

CARROLL

Geographic Area - Ashburn



Official School Name
Carroll-Rosenwald Specialty Elementary School

Address
2929 W 83rd St
Chicago, Illinois 60652

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
524	780	67%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 2	Underutilized	

Mission Statement as of May 2013

At Carroll/Rosenwald School students are immersed in academic discourse, hands-on learning, and research daily through differentiated, rigorous instruction that is problem- and project-based. Mutual respect and tolerance provides a supportive background to enrich the experience. Teachers regularly hone their skills and parents provide support at home and in school to ensure that every student succeeds in preparation for global society.

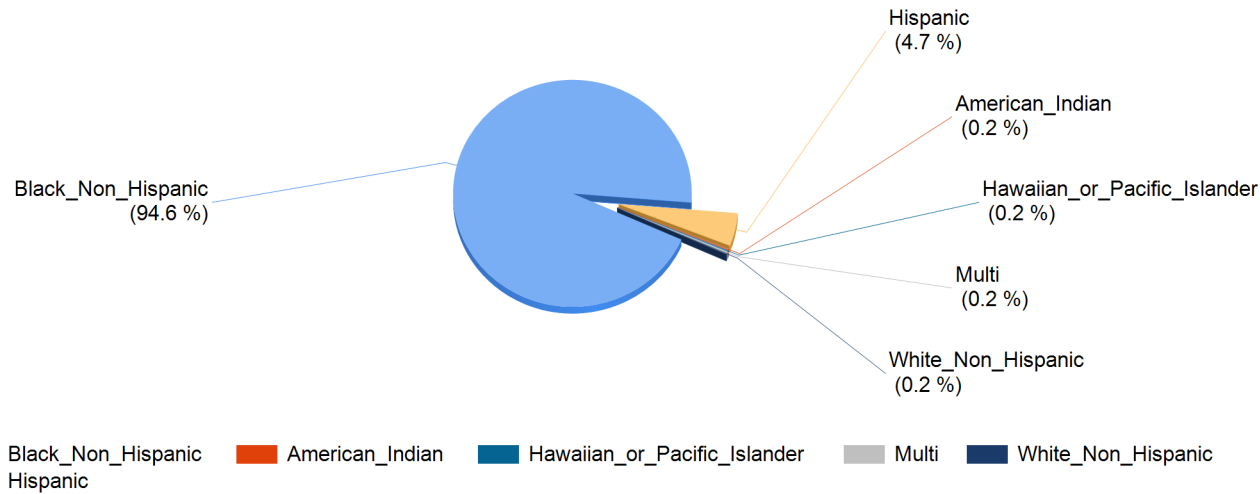
School Priorities as of May 2013

Description	Rationale
Teachers will deliver a rigorous curriculum, incorporating literacy across content areas, aligned with Common Core State Standards (CCSS) through the use of more nonfiction and higher-leveled text and questioning practices.	We have a need to implement a rigorous literacy curriculum as we have below 56.5% meeting growth targets in literacy for 6th-8th grades and below 48% in 3rd-5th grades.
Teachers will deliver a rigorous math curriculum, incorporating the mathematical practices in CCSS supported by cross-curricular units.	Our need to implement a rigorous math curriculum stems from less than 61.7% of 3rd-5th grade students and 54.9% of 6th-8th grades students are making growth targets.
We will provide reading and mathematics interventions to students flagged on beginning of year screeners and monitor progress.	By improving our interventions, especially in the middle grades, we will ensure all students are able to grow in reading and math proficiency.
We will intentionally engage parents in the teaching and learning process.	Through collaboration, parents and staff will identify students' academic and social-emotion needs and develop a curriculum that targets those needs.

Programs & Services

Advanced Placement Courses	No
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	No
Scholastic	Supplemental Educational Services (SES) Tutoring
School-wide Programs and Models	Early Childhood Program, Kindergarten, After School All Stars, Supplemental Educational Services (SES) Tutoring
Selective Enrollment/Gifted Program	No
Service Leadership	No
Sports and Fitness	Boys' Basketball, Boys' Cross Country, Cheerleading, Girls' Basketball, Girls' Cross Country, Girls' Track
Supports And Resources	Carroll/Rosenwald is focused on math, science, and technology integration. Sports and the arts complement the academic curriculum. We partner with Calvary Covenant Church, Universal Family Connections, and Alpha Phi Alpha Fraternity support for students' success. Seven National Board Teachers, two DRIVE award winners and a Kohl McCormick winner are on staff.
Theme Based Magnet	No

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
12.93	0.18	87.25	3.41	34.6	90.1	N/A

General Information	
School Level	ES
Geographic Network	Midway Elementary Network
Geographic Area	Ashburn
School Type	District

Schools Co-Located on Campus
School Name

Building(s) Inventory	
Total Campus Area (S.F.)	86,197
Year Constructed (MAIN)	1958
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	22693
ANNEX_1	11304
ANNEX_2	52200

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2013	
		<u>Facility Systems Assessed (by Phase)</u>
	\$1,473,682.21	<i>Exterior</i>
	\$1,638,744.25	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$877,033.30	<i>Interiors</i>
	\$623,687.35	<i>Site</i>
Total Campus Need	\$4,613,147.11	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Maintain
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	YES
MUSIC	0
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	33	48	72	59	66	64	79	102	106	123	0	0	0	0		719
2007	0	24	33	33	33	30	32	26	36	63	0	0	0	0		310
2008	0	27	28	28	31	62	30	31	30	31	0	0	0	0		298
2009	38	55	70	55	84	67	68	90	83	68						585
2010	41	34	56	64	70	69	73	63	83	79	0	0	0	0		632
2011	41	41	38	57	68	58	69	69	59	82	0	0	0	0		582
2012	41	44	47	42	53	62	61	63	63	60	0	0	0	0		536
2013	41	43	49	63	56	41	55	61	59	61	0	0	0	0	20	549

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	41	43	49	60	63	55	43	56	60	62	0	0	0	0	60	553
2015	41	43	49	60	62	62	57	44	55	63	0	0	0	0	55	556
2016	41	43	49	59	61	60	65	57	43	58	0	0	0	0	43	556
2017	41	43	49	60	60	60	63	66	56	45	0	0	0	0	56	563
2018	41	43	49	60	61	59	63	63	65	59	0	0	0	0	65	583
2019	41	43	49	60	61	60	62	63	62	68	0	0	0	0	62	589
2020	41	43	49	60	61	60	63	62	62	65	0	0	0	0	62	586
2021	41	43	49	60	61	60	63	63	61	65	0	0	0	0	61	586
2022	41	43	49	60	61	60	63	63	62	64	0	0	0	0	62	586
2023	41	43	49	60	61	60	63	63	62	65	0	0	0	0	62	587