

CHOPIN



Official School Name
Frederic Chopin Elementary School

Address
2450 W Rice St
Chicago, Illinois 60622

Geographic Area - Humboldt Park

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
578	750	77%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 1	Underutilized	

Mission Statement as of May 2013

The mission of Chopin School, a Math and Science Cluster, is to achieve and maintain academic excellence through a differentiated and integrated curriculum with an emphasis in Literacy and Math in all content areas. We will continue to foster the learning of all students, including students with disabilities and English Language Learners, in partnership with parents and the entire community.

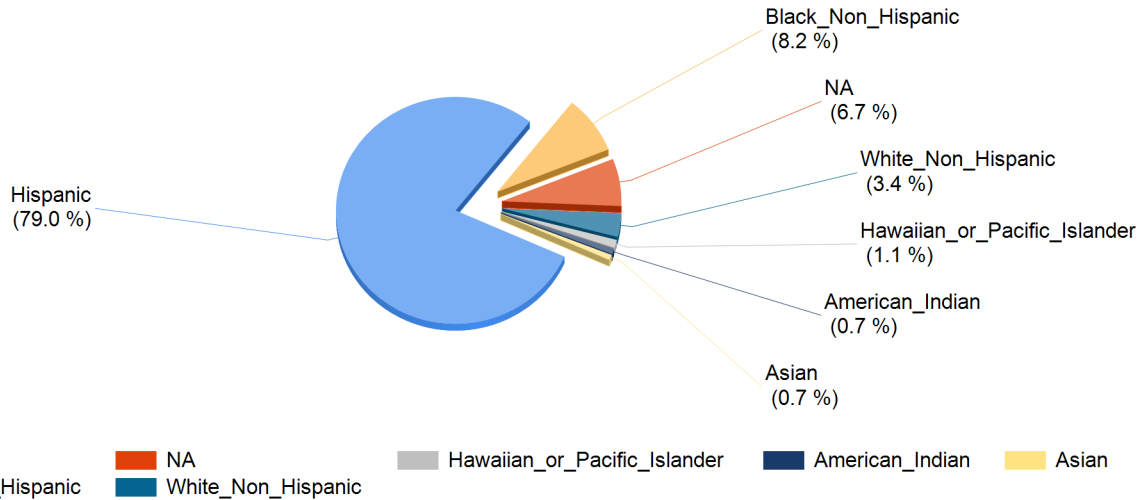
School Priorities as of May 2013

Description	Rationale
Provide rigorous instruction aligned to the Common Core Standards for all grades, ensuring that there is adequate instructional material in place.	To meet the requirements for CCSS and to prepare the students for CCSS assessments.
Provide Art, integrated across the curriculum, to all grade levels.	To engage the "whole child" and tap into a wider array of learning styles.

Programs & Services

Advanced Placement Courses	No
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	No
School-wide Programs and Models	Early Childhood Program, Community School, Kindergarten, Community Schools
Selective Enrollment/Gifted Program	No
Service Leadership	No
Supports And Resources	Chopin is a Magnet Cluster School offering a Math and Science Magnet Program. In addition, advanced literature and math classes are offered before and after regular school hours. For the last eight years, standardized test scores have risen. Chopin also enjoys partnerships with West Town Leadership United and Northeastern Illinois University as well as the Teacher Center.
Theme Based Magnet	No

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
15.36	6.37	83.52	0.00	27.6	33.3	N/A

General Information	
School Level	ES
Geographic Network	Fulton Elementary Network
Geographic Area	Humboldt Park
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	93,600
Year Constructed (MAIN)	1917
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	93600

Schools Co-Located on Campus
School Name

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2012	
		<u>Facility Systems Assessed (by Phase)</u>
	\$1,527,378.71	<i>Exterior</i>
	\$2,725,976.11	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$1,436,679.53	<i>Interiors</i>
	\$581,463.74	<i>Site</i>
Total Campus Need	\$6,271,498.09	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Renovation
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	0
MUSIC	YES
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	21	27	27	33	29	37	27	23	41	27	0	0	0	0		271
2007	0	22	32	22	28	47	34	24	22	38	0	0	0	0		269
2008	21	23	30	29	24	30	28	36	28	20	0	0	0	0		269
2009	21	32	30	36	35	27	24	35	41	32						260
2010	20	21	28	29	32	34	30	21	40	41	0	0	0	0		296
2011	40	37	26	28	29	30	29	32	25	33	0	0	0	0		309
2012	28	21	29	30	26	29	25	27	32	20	0	0	0	0		267
2013	80	45	52	56	48	45	45	61	53	69					30	584

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	80	45	52	48	49	46	38	41	70	49	0	0	0	0	70	539
2015	80	45	52	48	42	47	39	35	47	64	0	0	0	0	47	525
2016	80	45	52	48	42	40	39	35	40	43	0	0	0	0	40	488
2017	80	45	52	48	42	40	34	35	40	37	0	0	0	0	40	477
2018	80	45	52	48	42	40	34	31	40	37	0	0	0	0	40	474
2019	80	45	52	48	42	40	34	31	36	37	0	0	0	0	36	469
2020	80	45	52	48	42	40	34	31	36	33	0	0	0	0	36	465
2021	80	45	52	48	42	40	34	31	36	33	0	0	0	0	36	465
2022	80	45	52	48	42	40	34	31	36	33	0	0	0	0	36	465
2023	80	45	52	48	42	40	34	31	36	33	0	0	0	0	36	465