

**CHAVEZ**

**Geographic Area - McKinley Park**



Official School Name
Cesar E Chavez Multicultural Academic Center ES

Address
4747 S Marshfield Ave
Chicago, Illinois 60609

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
947	480	197%	990	96%

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 1	Overcrowded	Efficient

**Mission Statement as of May 2013**

Values: Respect, High Expectations, Driven to Success  
 Mission: Driven to learn, to lead, and to succeed together  
 Vision: Lead the Chicago Public Schools in education by integrating community, teachers, families, and students to advance students' educational achievements and help them reach their goals.

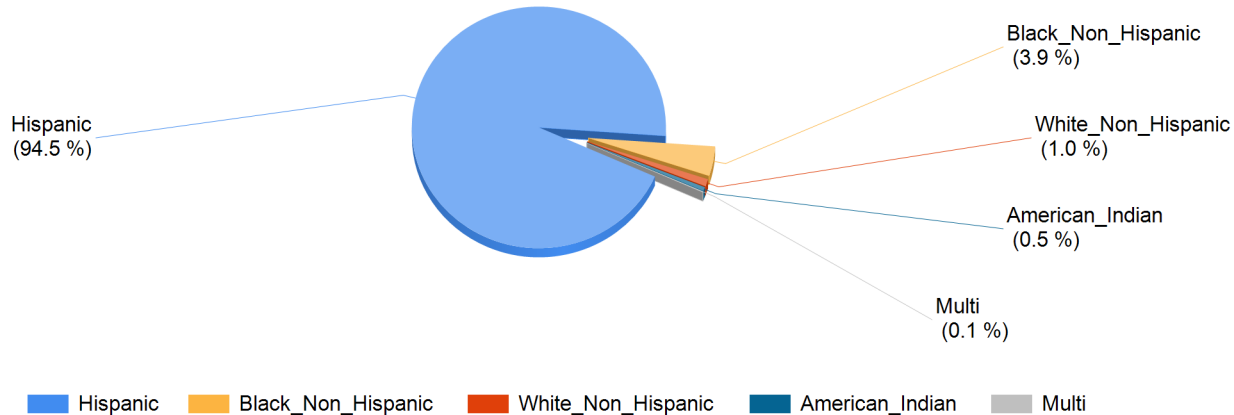
**School Priorities as of May 2013**

Description	Rationale
Provide rigorous, data-driven reading and mathematics interventions to students flagged on beginning of year screeners and monitor progress in order to increase student achievement growth	We scored our school a "2" in "intervention" on the SEF. By improving our intervention monitoring we will ensure all students receive the targeted support they need.
Teachers will participate in structured, systematic professional development that aligns to school priorities including but not limited to: Lesson Study (with focus on CCSS), intervention strategies and differentiated instruction, and any new instructional materials	We scored our school a "2" in this area on the SEF. By improving school-wide professional development we will maintain a focus on priorities and monitor progress toward goals. We expect to see improve growth among for all student groups and more rigorous instruction.
Teachers deliver Common Core aligned literacy instruction	Complexity of tasks do not evidence rigor of common core. This will change with evidence based argumentative writing across all subject areas. We will scaffold using real-life connections to promote higher-order thinking.

## Programs & Services

<b>Advanced Placement Courses</b>	No
<b>CTE: Citywide</b>	No
<b>CTE: Other</b>	No
<b>CTE: Traditional Academy</b>	No
<b>CTE: Traditional Program</b>	No
<b>Health and Wellness</b>	Crisis Intervention Services, School-based Dental Services
<b>IB Wall-to-Wall/Programme</b>	No
<b>Parent and Community</b>	ESL Workshops, Meeting Space For Parent Groups, Parent Advisory/Group
<b>Scholastic</b>	Additional Learning Opportunities (ALO), Bilingual Support, Chess Team, Supplemental Educational Services (SES) Tutoring
<b>School-wide Programs and Models</b>	Early Childhood Program, Community School, Kindergarten, Supplemental Educational Services (SES) Tutoring, Community Schools
<b>Selective Enrollment/Gifted Program</b>	No
<b>Service Leadership</b>	No
<b>Sports and Fitness</b>	Boys' Basketball, Chess, Girls' Basketball
<b>Supports And Resources</b>	Chavez school stays open 90 minutes longer than traditional Chicago Public Schools. We provide enough computers for every student 1st - 8th grade, and they participate in computer learning daily. We have sports and arts programming after school every day and work closely with families to provide excellent instruction for each student.
<b>Theme Based Magnet</b>	No

**% of students by race/ethnicity**



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
10.35	51.33	98.93	0.53	78.7	61.7	N/A

General Information	
School Level	ES
Geographic Network	Pershing Elementary Network
Geographic Area	McKinley Park
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	91,780
Year Constructed (MAIN)	1993
<b>Breakdown by Building Type (S.F.)</b>	
Building Type	Building Size
MAIN	68408
LEASED	23372

Schools Co-Located on Campus
<u>School Name</u>

Campus-wide Air Conditioning	
A/C Level	Partial
Partial A/C: Campuses have air conditioning in some classrooms, but not all. In some cases, new annexes have been built with air conditioning. In other cases, some classrooms can support window units while others cannot.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2013	
		<b>Facility Systems Assessed (by Phase)</b>
	\$2,351,343.28	<i>Exterior</i>
	\$864,219.07	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$503,287.07	<i>Interiors</i>
	\$117,032.63	<i>Site</i>
<b>Total Campus Need</b>	<b>\$3,835,882.05</b>	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
<b>Recommended Campus Action</b>	Evaluate Overcrowding Relief
<b>Planned Capital Projects</b>	
<b>Fiscal Year</b>	
<b>Proposed Budget</b>	
<b>Project Type</b>	

Current Academic Facilities Available on Campus	
ART	YES
MUSIC	0
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

### Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	77	103	101	113	104	120	114	90	89	93	0	0	0	0		927
2007	71	107	93	93	108	95	115	100	86	89	0	0	0	0		886
2008	80	74	108	89	96	99	95	104	86	86	0	0	0	0		917
2009	80	101	80	95	88	85	88	80	92	85						693
2010	80	105	103	78	88	86	82	88	69	82	0	0	0	0		861
2011	80	99	118	101	88	90	85	77	75	64	0	0	0	0		877
2012	80	99	90	114	106	88	97	85	78	76	0	0	0	0		913
2013	80	108	96	97	87	109	103	73	88	80	0	0	0	0	19	940

### Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	80	112	96	90	100	87	111	99	74	88	0	0	0	0	74	956
2015	80	110	98	90	94	99	86	105	98	73	0	0	0	0	98	952
2016	80	110	97	92	94	94	100	81	104	96	0	0	0	0	104	967
2017	80	111	97	91	96	94	94	95	81	103	0	0	0	0	81	961
2018	80	110	97	91	95	96	94	89	94	80	0	0	0	0	94	945
2019	80	110	97	91	95	95	96	89	89	93	0	0	0	0	89	954
2020	80	110	97	91	95	95	95	91	89	88	0	0	0	0	89	950
2021	80	110	97	91	95	95	95	90	91	88	0	0	0	0	91	951
2022	80	110	97	91	95	95	95	90	90	90	0	0	0	0	90	952
2023	80	110	97	91	95	95	95	90	90	89	0	0	0	0	90	951