information	
School Level	HS
Geographic Network	West Side High School Network
Geographic Area	Austin
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	150,700
Year Constructed (MAIN)	1972
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	150700

Schools Co-Located on Campus
School Name

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2012	
		<u>Facility Systems Assessed (by Phase)</u>
	\$3,340,653.03	<i>Exterior</i>
	\$4,236,206.26	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$2,114,875.62	<i>Interiors</i>
	\$1,255,256.86	<i>Site</i>
Total Campus Need	\$10,946,991.77	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Renovation
Planned Capital Projects	
Fiscal Year	2018
Proposed Budget	\$4,000,000
Project Type	Exterior Envelope/Masonry Renovation (MCR)

Current Academic Facilities Available on Campus	
ART	YES
MUSIC	YES
BAND	YES
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	0	0	0	0	0	0	0	24	60	58	259	240	208	63		912
2007	0	0	0	0	0	0	0	33	83	59	228	257	231	181		1072
2008	0	0	0	0	0	0	0	27	54	71	208	190	217	197		964
2009	0							38	59	59	292	204	180	181		1013
2010	0	0	0	0	0	0	0	22	62	53	222	281	212	169		1021
2011	0	0	0	0	0	0	0	12	47	64	186	216	233	184		942
2012	0	0	0	0	0	0	0	7	20	48	153	150	154	201		733
2013	0	0	0	0	0	0	0	0	17	13	137	112	99	99	30	507

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	0	0	0	0	0	0	0	0	15	17	134	118	83	89	15	485
2015	0	0	0	0	0	0	0	0	16	15	136	118	89	75	16	478
2016	0	0	0	0	0	0	0	0	16	16	136	118	88	80	16	483
2017	0	0	0	0	0	0	0	0	16	16	135	130	89	79	16	494
2018	0	0	0	0	0	0	0	0	16	16	136	123	98	80	16	498
2019	0	0	0	0	0	0	0	0	16	16	136	127	92	88	16	504
2020	0	0	0	0	0	0	0	0	16	16	136	127	95	83	16	502
2021	0	0	0	0	0	0	0	0	16	16	136	126	95	86	16	504
2022	0	0	0	0	0	0	0	0	16	16	136	127	94	86	16	504
2023	0	0	0	0	0	0	0	0	16	16	136	127	95	85	16	504