



Official School Name
Calmecca Academy of Fine Arts and Dual Language

Address
3456 W 38th St
Chicago, Illinois 60632

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
807	810	100%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Small	Pre-K-8	Level 3	Efficient	

Mission Statement as of May 2013

In pursuit of our vision, Calmecca Academy of Fine Art & Dual Language is committed to provide a program which academically engages students in meaningful learning experiences, structured to improve Reading excellence, foster intellectual, social, artistic and technological skills supported by community partnerships and by encouraging parental and family involvement.

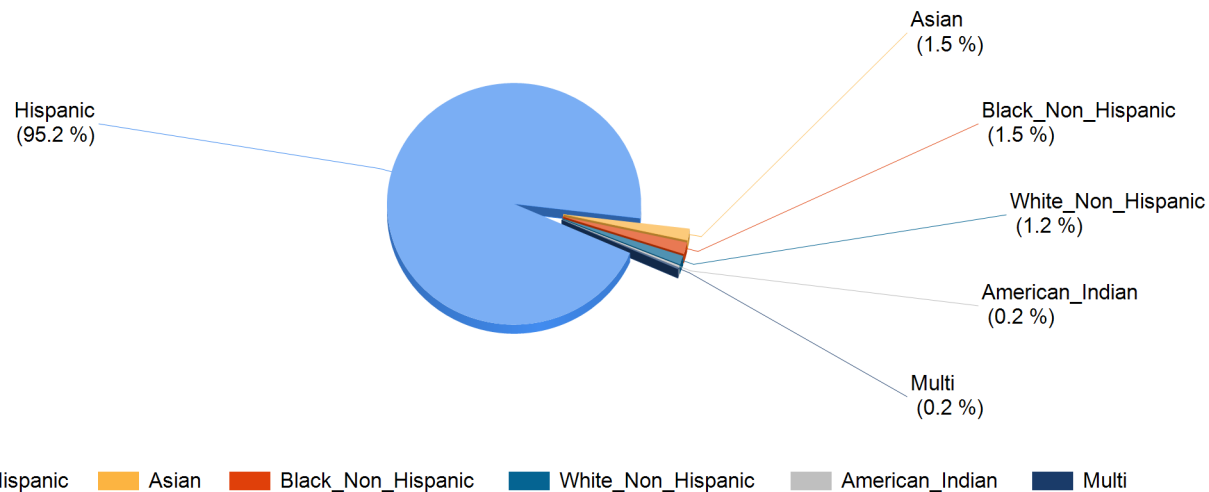
School Priorities as of May 2013

Description	Rationale
Increase English and Spanish (Dual Language) literacy skills and strategies, embedding RTI principles in all levels of instruction so that students can apply these skills to comprehend and apply a broad range of literacy materials across the curriculum.	Although the trends of our state data demonstrate an upward momentum, our most recent results indicate that 68% of our students are meeting or exceeding state standards in Reading. However, nationally only 45% of our students are meeting their End-of-Year growth targets in Reading as measured by Scantron.
Teachers deliver Common Core aligned mathematical instruction embedded with RTI supports by integrating technology across curriculum.	In Math, 79% of our students are meeting or exceeding state standards, while only 48% are meeting their End-of-Year growth targets in Math as measured by Scantron. As we move into the Common Core State Standards, we are very aware of the need to improve these outcomes. It is our vision to achieve this goal by providing an intentionally focused curriculum that incorporates Common Core Standards and research-based learning opportunities that are rigorous, technologically driven, meaningful, and inviting for students.
We will continue to promote a positive school culture and climate that involves all school community (family, teachers, staff and students) for the purpose of nurturing and developing core educational and family values.	Calmecca Academy will create formal and informal organizational structures, policies, and processes that enable us to be effective while also fostering a climate of participatory decision making and mutual respect. The success of the change processes will be enhanced if they are conducted in an open, welcoming climate that enhances our ability to work through difficult issues in a respectful manner. These core values will build on the concepts of community, responsibility, college readiness, global awareness, social justice, accountability, & advocacy keeping in mind the 21st century goals of public education.

Programs & Services

Advanced Placement Courses	No
Creative	Dance, Drama, Drawing, Ethnic/Folk Dance, Figure Drawing, Mixed Media, Murals, Painting, Paper Making, Plays/Acting, Talent Show, Theater
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	No
Life and Leadership	Peer Mentors, Service Learning/Community Volunteer Program
Parent and Community	Art Appreciation, Book Club, Dance Classes, Family Nights, Field Trip, Gang Awareness Workshop, Health and Wellness Workshops/Programs, Leadership Development For Parents, Meeting Space For Parent Groups, Nutrition Workshops, Parent Advisory/Group
Scholastic	Bilingual Support, Homework Help, Newspaper, Real Men Read, Science Club, Writers Workshop, Yearbook Club, Young Authors
School-wide Programs and Models	Early Childhood Program, International Language Academy, Kindergarten, Performing Arts, After School All Stars, You Be the Chemist
Selective Enrollment/Gifted Program	No
Service Leadership	No
Sports and Fitness	Boys' Basketball, Boys' Soccer, Boys' Track, Flag Football, Girls on the Run, Girls' Basketball, Girls' Track, Girls' Volleyball
Supports And Resources	Calmecca Academy provides programs emphasizing Languages and Arts. Instruction is unique and innovative constantly utilizing research-based strategies. Dual Language is implemented in Pre-K and K and will grow through the years. Mandarin is taught in PK to 4. External partners include UIC, Columbia College, Chicago Opera Theater, Changing Worlds and a strong parent group.
Theme Based Magnet	No

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
10.13	52.68	95.95	1.31	68.9	74.4	N/A

General Information	
School Level	ES
Geographic Network	Pershing Elementary Network
Geographic Area	McKinley Park
School Type	District

Schools Co-Located on Campus
<u>School Name</u>

Building(s) Inventory	
Total Campus Area (S.F.)	108,624
Year Constructed (MAIN)	2010
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	108624

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2013	
		<u>Facility Systems Assessed (by Phase)</u>
	\$52,400.92	<i>Exterior</i>
	\$560,126.71	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$63,094.46	<i>Interiors</i>
	\$109,811.13	<i>Site</i>
Total Campus Need	\$785,433.22	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Maintain
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	YES
MUSIC	YES
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	39	27	29	27	29	31	34	31	32	30	0	0	0	0		270
2007	40	28	28	29	26	28	29	32	31	31	0	0	0	0		262
2008	40	27	28	28	31	22	32	31	32	30	0	0	0	0		301
2009	40	29	29	26	29	32	30	31	32	32						241
2010	40	29	29	30	28	30	28	33	31	29	0	0	0	0		307
2011	39	62	75	75	69	82	69	85	75	62	0	0	0	0		693
2012	80	79	81	76	87	82	80	65	84	75	0	0	0	0		789
2013	80	84	82	88	93	100	89	77	83	64	0	0	0	0	3	843

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	80	87	82	84	102	104	97	90	78	83	0	0	0	0	78	890
2015	80	86	82	84	96	112	101	99	89	78	0	0	0	0	89	910
2016	80	60	60	84	96	107	109	102	98	88	0	0	0	0	98	887
2017	80	60	60	61	96	106	104	111	102	98	0	0	0	0	102	881
2018	80	60	60	61	70	106	103	106	110	101	0	0	0	0	110	860
2019	80	60	60	61	70	78	103	105	106	109	0	0	0	0	106	835
2020	80	60	60	61	70	78	76	105	105	105	0	0	0	0	105	803
2021	80	60	90	61	70	78	76	77	105	104	0	0	0	0	105	804
2022	80	60	90	92	70	78	76	77	77	104	0	0	0	0	77	807
2023	80	60	90	92	106	78	76	77	77	76	0	0	0	0	77	815