

CHGO AGR HS

Geographic Area - Beverly



Official School Name
Chicago High School for Agricultural Sciences

Address
3857 W 111th St
Chicago, Illinois 60655

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
655	1,092	60%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Magnet	9-12	Level 1	Underutilized	

Mission Statement as of May 2013

The Chicago High School for Agricultural Sciences is a college preparatory AND career and technical education high school that provides opportunities for diverse students from across the city of Chicago to study agriculture with the goal of developing marketable skills and college level competencies. We will produce graduates who will change the image of urban agricultural education.

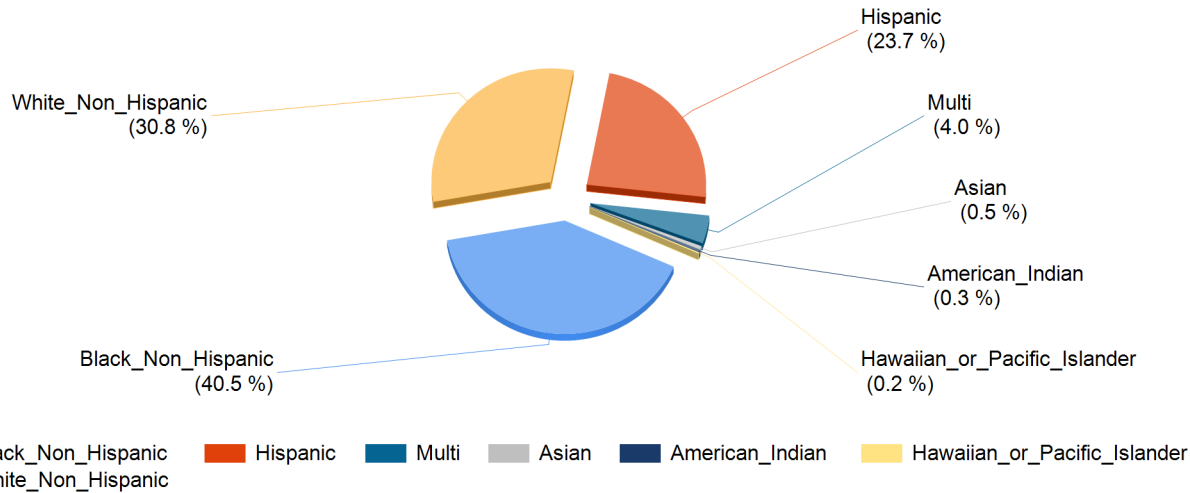
School Priorities as of May 2013

Description	Rationale
Increase the quality and quantity of Reading in the Content Area	While our ACT Reading scores are relatively high, the growth in reading is not trending upward as much as it is in mathematics and science. This increases focus on reading will be evident in all courses including core, elective and career and technical education. Reading activities will be more deliberate, frequent, standards based and at least 70% nonfiction.
Increase the quality and quantity of Writing in the Content Area	Tied closely with reading, writing will become a greater focus in all courses offered at our school. It will become a greater focus as both a student activity and a performance assessment. As we begin to transition to common core state standards, writing will become a larger component of student assessment.
Continue moving forward with the full implementation of the Curriculum Framework Project, extending to the rest of the faculty.	The CFP Year 1 teacher team will lead the work with the rest of the staff to develop the processes for a standards based curriculum. The entire team will then move towards the common core.

Programs & Services

Advanced Placement Courses	English Literature & Composition, Human Geography, US Government & Politics, US History, Calculus AB
CTE: Citywide	C.P.F.T.A.
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	Agricultural Business, Agricultural Mechanics & Technology, Animal Science, Food Science, Horticulture Science
Health and Wellness	Crisis Intervention Services
IB Wall-to-Wall/Programme	No
Scholastic	Summer School
Selective Enrollment/Gifted Program	No
Service Leadership	No
Sports and Fitness	Boys' Baseball, Boys' Bowling, Boys' Golf, Boys' Soccer, Boys' Softball, Boys' Swimming, Boys' Track, Football, Girls' Baseball, Girls' Bowling, Girls' Soccer, Girls' Softball, Girls' Swimming, Girls' Tennis, Girls' Track, Girls' Volleyball, Wrestling
Supports And Resources	Chicago High School for Agricultural Sciences (CHSAS) is a college preparatory and career education high school. The school has an urban agricultural focus. CHSAS offers courses in five agricultural pathways: horticulture, agricultural business, agricultural mechanics/technology, food science, and animal science.
Theme Based Magnet	MS: Agr. Sciences

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
16.85	1.11	59.14	0.64			N/A

General Information	
School Level	HS
Geographic Network	Far South Side High School Network
Geographic Area	Beverly
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	192,250
Year Constructed (MAIN)	1957
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	17250
ADDITION	15000
ANNEX	160000

Schools Co-Located on Campus
School Name

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2012	
		<u>Facility Systems Assessed (by Phase)</u>
	\$2,277,436.59	<i>Exterior</i>
	\$3,767,197.72	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$2,789,310.81	<i>Interiors</i>
	\$502,713.64	<i>Site</i>
Total Campus Need	\$9,336,658.76	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Renovation
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	YES
MUSIC	YES
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	0	0	0	0	0	0	0	0	0	0	163	152	159	118		592
2007	0	0	0	0	0	0	0	0	0	0	155	156	138	138		587
2008	0	0	0	0	0	0	0	0	0	0	176	141	130	136		583
2009	0										156	166	135	132		589
2010	0	0	0	0	0	0	0	0	0	0	150	153	153	139		595
2011	0	0	0	0	0	0	0	0	0	0	171	147	118	157		593
2012	0	0	0	0	0	0	0	0	0	0	178	144	124	132		578
2013	0	0	0	0	0	0	0	0	0	0	175	155	135	125	70	660

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	0	0	0	0	0	0	0	0	0	0	167	131	156	149	0	673
2015	0	0	0	0	0	0	0	0	0	0	171	125	141	175	0	682
2016	0	0	0	0	0	0	0	0	0	0	171	128	134	158	0	661
2017	0	0	0	0	0	0	0	0	0	0	171	128	135	149	0	653
2018	0	0	0	0	0	0	0	0	0	0	171	128	137	151	0	657
2019	0	0	0	0	0	0	0	0	0	0	171	128	136	153	0	658
2020	0	0	0	0	0	0	0	0	0	0	171	128	136	152	0	657
2021	0	0	0	0	0	0	0	0	0	0	171	128	136	152	0	657
2022	0	0	0	0	0	0	0	0	0	0	171	128	136	152	0	657
2023	0	0	0	0	0	0	0	0	0	0	171	128	136	152	0	657