

CAMERON

Geographic Area - Humboldt Park



Official School Name
Daniel R Cameron Elementary School

Address
1234 N Monticello Ave
Chicago, Illinois 60651

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
798	1,050	76%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 2	Underutilized	

Mission Statement as of May 2013

Our mission at Daniel R. Cameron Elementary is to ensure that students are college and career ready by meeting their needs academically, socially, and emotionally.

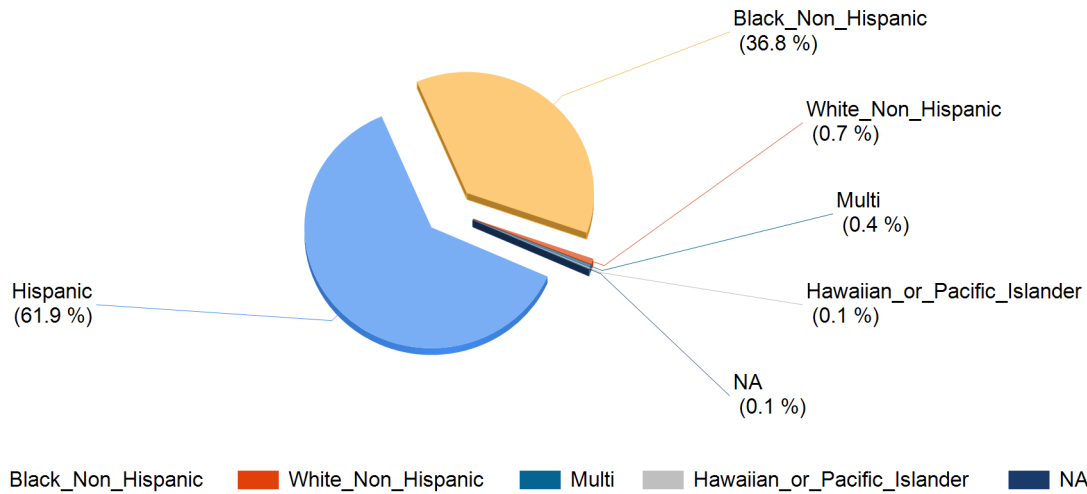
School Priorities as of May 2013

Description	Rationale
Teachers will make data-driven instructional decisions and adjustments with support from an improved instructional coaching model and use a refined comprehensive assessment system that includes progress monitoring components.	Teachers are currently learning to use formative assessment data to make instructional decisions to increase the number of students meeting their growth targets in grades K-8th.
Teachers provide all students with challenging and rigorous reading instruction aligned to the Common Core State Standards and supported by high-quality texts.	To increase the percentage of students in grades K-8th that are reading at grade level, we must improve our ability to accelerate struggling readers and challenge performing readers.
Teachers will unpack the Math CCCS to identify a subset of grade-level math skill benchmarks for students in grades 5th-8th, develop strategies to promote these benchmarks, and monitor students' progress in achieving these benchmarks.	To increase the percentage of students in grades 5th-8th that are performing at or above grade level, we must ensure that students master particular developmental math benchmarks each year.
Under the supervision of the admin and the literacy coordinator, the staff will collaborate to implement a comprehensive RtI process for literacy that includes multiple intervention options, planning support, and extensive progress monitoring.	To decrease the number of students that are not making adequate progress or meeting academic benchmarks, we must improve our capacity to identify and intervene with struggling students.
Improve the engagement level of stakeholders within the community including families.	The home-school connection Cameron must ensure that students are supported in achieving their academic and emotional goals by increasing the number of parents that are aware of Cameron's Core Values and community.

Programs & Services

Advanced Placement Courses	No
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, Mobile Asthma Provider, School-based Dental Services
IB Wall-to-Wall/Programme	No
Scholastic	Supplemental Educational Services (SES) Tutoring
School-wide Programs and Models	Early Childhood Program, Community School, Kindergarten, Supplemental Educational Services (SES) Tutoring, Community Schools
Selective Enrollment/Gifted Program	No
Service Leadership	No
Sports and Fitness	Boys' Basketball, Boys' Soccer, Boys' Tennis, Flag Football, Girls' Basketball, Girls' Soccer, Girls' Tennis, Girls' Track
Supports And Resources	Cameron Elementary merges a balanced literacy approach to reading instruction with high-quality math instruction taught by highly qualified, nurturing teachers to provide a rigorous and challenging education to the children of West Humboldt Park. Cameron teachers participate in the CPS Teacher Advancement Program (TAP) which provides job-embedded professional development.
Theme Based Magnet	No

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
12.81	23.11	94.01	0.96	49	90.4	N/A

General Information	
School Level	ES
Geographic Network	Garfield-Humboldt Elementary Network
Geographic Area	Humboldt Park
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	152,630
Year Constructed (MAIN)	1897
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	135314
ANNEX	17316

Schools Co-Located on Campus
School Name

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2013	
		<u>Facility Systems Assessed (by Phase)</u>
	\$192,888.41	<i>Exterior</i>
	\$3,493,419.93	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$576,001.14	<i>Interiors</i>
	\$52,644.02	<i>Site</i>
Total Campus Need	\$4,314,953.50	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Maintain
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	0
MUSIC	0
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	92	119	115	107	140	107	118	165	89	101	0	0	0	0		1061
2007	68	116	112	105	121	106	100	121	114	109	0	0	0	0		1004
2008	65	100	135	100	123	95	100	103	109	110	0	0	0	0		1040
2009	70	94	104	113	109	94	100	97	99	104						820
2010	86	108	98	100	116	88	93	86	102	94	0	0	0	0		971
2011	68	78	96	86	99	93	88	82	75	96	0	0	0	0		861
2012	66	78	78	103	83	86	85	88	83	72	0	0	0	0		822
2013	66	80	84	97	81	95	79	78	72	83	0	0	0	0	14	829

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	65	80	88	89	95	79	88	76	77	68	0	0	0	0	77	819
2015	66	80	88	94	87	93	75	84	75	73	0	0	0	0	75	829
2016	66	80	87	94	92	84	87	72	82	71	0	0	0	0	82	829
2017	66	80	88	93	92	89	79	83	71	78	0	0	0	0	71	833
2018	66	80	88	94	91	89	84	76	81	67	0	0	0	0	81	830
2019	66	80	88	94	92	88	84	81	74	77	0	0	0	0	74	838
2020	66	80	88	94	92	89	83	81	79	70	0	0	0	0	79	836
2021	66	80	88	94	92	89	84	80	79	75	0	0	0	0	79	841
2022	66	80	88	94	92	89	84	81	78	75	0	0	0	0	78	841
2023	66	80	88	94	92	89	84	81	79	74	0	0	0	0	79	841