

CARTER

Geographic Area - Bronzeville



Official School Name
William W Carter Elementary School

Address
5740 S Michigan Ave
Chicago, Illinois 60637

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
427	720	59%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 3	Underutilized	

Mission Statement as of May 2013

To create, further develop, and sustain a solid foundation through Common-Core State Standards Curriculum from which all children will meet and/or exceed academically within a safe and secure educational setting. We will provide multiple support systems that will enhance a lifelong educational journey which encompasses leadership qualities, interpersonal skills, and technologically savvy learners!

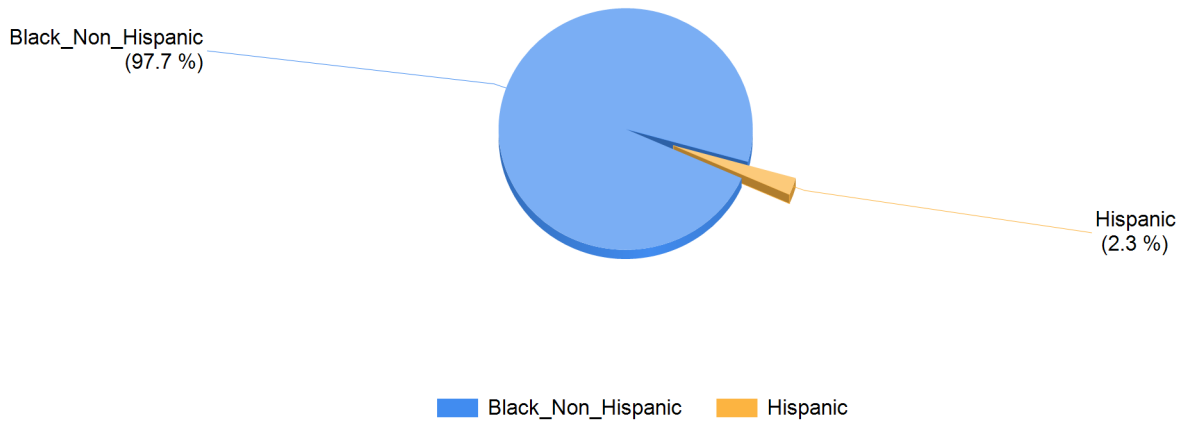
School Priorities as of May 2013

Description	Rationale
Integrate and align content area curriculum based on the common core standards to help prepare students to achieve their full academic potential and expand their knowledge so as to allow the students to become college and career ready.	The school did not make AYP on the ISAT assessment in reading and math. Reading was at 53.9% and math was at 65.9%. Our goal is to move students at least 10% in both reading and math and move students from the below level to meets standards and from the meets level to exceeds standards.
Foster a safe and secure learning environment for all learners to improve student connection and a positive educational climate.	According to the School's Climate report, students do not feel safe. While most of the activity occurs outside of the school, the parents and students bring the issues to the school, seeking support from the staff. The PBIS program aids staff in resolving conflict and stressing the need for social/emotional integration of students.
To make sure students are efficient in the use of technology to broaden their learning in order for them to compete in the global market.	Students need more accessibility to technology in the classroom, not just for assessment purposes.
Encourage our school environment and community to develop a healthy life style.	Research indicates a need for healthy eating and increased physical activity for students. Many students are obese as well as have health issues, i.e., diabetes and asthma.

Programs & Services

Advanced Placement Courses	No
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, Mobile Asthma Provider, School-based Dental Services
IB Wall-to-Wall/Programme	No
Scholastic	Supplemental Educational Services (SES) Tutoring
School-wide Programs and Models	Early Childhood Program, After School All Stars, Supplemental Educational Services (SES) Tutoring
Selective Enrollment/Gifted Program	No
Service Leadership	No
Sports and Fitness	Boys' Basketball, Cheerleading, Flag Football
Supports And Resources	Carter implements a personalized, student-centered, and technology-based curriculum in a supportive environment. At the end of the year, students are required to complete a Power Point slide show presentation that showcases their understanding of the year's lessons. Carter operates on a small school concept with an administrator on each floor.
Theme Based Magnet	No

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	%Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
10.40	0.00	98.84	2.60	42	85.3	N/A

General Information	
School Level	ES
Geographic Network	Burnham Park Elementary Network
Geographic Area	Bronzeville
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	86,825
Year Constructed (MAIN)	1913
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	60150
ADDITION	18675
ADDITION_2	8000

Schools Co-Located on Campus
School Name

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2013	
		<u>Facility Systems Assessed (by Phase)</u>
	\$2,469,222.47	<i>Exterior</i>
	\$2,618,870.54	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$1,134,563.43	<i>Interiors</i>
	\$158,990.26	<i>Site</i>
Total Campus Need	\$6,381,646.70	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Maintain
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	0
MUSIC	YES
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	34	48	42	54	56	48	62	76	56	46	0	0	0	0		488
2007	14	33	45	44	51	37	44	54	59	42	0	0	0	0		409
2008	30	48	43	40	50	43	42	45	45	70	0	0	0	0		456
2009	39	38	45	48	41	40	50	58	38	44						364
2010	40	34	42	46	51	30	40	54	46	36	0	0	0	0		419
2011	40	41	45	42	44	46	27	48	38	33	0	0	0	0		404
2012	0	43	36	46	44	35	52	32	38	44	0	0	0	0		370
2013	0	40	36	38	36	40	42	33	38	29	0	0	0	0	5	337

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	0	39	36	36	38	32	39	43	27	41	0	0	0	0	27	336
2015	0	40	36	36	36	35	30	40	35	29	0	0	0	0	35	322
2016	0	40	36	36	36	32	34	31	33	38	0	0	0	0	33	321
2017	0	40	36	36	36	33	31	35	25	36	0	0	0	0	25	313
2018	0	40	36	36	36	33	32	32	29	27	0	0	0	0	29	306
2019	0	40	36	36	36	33	32	33	26	31	0	0	0	0	26	308
2020	0	40	36	36	36	33	32	33	27	28	0	0	0	0	27	306
2021	0	40	36	36	36	33	32	33	27	29	0	0	0	0	27	307
2022	0	40	36	36	36	33	32	33	27	29	0	0	0	0	27	307
2023	0	40	36	36	36	33	32	33	27	29	0	0	0	0	27	307