CICS-LONGWOOD

Geographic Area - Auburn Gresham

	Official
	Chicago
SCHOOL IMAGE UNAVAILABLE	

Official School Name	
Chicago Intl Charter - Longwood	

Address

1309 W 95th St

Chicago, Illinois 60643

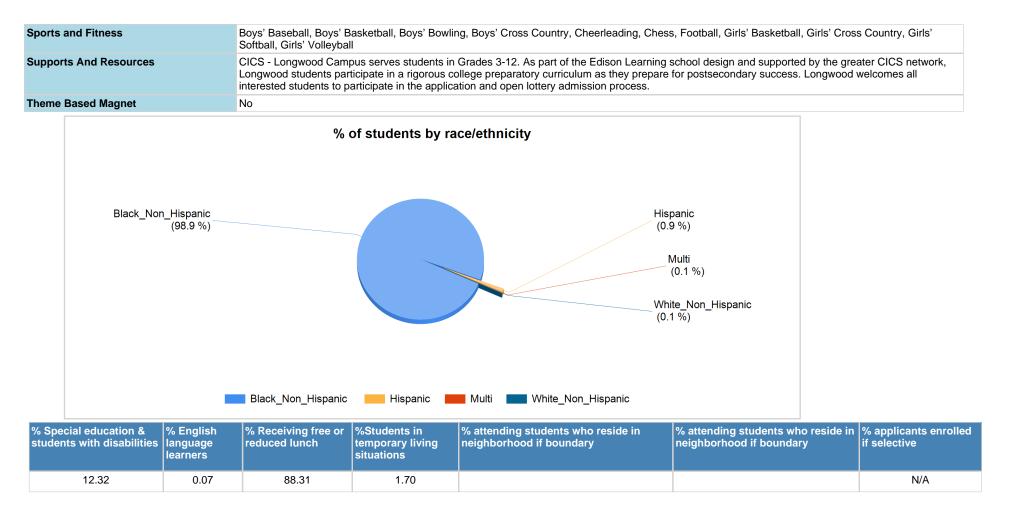
Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
1270	1,500	85%		

School Type	Grades Served		Space Use Status	Adjusted Space Use Status
Charter	3-12	Level 3	Efficient	

Mission Statement as of May 2013

School Priorities as of May 2013

Programs & Services	
Advanced Placement Courses	Art History, English Language & Composition, English Literature & Composition, Macroeconomics, US History, World History
College and Career	ACT/SAT Prep Courses, Career Development
Creative	Ceramics, Choir/Chorus, Dance, Drama, Improv, Plays/Acting
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	No
Life and Leadership	Boys/Girls Student Clubs, Environmental Club, Mentoring for Boys/Girls, Peer Jury, Peer Mentors, Service Learning/Community Volunteer Program, Student Ambassadors, Student Council/Government
Parent and Community	8-9th Grade Transition Workshops, Enrichment Classes, Family Counseling/Support Group, Financial Literacy Workshops, Parent Advisory/Group, Supporting your Student Workshops/Programs
Scholastic	Advanced Placement, Book/Reading Club, Chess Team, Debate Team, Evening School, History Club, Homework Club/Study Group, Homework Help, Language Club(s) (Spanish, German, Chinese, etc), Summer School, Supplemental Educational Services (SES) Tutoring, Tutoring, Virtual Learning/Online Courses
School-wide Programs and Models	Community School, Supplemental Educational Services (SES) Tutoring
Selective Enrollment/Gifted Program	No
Service Leadership	No



General Information	
School Level	HS
Geographic Network	Far South Side High School Network
Geographic Area	Auburn Gresham
School Type	Charter

Schools Co-Located on Campus

School Name

Building(s)) Inventory									
Total Camp	otal Campus Area (S.F.)									
Year Constructed (MAIN)										
	Breakdown by Building	Type (S.F.)								
	Building Type	Building Size								

A/C Level	Unknown	
	Children	

Facility Assessment (for	co-located schools and	programs , the facility assessment represents total need of Campus)
Latest Assessment	NA	NA
		Facility Systems Assessed (by Phase)
	\$-	Exterior
	\$-	Mechanical, Electrical, Plumbing and Fire Protection
	\$-	Interiors
	\$-	Site
Total Campus Need	\$-	

Campus Summary		
Recommended Campus Action	NA	
Planned Capital Projects		
Fiscal Year		
Proposed Budget		
Project Type		

Current Academic Fa	cilities Available on Campus	
ART	NA	
MUSIC	NA	
BAND	NA	
CHORAL	NA	
COMPUTER	NA	
LIBRARY	NA	
SCIENCE	NA	
PLAYGROUND		

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2007	0	103	127	134	137	125	141	110	130	83	135	122	59	59		1465
2008	0	95	104	125	127	134	126	132	98	120	121	125	97	61		1465
2009	0				171	170	161	159	166	111	214	128	113	87		1480
2010	0	0	0	0	163	159	160	154	144	135	162	190	101	105		1473
2011	0	0	0	0	174	168	165	152	148	121	143	145	170	85		1471
2012	0	0	0	0	169	168	167	168	134	128	141	129	126	143		1473
2013	0	0	0	0	174	180	173	158	134	138	138	110	85	100	4	1394

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
0044	0	0	0	0	474	470	404	450		404	400	400	00	04		4070
2014	0	0	0	0	174	172	181	156	144	121	138	103	96	81	144	1370
2015	0	0	0	0	174	174	174	164	143	130	138	103	90	92	143	1386
2016	0	0	0	0	200	173	176	159	150	129	138	106	90	85	150	1410
2017	0	0	0	0	200	199	175	160	145	135	138	104	93	86	145	1439
2018	0	0	0	0	200	211	201	160	146	131	138	105	91	88	146	1475
2019	0	0	0	0	200	205	213	183	146	132	109	105	92	86	146	1475
2020	0	0	0	0	177	208	207	194	167	132	124	83	92	87	167	1475
2021	0	0	0	0	177	184	210	189	177	151	129	94	73	87	177	1475
2022	0	0	0	0	177	183	186	192	172	160	151	98	83	69	172	1475
2023	0	0	0	0	177	184	185	170	175	156	145	115	86	78	175	1475