

**CARVER , G**

**Geographic Area - Far South Side**



Official School Name
George Washington Carver Primary School

Address
901 E 133rd Pl
Chicago, Illinois 60827

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
500	1,050	48%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 3	Underutilized	

**Mission Statement as of May 2013**

The mission of the Carver Elementary School and Wheatley Child Parent Center is to educate all students to their highest potential. The staff will provide high quality instruction that supports differentiating learning styles to meet the needs of all students. We will provide a safe learning environment where expectations are high for all students to achieve.

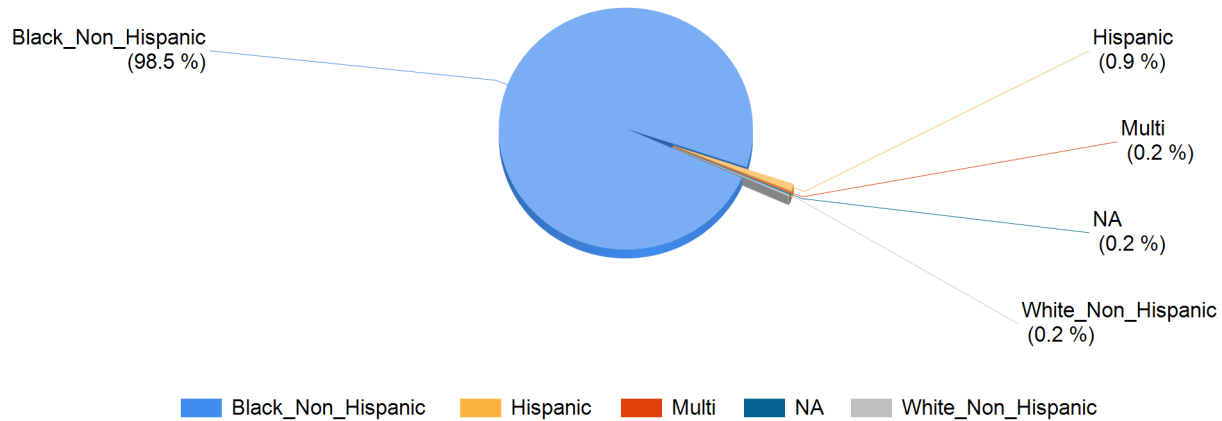
**School Priorities as of May 2013**

Description	Rationale
Reading. Implement a differentiated reading program with interventions to meet the needs of all students. Teachers will use the Common Core goals to aligned literacy instruction to support high quality text incorporating manipulative material and technology to increase students' understanding and achievement.	To improve students' reading levels based on the Dibels and Scantron assessments. We scored our school a "2" in intervention" on the SEF. We must improve the rigor in classroom instruction to increase our literacy curriculum which is about 60%. By implementing more interventions and differentiating classroom instructions we will improve students achievement levels.
Math. We will implement a more differentiated math program with more interventions to meet the needs of all students. Teachers will use the Common Core goals to aligned math instruction to support high quality text incorporating manipulative and technology to increase students' understanding and achievement.	To improve students' math skills based on the classroom and Scantron assessments. We scored our school a "2" in intervention" on the SEF. We must improve the rigor in classroom instruction to increase our math curriculum which is about 64%. By implementing more interventions and differentiating classroom instructions we will improve students achievement levels.
Science. We will implement a more differentiated hands-on science program with more interventions to meet the needs of all students. Teachers will use the Common Core goals to aligned and incorporate more rigor science instruction to support high quality text incorporating manipulative and technology to increase students' understanding and achievement.	To improve students' science skills based on the classroom and ISAT assessments. We scored our school a "2" in intervention" on the SEF. We must improve the rigor in classroom instruction to increase our science curriculum which is about 50%. By implementing more interventions and differentiating classroom instructions we will improve students achievement levels.
We will continue to implement the PBIS program throughout the school to improve student attendance. And to cut down on out of school suspensions. Continue to encourage parents to make sure students are attending school daily and on time.	To improve student attendance rate to increase student achievement. Current our school's student's attendance's rate is around 90%. All staff will work on increasing students attendance by using PBIS strategies, continue school and classroom incentives incentives.

**Programs & Services**

<b>Advanced Placement Courses</b>	No
<b>CTE: Citywide</b>	No
<b>CTE: Other</b>	No
<b>CTE: Traditional Academy</b>	No
<b>CTE: Traditional Program</b>	No
<b>Health and Wellness</b>	Crisis Intervention Services, Mobile Asthma Provider
<b>IB Wall-to-Wall/Programme</b>	No
<b>School-wide Programs and Models</b>	Early Childhood Program, Child-Parent Center (CPC), Community School, Kindergarten, After School All Stars, Supplemental Educational Services (SES) Tutoring, Community Schools
<b>Selective Enrollment/Gifted Program</b>	No
<b>Service Leadership</b>	No
<b>Supports And Resources</b>	Carver Elementary is a Fine Performing Arts Magnet School with a comprehensive gifted program. In addition, there is a full-day kindergarten and a half-day Pre-K program. Carver has partnerships with the Altgeld Alumni Association, Abejide Toure, and the Altgeld-Murray Advisory Board. Students are encouraged to excel academically and socially.
<b>Theme Based Magnet</b>	MC: Fine & Performing Arts

**% of students by race/ethnicity**



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
10.63	0.38	97.34	4.74	63.6	83.1	N/A

General Information	
School Level	ES
Geographic Network	Lake Calumet Elementary Network
Geographic Area	Far South Side
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	115,700
Year Constructed (MAIN)	1944
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	19800
MAIN	40400
ANNEX_1	20900
ANNEX_2	14800
ANNEX_3	19800

Schools Co-Located on Campus
<b>School Name</b>

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2012	
		<b><u>Facility Systems Assessed (by Phase)</u></b>
	\$8,988,683.99	<i>Exterior</i>
	\$3,790,532.46	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$1,136,668.39	<i>Interiors</i>
	\$843,619.92	<i>Site</i>
<b>Total Campus Need</b>	<b>\$14,759,504.76</b>	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
<b>Recommended Campus Action</b>	Renovation
<b>Planned Capital Projects</b>	
<b>Fiscal Year</b>	
<b>Proposed Budget</b>	
<b>Project Type</b>	

Current Academic Facilities Available on Campus	
ART	0
MUSIC	YES
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	0
PLAYGROUND	

### Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	105	70	73	81	76	0	0	0	0	0	0	0	0	0		300
2007	5	57	61	62	79	65	0	0	0	0	0	0	0	0		324
2008	0	56	42	50	55	62	0	0	0	0	0	0	0	0		265
2009	59	47	38	40	47	43	53	49	51	56						377
2010	64	41	35	38	40	38	37	64	35	50	0	0	0	0		442
2011	54	32	49	39	51	39	44	47	46	26	0	0	0	0		427
2012	66	53	45	60	58	55	46	63	48	48	0	0	0	0		542
2013	68	55	48	63	64	55	46	64	43	44	0	0	0	0	4	554

### Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	68	56	48	57	72	53	56	51	59	40	0	0	0	0	59	564
2015	68	56	48	57	65	60	54	62	45	52	0	0	0	0	45	571
2016	68	56	48	57	67	56	62	62	57	41	0	0	0	0	57	578
2017	68	56	48	57	66	56	57	70	56	52	0	0	0	0	56	590
2018	68	56	48	57	67	56	57	65	63	50	0	0	0	0	63	591
2019	68	56	48	57	67	57	57	65	59	57	0	0	0	0	59	595
2020	68	56	48	57	67	57	58	65	59	53	0	0	0	0	59	592
2021	68	56	48	57	67	57	58	66	59	53	0	0	0	0	59	593
2022	68	56	48	57	67	57	58	66	60	53	0	0	0	0	60	594
2023	68	56	48	57	67	57	58	66	60	54	0	0	0	0	60	595