

CLARK, G

Geographic Area - Austin



Official School Name
George Rogers Clark Elementary School

Address
1045 S Monitor Ave
Chicago, Illinois 60644

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
278	450	62%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 1	Underutilized	

Mission Statement as of May 2013

GR Clark's mission is to provide curricular offerings consistent with common core standards based instruction for all students, establish an environment where mutual respect and positive relationships exist between students and staff, empower students to become self advocate learners, and integrate the Arts and Technology throughout the curriculum

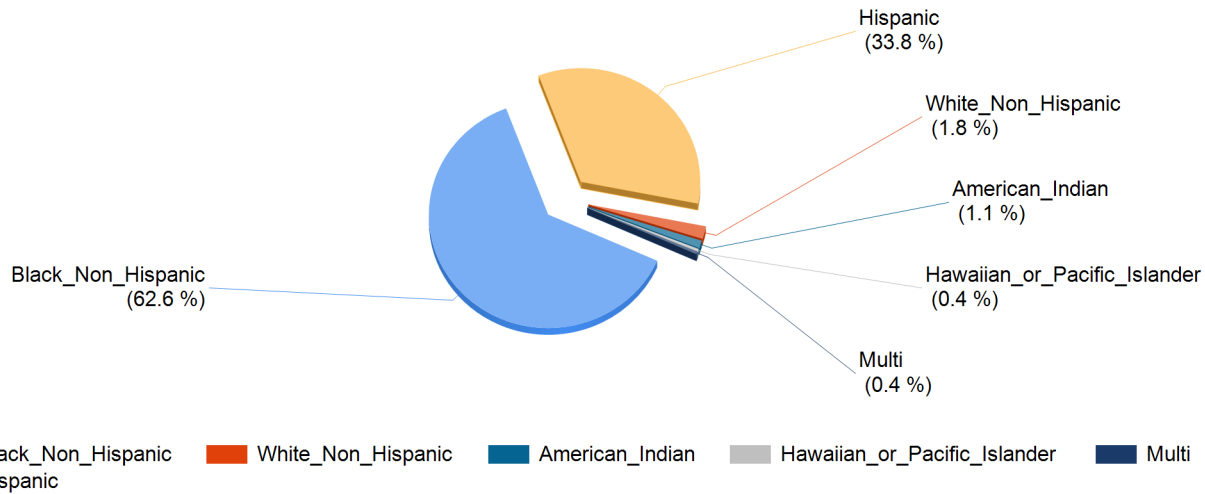
School Priorities as of May 2013

Description	Rationale
Literacy instruction that engages and address student learning needs with relevant, data driven, academically rigorous, and common core based lessons and assessments. Literacy instruction will incorporate Response to Intervention, multiple learning styles, and intergrates arts and technology	Based on last year's ISAT scores, our students are further behind in reading than math and the number of students exceeding (college and career ready) is currently 15.3% (of students in 3-8). Providing a common core based literacy instruction will ensure that clark will meet its goal
Math instruction that engages and address student learning needs with relevant, data driven, academically rigorous, and common core based lessons and assessments. Math instruction will incorporate Response to Intervention, multiple learning styles, and integrates the arts and technology	Based on last year's ISAT scores, only 22.5% of our 3-8 grade students are college and career ready (scoring exceeds) in math. Providing high quality math instruction will increase the percentage of students exceeding in math to 42.4% by EOY 2014
A school wide attendance action plan that will target primary attendance and provide interventions for students who are chronically absent or tardy.	The cumulative attendance for last year fell below 95%. The school has an on-going struggle with primary attendance. Through parent contacts; student incentives; displaying attendance data on bulletin board; and reminders in monthly newsletters, student attendance will increase to 95% or greater by EOY each year .

Programs & Services

Advanced Placement Courses	No
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	No
Scholastic	Additional Learning Opportunities (ALO)
School-wide Programs and Models	Early Childhood Program, You Be the Chemist
Selective Enrollment/Gifted Program	No
Service Leadership	No
Sports and Fitness	Boys' Basketball, Flag Football, Girls' Basketball, Girls' Tennis
Supports And Resources	Clark offers a Fine and Performing Arts Magnet Program and places additional emphasis on technology integration throughout the curriculum. Clark offers fully inclusive special education programs to qualified students. Clark features a computer lab and Internet access in every classroom. Clark has twice been named a CPS School of Distinction and once a CPS School of Merit.
Theme Based Magnet	MC: Fine & Performing Arts

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
15.83	15.83	93.53	1.08	80.7	79.9	N/A

General Information	
School Level	ES
Geographic Network	Austin-North Lawndale Elementary Network
Geographic Area	Austin
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	43,600
Year Constructed (MAIN)	1927
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	10900
ADDITION	32700

Schools Co-Located on Campus
<u>School Name</u>

Campus-wide Air Conditioning	
A/C Level	Partial
Partial A/C: Campuses have air conditioning in some classrooms, but not all. In some cases, new annexes have been built with air conditioning. In other cases, some classrooms can support window units while others cannot.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2012	
		<u>Facility Systems Assessed (by Phase)</u>
	\$1,377,956.58	<i>Exterior</i>
	\$1,857,578.58	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$794,562.34	<i>Interiors</i>
	\$177,064.03	<i>Site</i>
Total Campus Need	\$4,207,161.53	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Renovation
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	YES
MUSIC	0
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	29	28	47	43	39	44	39	49	34	32	0	0	0	0		355
2007	40	24	37	37	43	39	40	38	38	33	0	0	0	0		329
2008	42	33	24	34	33	40	39	38	35	46	0	0	0	0		364
2009	37	29	27	23	34	26	37	32	31	37						247
2010	40	34	29	30	26	36	27	36	34	32	0	0	0	0		324
2011	39	24	32	28	25	27	39	28	30	32	0	0	0	0		304
2012	40	24	23	28	32	18	29	42	29	30	0	0	0	0		295
2013	39	24	22	21	23	23	37	23	22	24	0	0	0	0	12	270

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	39	24	22	21	21	20	27	39	20	22	0	0	0	0	20	267
2015	39	24	22	22	20	20	23	28	31	20	0	0	0	0	31	261
2016	39	24	22	22	21	18	23	24	23	31	0	0	0	0	23	259
2017	39	24	22	22	21	19	21	24	19	23	0	0	0	0	19	246
2018	39	24	22	22	21	19	22	22	19	19	0	0	0	0	19	241
2019	39	24	22	22	21	19	22	23	18	19	0	0	0	0	18	241
2020	39	24	22	22	21	19	22	23	19	18	0	0	0	0	19	241
2021	39	24	22	22	21	19	22	23	19	19	0	0	0	0	19	242
2022	39	24	22	22	21	19	22	23	19	19	0	0	0	0	19	242
2023	39	24	22	22	21	19	22	23	19	19	0	0	0	0	19	242