## **CATHER**



# Official School Name

Willa Cather Elementary School

# **Geographic Area - Garfield - West Humboldt**

| Address                 |
|-------------------------|
| 2908 W Washington Blvd  |
| Chicago, Illinois 60612 |

| Number Of Students Served | Capacity | Utilization | Adjusted Capacity | Adjusted Utilization |
|---------------------------|----------|-------------|-------------------|----------------------|
| 442                       | 780      | 57%         |                   |                      |

| School Type  | Grades Served | Performance Rating | Space Use Status | Adjusted Space Use Status |
|--------------|---------------|--------------------|------------------|---------------------------|
| Neighborhood | Pre-K-8       | Level 1            | Underutilized    |                           |

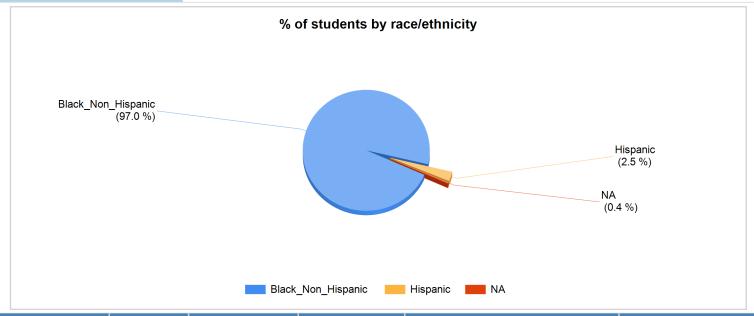
## Mission Statement as of May 2013

To provide high quality instruction in all subject areas with literature and writing serving as the common thread, on-going staff development, technology infusion, College and Career Readiness, and a safe and nurturing learning environment for ALL students.

# School Priorities as of May 2013

| Description  | Rationale   |
|--|---|
| Integrate CCSS into grades 3-8 by alligning materials, curriculum and lesson plans                                   | We will increase the rigor in teaching and learning in order for our students to be college and career ready, and to meet/exceed standards on the NWEA. Less than 25% of our students are above grade level in reading and less than 45% of our students are above grade level in Math, according to the Scantron Assessment.   |
| Provide ongoing professional development for teachers to focus on high-quality instruction.                          | To empower teachers with the knowledge and skills to become experts at increasing student achievement. The Scantron Assessment data reveals that we have significant gaps in our students being on track for college and career readiness. Refinement of teaching and learning strategies will make the transition to the CCSS more successful for our teachers and our students. The Full School Day will allow this professional development to take place on a weekly basis. |
| Increase the use of technology in grades 3-8, to aid in high quality teaching and learning.                          | Our students need to develop fluency in using 21st century technology in order to effectively meet the demands of high school, and to be prepared for college and/or careers. Nearly all of the technology available in our classrooms are obsolete and inadequate teaching tools.  |
| Develop a parental outreach plan to focus on increasing student enrollment & parental involvement within the school. | Cather's student enrollment remains below 250, and less than 10% of our parents are currently actively involved inside the school and the school classrooms.  |

| Programs & Services                 |  |
|-------------------------------------|--|
| Advanced Placement Courses          | No   |
| CTE: Citywide                       | No   |
| CTE: Other                          | No   |
| CTE: Traditional Academy            | No   |
| CTE: Traditional Program            | No   |
| Health and Wellness                 | Crisis Intervention Services, School-based Dental Services   |
| IB Wall-to-Wall/Programme           | No   |
| Scholastic                          | Supplemental Educational Services (SES) Tutoring   |
| School-wide Programs and Models     | Early Childhood Program, Kindergarten, Supplemental Educational Services (SES) Tutoring  |
| Selective Enrollment/Gifted Program | No   |
| Service Leadership                  | No   |
| Sports and Fitness                  | Boys' Basketball, Girls' Basketball  |
| Supports And Resources              | Cather Elementary School (Home of the Cougars) is located in the East Garfield community. As part of a magnet cluster, Cather's primary instructional focus is literature and writing. |
| Theme Based Magnet                  | No   |



| % Special education & students with disabilities |      | % Receiving free or reduced lunch |       | _    | % attending students who reside in<br>neighborhood if boundary | % applicants enrolled if selective |
|--|------|-----------------------------------|-------|------|--|------------------------------------|
| 17.30  | 0.00 | 91.56                             | 17.72 | 31.7 | 52.3   | N/A                                |

| General Information |                                      |
|---------------------|--------------------------------------|
| School Level        | ES                                   |
| Geographic Network  | Garfield-Humboldt Elementary Network |
| Geographic Area     | Garfield - West Humboldt             |
| School Type         | District                             |

| Schools Co-Located on Campus |  |
|------------------------------|--|
| School Name                  |  |
|                              |  |
|                              |  |

Exterior

Interiors

Site

Mechanical, Electrical, Plumbing and Fire Protection

The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

**Total Campus Need** 

\$930,054.84

\$489,310.25

\$4,457,241.36

\$2,653,357.85 \$384,518.42

| Building(s | s) Inventory         |                |  |
|------------|----------------------|----------------|--|
| Total Cam  | pus Area (S.F.)      | 62,911         |  |
| Year Cons  | structed (MAIN)      | 1963           |  |
|            | Breakdown by Buildin | ng Type (S.F.) |  |
|            | Building Type        | Building Size  |  |
|            | MAIN                 | 62911          |  |
|            |                      |                |  |
|            |                      |                |  |
|            |                      |                |  |

| Campus-wide Air Conditioning |  |                       | 9                                 |   |
|------------------------------|--|-----------------------|-----------------------------------|---|
| School Name                  |  |                       | A/C Level                         | Full  |
|                              |  |                       | provides thermal comfort to all I | tralized air conditioning/dehumidification system that buildings and classrooms, or the campus has a by a centralized system and/or window A/C units in |
| Facility Assessment (f       | or co-located schools and programs , the facility assessment repre | sents total need of C | ampus)                            |   |
| Latest Assessment            | 2012   |                       |                                   |   |
|                              | Facility Systems Assessed (by Phase)                               |                       |                                   |   |

Campus-wide Air Conditioning

| Campus Summary            |            |
|---------------------------|------------|
| Recommended Campus Action | Renovation |
|                           |            |
| Planned Capital Projects  |            |
| Fiscal Year               |            |
| Proposed Budget           |            |
| Project Type              |            |
|                           |            |
|                           |            |

| Current Academic Fac | ilities Available on Campus |  |
|----------------------|-----------------------------|--|
| ART                  | 0                           |  |
| MUSIC                | 0                           |  |
| BAND                 | 0                           |  |
| CHORAL               | 0                           |  |
| COMPUTER             | YES                         |  |
| LIBRARY              | YES                         |  |
| SCIENCE              | YES                         |  |
| PLAYGROUND           |                             |  |

| Historical & Current Enrollment |      |    |    |    |    |    |    |    |    |    |    |     |     |     |       |       |
|---------------------------------|------|----|----|----|----|----|----|----|----|----|----|-----|-----|-----|-------|-------|
| Year                            | PreK | KG | G1 | G2 | G3 | G4 | G5 | G6 | G7 | G8 | G9 | G10 | G11 | G12 | Other | Total |
| 2006                            | 20   | 19 | 23 | 26 | 23 | 25 | 20 | 42 | 29 | 26 | 0  | 0   | 0   | 0   |       | 233   |
| 2007                            | 20   | 15 | 28 | 22 | 26 | 23 | 26 | 28 | 33 | 24 | 0  | 0   | 0   | 0   |       | 225   |
| 2008                            | 20   | 22 | 16 | 27 | 27 | 22 | 22 | 29 | 19 | 30 | 0  | 0   | 0   | 0   |       | 234   |
| 2009                            | 20   | 17 | 22 | 16 | 25 | 23 | 22 | 21 | 26 | 18 |    |     |     |     |       | 173   |
| 2010                            | 20   | 20 | 21 | 24 | 26 | 30 | 23 | 22 | 24 | 25 | 0  | 0   | 0   | 0   |       | 235   |
| 2011                            | 31   | 18 | 19 | 17 | 22 | 25 | 25 | 24 | 19 | 19 | 0  | 0   | 0   | 0   |       | 219   |
| 2012                            | 33   | 26 | 14 | 17 | 30 | 21 | 25 | 27 | 24 | 17 | 0  | 0   | 0   | 0   |       | 234   |
| 2013                            | 68   | 44 | 49 | 38 | 28 | 38 | 40 | 44 | 53 | 50 |    |     |     |     | 3     | 455   |

| Projected 10 Year Enrollment |      |    |    |    |    |    |    |    |    |    |    |     |     |     |        |       |
|------------------------------|------|----|----|----|----|----|----|----|----|----|----|-----|-----|-----|--------|-------|
| Year                         | PreK | KG | G1 | G2 | G3 | G4 | G5 | G6 | G7 | G8 | G9 | G10 | G11 | G12 | LRE2-3 | Total |
| 2014                         | 68   | 44 | 49 | 41 | 38 | 24 | 40 | 40 | 47 | 49 | 0  | 0   | 0   | 0   | 47     | 443   |
| 2015                         | 68   | 44 | 49 | 41 | 41 | 33 | 25 | 40 | 43 | 44 | 0  | 0   | 0   | 0   | 43     | 431   |
| 2016                         | 68   | 44 | 49 | 41 | 41 | 35 | 35 | 25 | 43 | 40 | 0  | 0   | 0   | 0   | 43     | 424   |
| 2017                         | 68   | 44 | 49 | 41 | 41 | 35 | 37 | 35 | 27 | 40 | 0  | 0   | 0   | 0   | 27     | 420   |
| 2018                         | 68   | 44 | 49 | 41 | 41 | 35 | 37 | 37 | 37 | 25 | 0  | 0   | 0   | 0   | 37     | 417   |
| 2019                         | 68   | 44 | 49 | 41 | 41 | 35 | 37 | 37 | 40 | 34 | 0  | 0   | 0   | 0   | 40     | 429   |
| 2020                         | 68   | 44 | 49 | 41 | 41 | 35 | 37 | 37 | 40 | 37 | 0  | 0   | 0   | 0   | 40     | 432   |
| 2021                         | 68   | 44 | 49 | 41 | 41 | 35 | 37 | 37 | 40 | 37 | 0  | 0   | 0   | 0   | 40     | 432   |
| 2022                         | 68   | 44 | 49 | 41 | 41 | 35 | 37 | 37 | 40 | 37 | 0  | 0   | 0   | 0   | 40     | 432   |
| 2023                         | 68   | 44 | 49 | 41 | 41 | 35 | 37 | 37 | 40 | 37 | 0  | 0   | 0   | 0   | 40     | 432   |