

CANTY

Geographic Area - Reed-Dunning



Official School Name
Arthur E Canty Elementary School

Address
3740 N Panama Ave
Chicago, Illinois 60634

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
810	540	150%	750	108%

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 2	Overcrowded	Efficient

Mission Statement as of May 2013

Canty School encourages and nurtures an appreciation for higher education with an emphasis on the individual success of every child. We believe in providing a rigorous rich curriculum in academic excellence, technology, fine and performing arts, with the development of healthy social and emotional skills in a safe and least restrictive environment. The outcome of the Canty experience is well-rounded, respectful, responsible and productive global citizens.

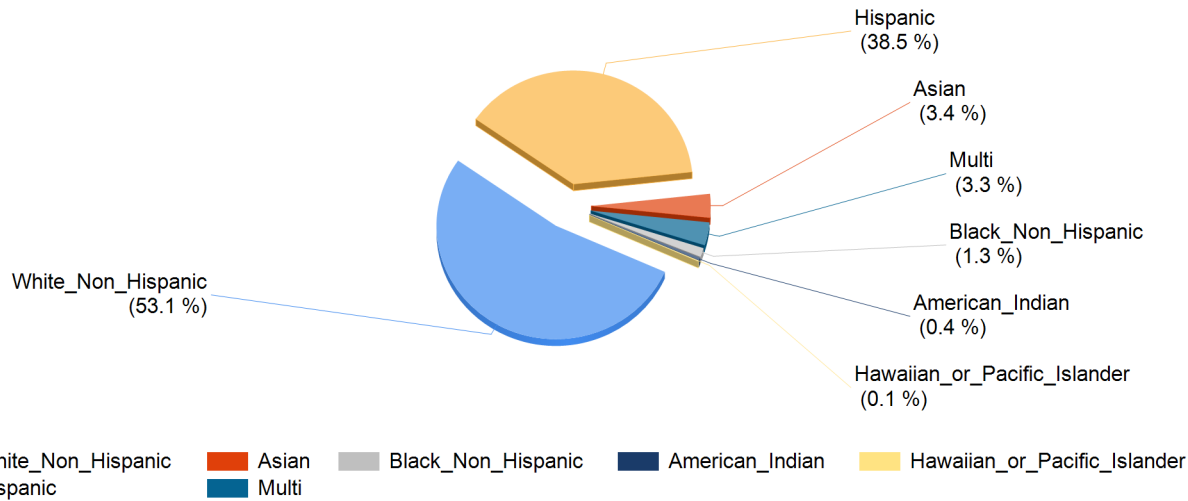
School Priorities as of May 2013

Description	Rationale
To prepare for 2014 PARCC we will Implement Common Core State Standards to reach all learners and strengthen college and career readiness.	Based on scantron data we need to align our curriculum to the new Common Core Standards, provide professional development for teachers, and common planning time. We will provide opportunities for developing all stakeholders understanding and appreciation for the CCSS.
Improve student achievement by elevating rigor through differentiated instruction across all content areas using guided reading, leveled readers/novels, learning centers and literature circles.	Based on DIBELS, Scantron and ISAT data we see the need to increase the rigor to reach all learners (low, average and high), implement RtI with fidelity and increase the number of exceeds in all core subjects.
Strengthen instruction for all students with disabilities with appropriate services in both inclusion and pull-out programs based on the mandates of the individual IEP's to meet their individual needs and make AYP per NCLB.	DIBELS, Scantron and ISAT data shows that we have improved student performance last year and made AYP. Since all teachers are teaching ELA we need to strengthen our inclusion, pull-out and differentiation instruction for students with disabilities we foresee an upward trend in student achievement.

Programs & Services

Advanced Placement Courses	No
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	No
School-wide Programs and Models	Early Childhood Program, After School All Stars, You Be the Chemist
Selective Enrollment/Gifted Program	Specific Aptitude
Service Leadership	No
Sports and Fitness	Boys' Basketball, Girls' Basketball, Pom-Pon
Supports And Resources	Canty School offers a variety of rigorous academic programs and activities. We are a Fine and Performing Arts Magnet Cluster Program school. Canty offers an algebra class to the 8th-grade students. We provide our students with an opportunity to participate in a number of after-school activities. Canty Parent-Teacher Club conducts fundraising to support our school.
Theme Based Magnet	MC: Fine & Performing Arts

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
14.02	12.39	51.56	0.25	91.2	93	NEED DATA

General Information	
School Level	ES
Geographic Network	O'Hare Elementary Network
Geographic Area	Reed-Dunning
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	68,815
Year Constructed (MAIN)	1936
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	41329
ADDITION_1	6788
ADDITION_2	15986
LEASED	4712

Schools Co-Located on Campus
<u>School Name</u>

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2013	
		<u>Facility Systems Assessed (by Phase)</u>
	\$1,042,551.51	<i>Exterior</i>
	\$1,670,826.30	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$472,823.78	<i>Interiors</i>
	\$173,175.86	<i>Site</i>
Total Campus Need	\$3,359,377.45	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Evaluate Overcrowding Relief
Planned Capital Projects	
Fiscal Year	2017
Proposed Budget	\$6,500,000
Project Type	Boiler/Mechanical System Renovation (BLR)

Current Academic Facilities Available on Campus	
ART	0
MUSIC	YES
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	33	63	59	56	72	70	58	60	75	87	0	0	0	0		600
2007	38	52	76	63	63	73	75	66	64	79	0	0	0	0		611
2008	25	71	72	85	62	62	74	79	73	67	0	0	0	0		670
2009	20	93	66	73	98	60	69	80	76	68						590
2010	20	95	97	60	74	95	61	72	82	76	0	0	0	0		732
2011	23	83	84	96	69	80	98	60	74	83	0	0	0	0		750
2012	27	83	89	88	100	75	82	102	58	76	0	0	0	0		780
2013	8	74	85	84	88	94	113	90	83	93	0	0	0	0	33	845

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	8	74	86	85	84	94	104	120	83	84	0	0	0	0	83	854
2015	8	74	85	86	85	90	104	111	111	84	0	0	0	0	111	870
2016	8	74	85	85	86	92	99	111	103	112	0	0	0	0	103	887
2017	8	74	85	85	85	92	102	106	103	104	0	0	0	0	103	876
2018	8	74	85	85	85	91	102	109	98	104	0	0	0	0	98	873
2019	8	74	85	85	85	91	101	109	101	99	0	0	0	0	101	870
2020	8	74	85	85	85	91	101	108	101	102	0	0	0	0	101	872
2021	8	74	85	85	85	91	101	108	100	102	0	0	0	0	100	871
2022	8	74	85	85	85	91	101	108	100	101	0	0	0	0	100	870
2023	8	74	85	85	85	91	101	108	100	101	0	0	0	0	100	870