

CHICAGO VOCATIONAL HS

Geographic Area - Chatham



Official School Name

Chicago Vocational Career Academy High School

Address

2100 E 87th St

Chicago, Illinois 60617

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
1067	3,984	27%	4,080	26%

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Career academy - District, non-alternative	9-12	Level 3	Underutilized	Underutilized

Mission Statement as of May 2013

Chicago Vocational Career Academy (CVCA) will create a reflective results-oriented school culture that accelerates achievement by inspiring intellectual inquiry and academic, vocational, and technical excellence for students. This will position every "Cavalier" to thrive in the early college and dual enrollment opportunities we provide for our CTE (Career Technical Education) and STEM (Science, Technology, Engineering and Math) students.

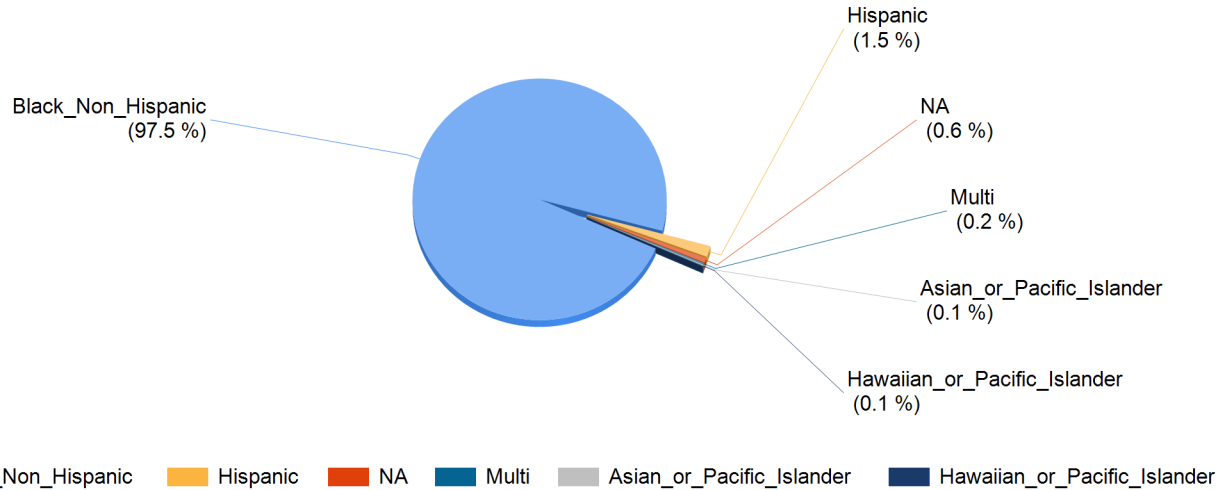
School Priorities as of May 2013

Description	Rationale
Implement reading and literacy strategies across the curriculum in all four grade levels. Teachers will focus on higher-order comprehension instruction and text complexity.	Baseline data for SY2011 reveals 6.3% students meeting state standards in Reading on the PSAE exam and none of our students exceeding state standards.
Implement focused instruction on increasing math competency through strategic integration of Algebra and Geometry concepts in all CTE major courses and the STEM early college school.	Baseline data for SY2011 reveals 3.2% students meeting state standards in math on the PSAE exam and none of our students exceeding state standards. We see a natural connection between math and the CTE's we have at CVCA. Leveraging those natural connections to math in each of these tracks will make it easier for students to see the relevance of math, provide more opportunities to strengthen math skills and ultimately improve standardized test scores in math.
Strategically implement systems and interventions for post-secondary and college and career readiness for all students.	Baseline data for SY2011 reveals 54% graduates enrolled in college. CVCA focused exclusively on a portion of the 12th grade population instead of establishing a college and career-going culture across the school. The post-secondary team in previous years has not done an adequate job of outreach with alumni, parents and university partners to strengthen those relationships and expand resources, internships and job shadowing opportunities for students.

Programs & Services

Advanced Placement Courses	Studio Art-2D Design Design, English Literature & Composition, US History, Biology
CTE: Citywide	LPN Program
CTE: Other	College & Career Readiness
CTE: Traditional Academy	No
CTE: Traditional Program	Horticulture Science, Carpentry, Culinary Arts, Medical Assisting, Cosmetology, Diesel Technology
Health and Wellness	Crisis Intervention Services
IB Wall-to-Wall/Programme	No
Parent and Community	Safe Passage
Scholastic	Summer School, Supplemental Educational Services (SES) Tutoring
Selective Enrollment/Gifted Program	No
Service Leadership	JROTC
Sports and Fitness	Boys' Baseball, Boys' Bowling, Boys' Cross Country, Boys' Swimming, Boys' Track, Boys' Volleyball, Cheerleading, Football, Girls' Baseball, Girls' Bowling, Girls' Cross Country, Girls' Softball, Girls' Swimming, Girls' Track, Girls' Volleyball, Pom-Pon, Wrestling
Supports And Resources	In addition to a typical Liberal Arts academic setting, CVCA offers students a choice of nine Career & Technical Education (CTE) programs. Students can earn certificates and licenses needed to join the workforce. Additionally, students are equipped to continue their education at a college/university.
Theme Based Magnet	No

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
21.87	0.73	96.89	7.98	16.2	12.4	N/A

General Information	
School Level	HS
Geographic Network	South Side High School Network
Geographic Area	Chatham
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	829,506
Year Constructed (MAIN)	1941
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	521300
ADDITION_1	64000
ADDITION_2	217886
ANNEX	26320

Schools Co-Located on Campus
<u>School Name</u>

Campus-wide Air Conditioning	
A/C Level	Partial
Partial A/C: Campuses have air conditioning in some classrooms, but not all. In some cases, new annexes have been built with air conditioning. In other cases, some classrooms can support window units while others cannot.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2012	
		Facility Systems Assessed (by Phase)
	\$20,199,876.84	<i>Exterior</i>
	\$33,099,678.04	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$8,700,142.88	<i>Interiors</i>
	\$3,998,035.47	<i>Site</i>
Total Campus Need	\$65,997,733.23	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Renovation
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	YES
MUSIC	YES
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	0	0	0	0	0	0	0	0	0	0	581	575	537	337		2030
2007	0	0	0	0	0	0	0	0	0	0	667	454	529	370		2020
2008	0	0	0	0	0	0	0	0	0	0	544	483	458	389		1874
2009	0										397	426	473	370		1666
2010	0	0	0	0	0	0	0	0	0	0	334	399	300	405		1438
2011	0	0	0	0	0	0	0	0	0	0	252	357	249	248		1106
2012	0	0	0	0	0	0	0	0	0	0	135	243	221	228		827
2013	0	0	0	0	0	0	0	0	0	0	240	246	139	216	143	984

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	0	0	0	0	0	0	0	0	0	0	242	242	202	145	0	969
2015	0	0	0	0	0	0	0	0	0	0	242	244	198	211	0	1035
2016	0	0	0	0	0	0	0	0	0	0	241	244	200	203	0	1028
2017	0	0	0	0	0	0	0	0	0	0	242	243	200	208	0	1032
2018	0	0	0	0	0	0	0	0	0	0	242	244	199	207	0	1031
2019	0	0	0	0	0	0	0	0	0	0	242	244	200	206	0	1031
2020	0	0	0	0	0	0	0	0	0	0	242	244	200	207	0	1032
2021	0	0	0	0	0	0	0	0	0	0	242	244	200	207	0	1032
2022	0	0	0	0	0	0	0	0	0	0	242	244	200	207	0	1032
2023	0	0	0	0	0	0	0	0	0	0	242	244	200	207	0	1032