

CHGO MILITARY ACAD HS

Geographic Area - Bronzeville



Official School Name
Chicago Military Academy High School

Address
3519 S Giles Ave
Chicago, Illinois 60653

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
409	624	66%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Military academy	9-12	Level 3	Underutilized	

Mission Statement as of May 2013

The Chicago Military Academy High School at Bronzeville mission is to prepare cadets for college and postsecondary success through a rigorous and relevant college preparatory curriculum. With the military model providing a project-based structure, cadets are introduced to leadership and cooperative, applied academic work in math and science.

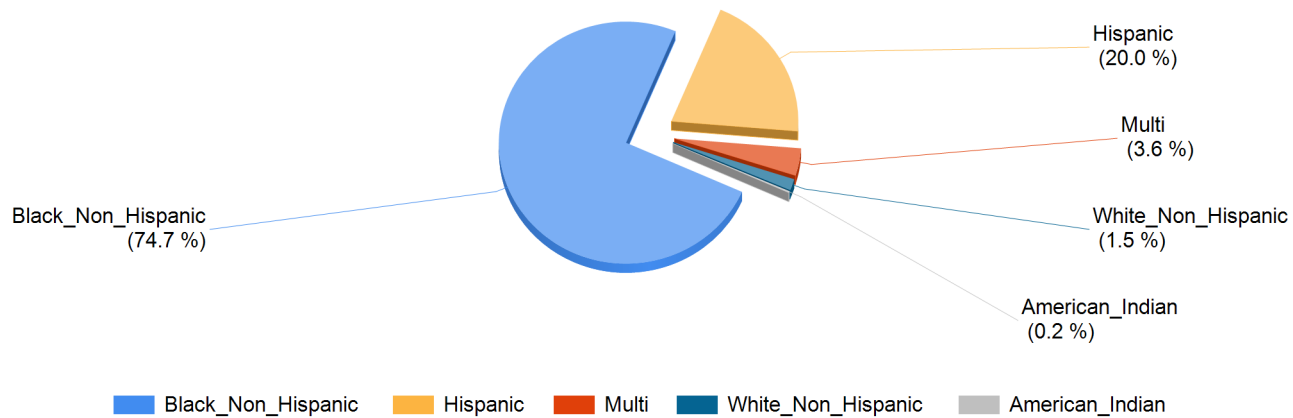
School Priorities as of May 2013

Description	Rationale
Chicago Military Academy will further develop standards-based curriculum and instruction in order to provide students with the best possible prospects to achieve EPAS and ACT goals, to ensure they graduate college-ready with the skills necessary to succeed in four-year colleges and universities and to further prepare our curriculum for Common Core implementation.	CMA-B has historically not made satisfactory EPAS gains in 9th and 10th grades, approximately .7 to 1.2 scale score points on average, to put students in the best position to exceed CRS college benchmarks. This approach will also enhance our readiness for full CCSS implementation. As a lead high school of the CPS Early Adopter Program, the faculty has integrated the standards-based instructional cycle into curriculum development and shall continue to incorporate CCSS and CRS into the classroom experience.
Improve Reading Across the Curriculum within the school by creating horizontal and vertical literacy programs which focus on expository non-fiction readings and include contextual referencing within the content areas and implementing CCSS recommendations. This Targeted Instructional Area must be strategically confronted.	Only 35% of our juniors meet reading standards. Our 23% meeting science standards has been attributed in large part to science "story problems" which include passages referencing experimentation and scientific studies. This deficiency is reflected in average EPAS reading gains of 1.4 to 1.7 and also affects interpretation of data assessments and virtually all content coursework. Although the scale score averages for ACT testing in 2012 has shown improvement over the previous two years, this trend must strengthened and built upon beginning in 9th grade and continue through graduation.
Enhancement of CMA-B Academic Augmentation will improve our emerging Response-to-Intervention program by identifying struggling students earlier and prescribing focused interventions and augmentation more specifically targeting areas needing improvement and scheduling these RtI instruments during the school day.	Our School Effectiveness Framework rating for Intervention came to a paltry "2." This is interpreted as a trouble spot in our ability identify and effectively assist those students who are struggling with coursework. By addressing specific weaknesses and needs we will be better able to support student learning. More emphasis must be placed in identification and monitoring of struggling students throughout the school year and throughout a student's high school career. By identifying end-of-year progress, those students whose growth does not meet expectations must be afforded academic augmentation to meet their individual needs.

Programs & Services

Advanced Placement Courses	English Language & Composition, English Literature & Composition, US Government & Politics, US History, Spanish Language
College and Career	ACT/SAT Prep Courses, Career Development, College Tours
CTE: Citywide	C.P.F.T.A.
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, First Aid Training
IB Wall-to-Wall/Programme	No
Life and Leadership	Environmental Club, JROTC, Leaders Program, Mentoring for Boys/Girls, Mikva Challenge, Service Learning/Community Volunteer Program
Scholastic	Advanced Placement, Chicago History Fair, Homework Help, Learning Lab, Mayor Daley's Book Club, Newspaper, Summer School, Supplemental Educational Services (SES) Tutoring, Virtual Learning/Online Courses, Yearbook Club
School-wide Programs and Models	College Prep Math and Science, JROTC Academy, Decathlon, Supplemental Educational Services (SES) Tutoring
Selective Enrollment/Gifted Program	No
Service Leadership	Military Academy
Sports and Fitness	Boys' Baseball, Boys' Soccer, Football, Girls' Cross Country, Girls' Soccer, Girls' Softball, Girls' Volleyball, Wrestling
Supports And Resources	Chicago Military Academy at Bronzeville is the city's first comprehensive military academy high school. Its 4-year college prep program is structured on the military model (including JROTC). Freshmen take physics and composition/rhetoric. Cadets will take four years of math, science, English and social studies. Honors classes are offered in all core subjects.
Theme Based Magnet	No

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
6.65	1.07	89.91	0.00			N/A

General Information	
School Level	HS
Geographic Network	South Side High School Network
Geographic Area	Bronzeville
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	121,900
Year Constructed (MAIN)	1915
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	68096
ADDITION	53804

Schools Co-Located on Campus
School Name

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2012	
		<u>Facility Systems Assessed (by Phase)</u>
	\$977,344.94	<i>Exterior</i>
	\$920,292.23	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$153,173.02	<i>Interiors</i>
	\$49,136.23	<i>Site</i>
Total Campus Need	\$2,099,946.42	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Maintain
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	0
MUSIC	YES
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	0	0	0	0	0	0	0	0	0	0	128	124	125	110		487
2007	0	0	0	0	0	0	0	0	0	0	161	135	107	115		518
2008	0	0	0	0	0	0	0	0	0	0	159	135	122	91		507
2009	0										160	129	117	108		514
2010	0	0	0	0	0	0	0	0	0	0	169	129	101	102		501
2011	0	0	0	0	0	0	0	0	0	0	180	142	96	84		502
2012	0	0	0	0	0	0	0	0	0	0	100	169	123	90		482
2013	0	0	0	0	0	0	0	0	0	0	160	126	64	114	4	468

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	0	0	0	0	0	0	0	0	0	0	151	142	98	62	0	457
2015	0	0	0	0	0	0	0	0	0	0	151	131	107	95	0	488
2016	0	0	0	0	0	0	0	0	0	0	151	133	101	103	0	492
2017	0	0	0	0	0	0	0	0	0	0	151	132	101	98	0	486
2018	0	0	0	0	0	0	0	0	0	0	151	132	100	98	0	485
2019	0	0	0	0	0	0	0	0	0	0	151	132	101	97	0	485
2020	0	0	0	0	0	0	0	0	0	0	151	132	101	98	0	486
2021	0	0	0	0	0	0	0	0	0	0	151	132	101	98	0	486
2022	0	0	0	0	0	0	0	0	0	0	151	132	101	98	0	486
2023	0	0	0	0	0	0	0	0	0	0	151	132	101	98	0	486