

CHALMERS

Geographic Area - North Lawndale



Official School Name
Thomas Chalmers Specialty Elementary School

Address
2745 W Roosevelt Rd
Chicago, Illinois 60608

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
395	690	57%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 3	Underutilized	

Mission Statement as of May 2013

Thomas Chalmers School believes that all children are capable of success in the core curricular areas of Reading, Writing, Mathematics, Science and Social Science. We can facilitate the success of our students through the implementation of Common Core State Standards and the provision of interventions. Our grade cluster teams work with parents and external partners to guide our students as they learn during the school day, in extended learning programs, and at home. Our curriculum emphasizes literacy, critical thinking and problem solving. We support students' social-emotional development through cooperative learning, Kids at Hope and Positive Behavior Intervention Strategies. We also provide enrichment opportunities families in the arts, health and fitness, technology and sports.

School Priorities as of May 2013

Description	Rationale
Strengthen implementation of Common Core curricular in Literacy and Mathematics as an Early Adopter School.	With regard to our Professional Learning System, if we attend Early Adopter Professional Development Series; Use weekly grade cluster collaboration to analyze data, plan instruction, and share feedback on lessons; Attend Early Adopter grade level release days; improve the discourse between the Instructional Leadership Team and Grade Cluster Teams, and Continue 1:1 coaching and mentoring centered around Danielson's Framework for Instruction, then we will reach or exceed our student achievement goals.
Ensure all teachers are differentiating instructional strategies in Response to Intervention.	If we strengthen our implementation of Common Core curricula aligned to the CCSS in Language Arts and Mathematics; Ensure all teachers engage in PD on differentiating instructional strategies imbedded within the delivery of weekly instruction; Implement a comprehensive assessment system to include classroom performance tasks, BOY/MOY/EOY MClass, NWEA, and use data from this assessment system to inform planning and instruction, then we will reach or exceed our goals.
Improve Student Science Instruction and Achievement to prepare students to meet the rigorous requirements of College and Career Readiness.	If we strengthen our science instruction in accordance with CMSi at each grade level Kindergarten thru 8th; Ensure all teachers are differentiating instruction in concert with the use Science FOSS Kits; Continue work with Depaul University on FOSS Professional Development; Hold ALL faculty quantifiably accountable for 4th and 7th grade Science ISAT performance and Identify a Science Lead/ILT member, then we will reach or exceed our goal of 10% annual improvement of students meeting and exceeding standards as measured by the Illinois Standards Achievement Test in Science and The EXPLORE test in Science for 8th Grade.

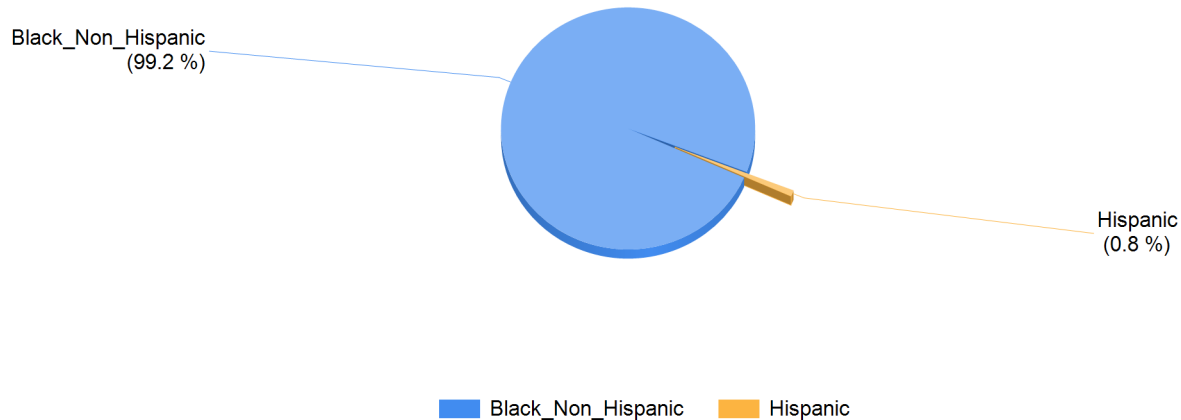
Facilitate a school climate and culture conducive to accelerated student achievement and College and Career Readiness.

If we continue to implement Foundations centered Positive Behavioral Interventions and Supports; implement parent volunteerism on a more regular basis; provide performance incentives to reward sustained student achievement, and continue to offer students before and afterschool enrichment, then we will reach or exceed our goal to move from Average or Week to Strong or Very Strong as measured by the My Voice, My School Survey.

Programs & Services

Advanced Placement Courses	No
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services, Workshops/Classes
IB Wall-to-Wall/Programme	No
Life and Leadership	Mentoring for Boys/Girls, Service Learning/Community Volunteer Program, Young Parent Supports
Parent and Community	Community Service, Conflict Resolution, Family Counseling/Support Group, Family Nights, GED English Classes, Health and Wellness Workshops/Programs, Meeting Space For Parent Groups, Parent Advisory/Group, Parent Advocacy, Peace Circles
Scholastic	Additional Learning Opportunities (ALO), Book/Reading Club, Homework Club/Study Group, Homework Help, Poetry Club, Poetry Workshops, Supplemental Educational Services (SES) Tutoring, Tutoring, WITS (Working in the Schools)
School-wide Programs and Models	Early Childhood Program, Community School, Supplemental Educational Services (SES) Tutoring, Community Schools
Selective Enrollment/Gifted Program	No
Service Leadership	No
Sports and Fitness	16" Softball, Boys' Basketball, Boys' Soccer, Cheerleading, Flag Football, Football, Girls' Basketball, Girls' Soccer, Girls' Volleyball, Karate
Supports And Resources	Chalmers implements the Success for All Foundation research-based reading program in all grades and has adopted the Chicago Math and Science Initiative. As a Kids at Hope School, Chalmers prides itself on providing a caring, nurturing environment where: "All children are capable of success. No Exceptions!" Chalmers School follows the CPS Track E school calendar.
Theme Based Magnet	No

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
10.16	0.00	81.32	43.41	57.6	33.2	N/A

General Information	
School Level	ES
Geographic Network	Austin-North Lawndale Elementary Network
Geographic Area	North Lawndale
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	62,600
Year Constructed (MAIN)	1959
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	62600

Schools Co-Located on Campus
School Name

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2012	
		<u>Facility Systems Assessed (by Phase)</u>
	\$2,026,066.90	<i>Exterior</i>
	\$1,233,562.33	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$637,431.08	<i>Interiors</i>
	\$188,514.04	<i>Site</i>
Total Campus Need	\$4,085,574.35	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Maintain
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	YES
MUSIC	YES
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	40	27	35	20	36	26	28	37	24	33	0	0	0	0		266
2007	42	25	27	34	26	21	24	33	34	24	0	0	0	0		248
2008	24	28	25	28	34	17	23	27	24	32	0	0	0	0		262
2009	22	27	29	24	26	33	19	29	23	27						210
2010	29	23	25	21	28	30	33	18	25	23	0	0	0	0		255
2011	37	25	22	25	27	22	27	27	22	27	0	0	0	0		261
2012	36	30	32	30	38	18	29	31	27	16	0	0	0	0		287
2013	38	38	36	49	48	26	51	40	45	32	0	0	0	0	0	403

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	38	42	38	45	60	37	42	67	45	41	0	0	0	0	45	455
2015	38	40	37	46	55	48	60	55	76	44	0	0	0	0	76	499
2016	38	40	37	37	48	43	48	61	63	71	0	0	0	0	63	486
2017	38	41	37	41	42	38	56	56	69	60	0	0	0	0	69	478
2018	38	40	37	39	45	33	44	61	64	66	0	0	0	0	64	467
2019	38	40	37	39	43	35	38	48	70	61	0	0	0	0	70	449
2020	38	40	37	40	43	34	42	42	55	67	0	0	0	0	55	438
2021	38	40	37	40	44	34	40	46	48	53	0	0	0	0	48	420
2022	38	40	37	40	44	35	40	44	53	46	0	0	0	0	53	417
2023	38	40	37	40	44	35	41	44	50	51	0	0	0	0	50	420