

## CHAPPELL



Official School Name
Eliza Chappell Elementary School

Address
2135 W Foster Ave
Chicago, Illinois 60625

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
552	690	80%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 1	Efficient	

### Mission Statement as of May 2013

At Eliza Chappell Elementary School, a world language academy, we provide rigorous instruction based on the Common Core State Standards to all students, including English Language Learners and students with special needs. Together, with parents and the community, our mission is to prepare all students to graduate from high school college and career-ready.

### School Priorities as of May 2013

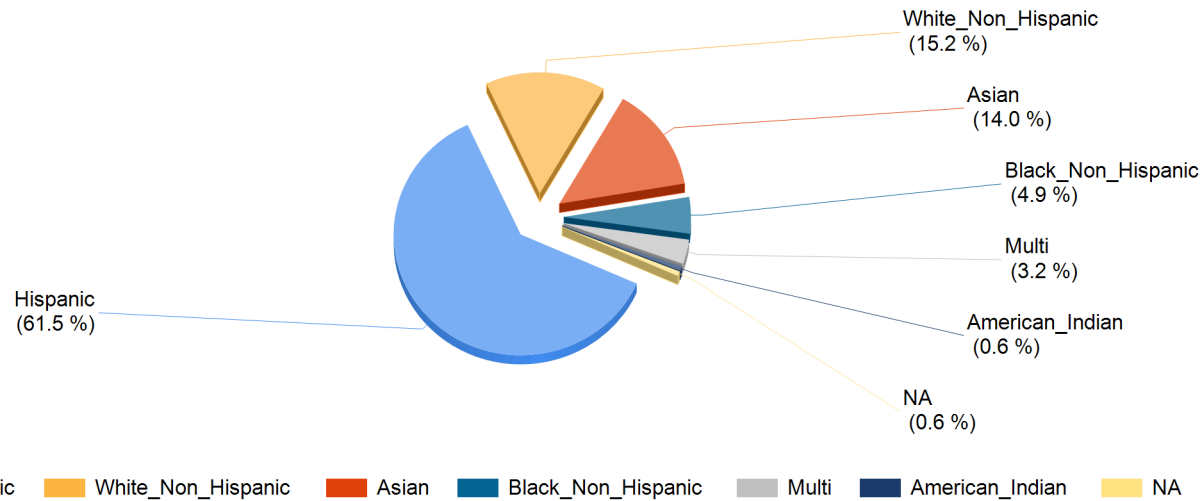
Description	Rationale
Build and maintain a college-going culture and provide early exposure to experiences and information needed for students to make informed decisions about college and future careers.	We scored Chappell a "2" on "College-Going Culture," on "College & Career Exploration" and on "Academic Planning" on the SEF. By developing and implementing a plan to build/maintain a college-going culture and by providing early and on-going information about careers, students will be ready to make informed decisions when selecting a college or career.
Provide a rigorous approach to instruction and implement Common Core-aligned literacy instruction supported by high-quality, complex reading materials.	Chappell needs a more rigorous curriculum. In 2011, EXPLORE tests results indicated only 41% of our eighth graders were college-ready in reading and only 12% were college-ready in math.
Provide ongoing enrichment opportunities for students that enhance language development, nurture talents/interests and develop higher-order thinking skills.	We scored Chappell a "3" on "Enrichment & Extracurricular Engagement" on the SEF. We are a World Language Academy and believe that other-language development positively impacts first language literacy abilities. We want to maintain and strengthen our Spanish program. At the same time, we would like to add other languages. We also do not have a visual arts program at Chappell and want to offer our students art classes, further supporting their critical and abstract thinking, observation, innovation and analytical thinking skills.

## Geographic Area - Ravenswood

## Programs & Services

<b>Advanced Placement Courses</b>	No
<b>Creative</b>	Ballroom Dancing, Choir/Chorus, Musicals, Plays/Acting
<b>CTE: Citywide</b>	No
<b>CTE: Other</b>	No
<b>CTE: Traditional Academy</b>	No
<b>CTE: Traditional Program</b>	No
<b>Health and Wellness</b>	Crisis Intervention Services, School-based Dental Services
<b>IB Wall-to-Wall/Programme</b>	No
<b>Scholastic</b>	Bilingual Support, Science Club, Spelling Team, Technology Club, Writers Workshop, Yearbook Club, Young Authors
<b>School-wide Programs and Models</b>	Early Childhood Program, Kindergarten, After School All Stars
<b>Selective Enrollment/Gifted Program</b>	No
<b>Service Leadership</b>	No
<b>Sports and Fitness</b>	Boys' Basketball, Boys' Cross Country, Boys' Track, Girls' Basketball, Girls' Cross Country, Girls' Track, Girls' Volleyball
<b>Supports And Resources</b>	Chappell Elementary School offers excellent opportunities for the students of the Ravenswood and Bowmannville neighborhoods and beyond. We are a World Language Magnet Cluster School featuring Spanish.
<b>Theme Based Magnet</b>	MC: World Language

**% of students by race/ethnicity**



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
18.86	35.29	76.47	0.41	64	53.3	N/A

General Information	
School Level	ES
Geographic Network	Ravenswood-Ridge Elementary Network
Geographic Area	Ravenswood
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	86,277
Year Constructed (MAIN)	1937
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	18361
ADDITION	21116
ANNEX	46800

Schools Co-Located on Campus
<u>School Name</u>

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2012	
		<b><u>Facility Systems Assessed (by Phase)</u></b>
	\$1,719,347.63	<i>Exterior</i>
	\$1,268,171.19	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$857,503.79	<i>Interiors</i>
	\$103,147.33	<i>Site</i>
<b>Total Campus Need</b>	<b>\$3,948,169.94</b>	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
<b>Recommended Campus Action</b>	Maintain
<b>Planned Capital Projects</b>	
<b>Fiscal Year</b>	
<b>Proposed Budget</b>	
<b>Project Type</b>	

Current Academic Facilities Available on Campus	
ART	YES
MUSIC	YES
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

### Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	35	34	41	41	41	57	45	49	46	28	0	0	0	0		382
2007	34	26	39	32	41	41	57	41	48	39	0	0	0	0		364
2008	49	31	34	41	26	44	37	55	40	50	0	0	0	0		407
2009	79	39	36	28	42	29	41	40	51	38						305
2010	91	45	42	31	25	41	34	40	42	47	0	0	0	0		438
2011	96	43	47	47	32	22	45	41	38	39	0	0	0	0		450
2012	84	53	41	47	46	27	27	45	39	37	0	0	0	0		446
2013	80	64	63	68	51	59	66	42	43	43					29	608

### Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	80	64	63	66	70	47	68	71	41	42	0	0	0	0	41	641
2015	80	64	63	66	68	65	54	73	70	40	0	0	0	0	70	672
2016	80	64	63	66	68	63	75	58	72	68	0	0	0	0	72	706
2017	80	64	63	66	68	63	72	80	57	70	0	0	0	0	57	712
2018	80	64	63	66	68	63	72	77	78	55	0	0	0	0	78	715
2019	80	64	63	66	68	63	72	77	75	76	0	0	0	0	75	733
2020	80	64	63	66	68	63	72	77	75	73	0	0	0	0	75	730
2021	80	64	63	66	68	63	72	77	75	73	0	0	0	0	75	730
2022	80	64	63	66	68	63	72	77	75	73	0	0	0	0	75	730
2023	80	64	63	66	68	63	72	77	75	73	0	0	0	0	75	730