

CANTER

Geographic Area - Hyde Park



Official School Name
Miriam G Canter Middle School

Address
4959 S Blackstone Ave
Chicago, Illinois 60615

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
95	390	24%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	7-8	Level 3	Underutilized	

Mission Statement as of May 2013

Canter Middle School provides students with a rigorous academic experience within a nurturing middle school environment. At Canter, all students are the drivers of their own learning in an effort to establish themselves as lifelong learners, critical thinkers, active problem solvers, empathetic individuals and difference-makers. By establishing a culture of self-respect and respect for others, we strive to successfully prepare all students, across all subject areas and disciplines, for high school and college and career success.

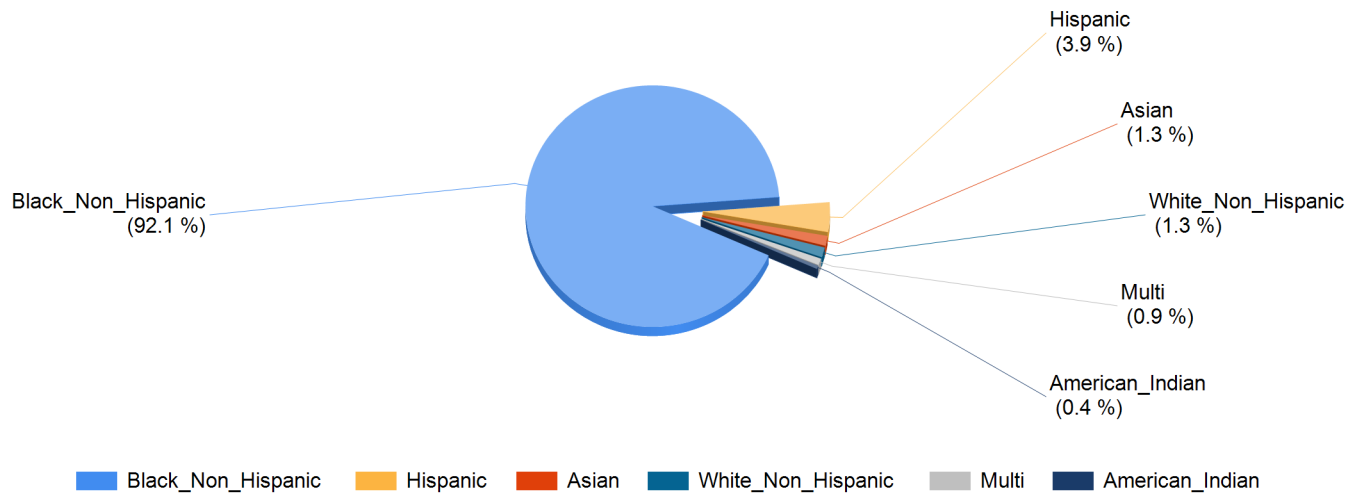
School Priorities as of May 2013

Description	Rationale
Create Common Core aligned performance assessments in each grade level and content area to measure student progress and growth.	Continue the work that the teachers have done as an Early Adopter school in creating and implementing a rigorous Reading and Math curriculum.
With ILT, develop a strategy to improve on current interim assessment data usage specifically to improve/adapt instruction to target skills. As a school, we will start with mathematics because this is lowest area consistently across scores.	We currently look at ISAT and EXPLORE data but with no particular method. There is a need to create a system to look and analyze data that will shift instruction to benefit the students.
Develop a school wide system to create consistent norms and consequences for student behavior.	Our current use of an internal system is not consistent among teachers. The number of suspensions are down in Verify, but for Student Code of Conduct codes 1 and 2 the discipline is not consistent among students.
Systematically place students into Reading and Math intervention and enrichment courses.	Aligned with the FSD use individual student data to ensure all students are able to grow in math and reading on the NWEA.

Programs & Services

Advanced Placement Courses	No
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	No
Selective Enrollment/Gifted Program	No
Service Leadership	No
Sports and Fitness	Boys' Basketball, Boys' Cross Country, Girls' Basketball, Girls' Cross Country, Girls' Track
Supports And Resources	Canter is a neighborhood middle school with a magnet component focused on leadership. Canter students achieve high academic performance while building personal leadership qualities through participation in service projects. Canter also develops its students into confident, motivated adolescents who are role models within the community.
Theme Based Magnet	MC: Leadership

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
14.91	0.44	87.72	1.32	46.4	47.4	N/A

General Information	
School Level	MS
Geographic Network	Burnham Park Elementary Network
Geographic Area	Hyde Park
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	41,382
Year Constructed (MAIN)	1913
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	41382

Schools Co-Located on Campus
School Name

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2013	
		<u>Facility Systems Assessed (by Phase)</u>
	\$438,742.59	<i>Exterior</i>
	\$1,468,665.77	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$322,194.73	<i>Interiors</i>
	\$22,220.77	<i>Site</i>
Total Campus Need	\$2,251,823.86	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Decommission
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	YES
MUSIC	0
BAND	0
CHORAL	0
COMPUTER	0
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	NO

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	0	0	0	0	0	0	0	0	116	166	0	0	0	0		282
2007	0	0	0	0	0	0	0	0	140	118	0	0	0	0		258
2008	0	0	0	0	0	0	0	0	127	134	0	0	0	0		261
2009	0								99	138						237
2010	0	0	0	0	0	0	0	0	99	122	0	0	0	0		221
2011	0	0	0	0	0	0	0	0	97	111	0	0	0	0		208
2012	0	0	0	0	0	0	0	0	107	114	0	0	0	0		221
2013	0	0	0	0	0	0	0	0	0	120	0	0	0	0	3	123

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
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