CARSON



Official School Name

Rachel Carson Elementary School

Address
5516 S Maplewood Ave
Chicago, Illinois 60629

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
1222	1,110	110%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 2	Efficient	

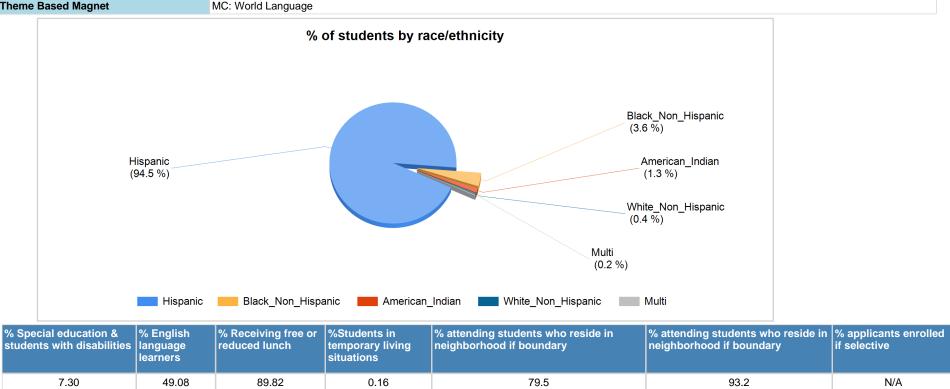
Mission Statement as of May 2013

To provide superior instruction across the content areas and the World Language Magnet Cluster program through a foundation of the Reading Instructional Framework. With this implementation all students can achieve to their fullest academic potential. A safe and secure learning environment will be fostered through parent participation, community involvement, and School- Based Solving

School Priorities as of May 2013

Description	Rationale
Literacy skills will foster independence, critical thinking, comprehension and fluency in reading and writing for all students across all grade levels and in the content areas.	Based on ISAT results only 19.7% of Special Education students met/exceeded in Reading and 49.1% of LEP students met/exceeded, as a consequence both groups did not reach Safe Harbor (29.7% for Special Ed and 53.6 for LEP students).
Through the teaching and learning of best practices of mathematical skills, students will increase the overall meet and exceed in Math ISAT across all grade levels.	Based on ISAT results 69.8 % of LEP students met/exceeded in Math, consequently not reaching 75.6% for Safe Harbor. Special Education students met/exceeded ISAT's Safe Harbor for more than 2%, indicating that this population still needs strong interventions.
Integration of technology will substantially increase in every classroom to prepare students for the XXI century and to become critical thinkers to compete globally.	Technology will equip students with skills necessary to survive in a complex, highly technological knowledge-based economy. Providing more computers in each classroom will foster a regular and more accessible support for curricular goals.
Carson school will foster a community climate and provide a myriad of opportunities for parents and community members to increase their knowledge in several areas aimed at supporting their children to be successful in school.	According to the 2011 School Report Card in Parent Satisfaction, regarding Engagement only 50% of parents reported feeling engaged with their school. Regarding Environment 51% of parents report feeling satisfied with our school's environment. In both items the school shows an average score. In Culture and Climate, in Involved Families only 36% felt that the school partners with families and the community.

Programs & Services		
Advanced Placement Courses	ses No	
Creative	Band/Orchestra, Choir/Chorus, Ethnic/Folk Dance, Guitar	
CTE: Citywide	No	
CTE: Other	No	
CTE: Traditional Academy	No	
CTE: Traditional Program	No	
Health and Wellness	Crisis Intervention Services, Mobile Asthma Provider, School-based Dental Services, Workshops/Classes	
IB Wall-to-Wall/Programme	No	
Parent and Community	Conflict Resolution, Gang Awareness Workshop, Meeting Space For Parent Groups, Parent Advisory/Group, Parent Patrol, Parenting Classes, Safety Workshops, Self-Esteem Workshops	
Scholastic	Academic Olympics, Bilingual Support, Book/Reading Club, Homework Club/Study Group, Homework Help, Math Bowl, Newspaper, Poetry Club, Science Club, Spelling Team, Supplemental Educational Services (SES) Tutoring, Tutoring, Writers Workshop, Yearbook Club, Young Authors	
School-wide Programs and Models	Early Childhood Program, Kindergarten, After School All Stars, Supplemental Educational Services (SES) Tutoring	
Selective Enrollment/Gifted Program	No	
Service Leadership	No	
Sports and Fitness	16" Softball, Boys' Basketball, Boys' Soccer, Boys' Tennis, Girls' Basketball, Girls' Soccer, Girls' Tennis	
Supports And Resources	Carson offers a Spanish World Language Magnet Program and a variety of educational opportunities including dual language, bilingual, science, band, algebra, and service-learning programs. Carson partners with several organizations including Attorneys in the Classroom and Erikson Institute. National-Louis University contributes to enhance a balanced literacy curriculum.	
Theme Based Magnet	MC: World Language	



General Information	
School Level	ES
Geographic Network	Midway Elementary Network
Geographic Area	McKinley Park
School Type	District

Schools Co-Located on Campus	
School Name	

Building(s) Inventory		
Total Campus Area (S.F.)	138,015	
Year Constructed (MAIN)	1917	
Breakdown by Bu	uilding Type (S.F.)	
Building Type	Building Size	
MAIN	62635	
ANNEX	75380	

	Campus-wide Air Conditioning		
A/C Level Full		Full	
	Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.		
Ci	Campus)		

Facility Assessment (fo	Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2013		
		Facility Systems Assessed (by Phase)	
	\$6,809,052.25	Exterior	
	\$1,630,238.61	Mechanical, Electrical, Plumbing and Fire Protection	
	\$1,088,157.07	Interiors	
	\$178,288.11	Site	
Total Campus Need	\$9,705,736.04	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs	

Campus Summary	
Recommended Campus Action	Renovation
Planned Capital Projects	
Fiscal Year	2014
Proposed Budget	\$6,400,000
Project Type	Exterior Envelope/Masonry Renovation (MCR)

Current Academic Facilities Available on Campus		
ART	YES	
MUSIC	0	
BAND	0	
CHORAL	0	
COMPUTER	YES	
LIBRARY	YES	
SCIENCE	YES	
PLAYGROUND		

Historical & Current Enrollment																
Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	158	155	142	132	144	130	125	122	96	88	0	0	0	0		1134
2007	156	146	148	137	120	132	125	116	106	90	0	0	0	0		1120
2008	158	146	140	147	144	119	123	127	107	96	0	0	0	0		1307
2009	158	140	140	139	144	132	112	120	116	104						1007
2010	149	132	141	131	141	140	135	110	122	129	0	0	0	0		1330
2011	133	127	125	128	137	130	141	130	107	126	0	0	0	0		1284
2012	135	100	129	122	121	136	119	140	119	97	0	0	0	0		1218
2013	135	135	134	98	127	125	107	126	110	117	0	0	0	0	4	1218

Projected 10 Year Enrollment																
Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	135	135	117	131	99	123	118	107	116	101	0	0	0	0	116	1186
2015	135	135	126	115	135	95	117	118	97	107	0	0	0	0	97	1184
2016	135	135	126	124	117	130	90	115	107	88	0	0	0	0	107	1171
2017	135	135	123	124	127	113	123	89	105	98	0	0	0	0	105	1176
2018	135	135	125	121	127	122	107	121	81	96	0	0	0	0	81	1174
2019	135	135	125	123	124	122	115	105	110	74	0	0	0	0	110	1172
2020	135	135	125	123	126	119	115	113	96	101	0	0	0	0	96	1192
2021	135	135	125	123	126	121	112	113	103	88	0	0	0	0	103	1185
2022	135	135	125	123	126	121	114	110	103	94	0	0	0	0	103	1190
2023	135	135	125	123	126	121	114	112	100	94	0	0	0	0	100	1189