

CALDWELL

Geographic Area - Chatham



Official School Name

Charles P Caldwell Academy of Math & Science ES

Address

8546 S Cregier

Chicago, Illinois 60617

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
291	690	42%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 2	Underutilized	

Mission Statement as of May 2013

Our mission is that we have the highest expectations for every student that attends Caldwell Academy. We believe that elementary school lays the foundation for a student's educational career. At Caldwell Academy we will give every student a quality education full of rigor and exceptional instructional practices that pave the way for all continual learning and growth and ensure that every student is college and career ready.

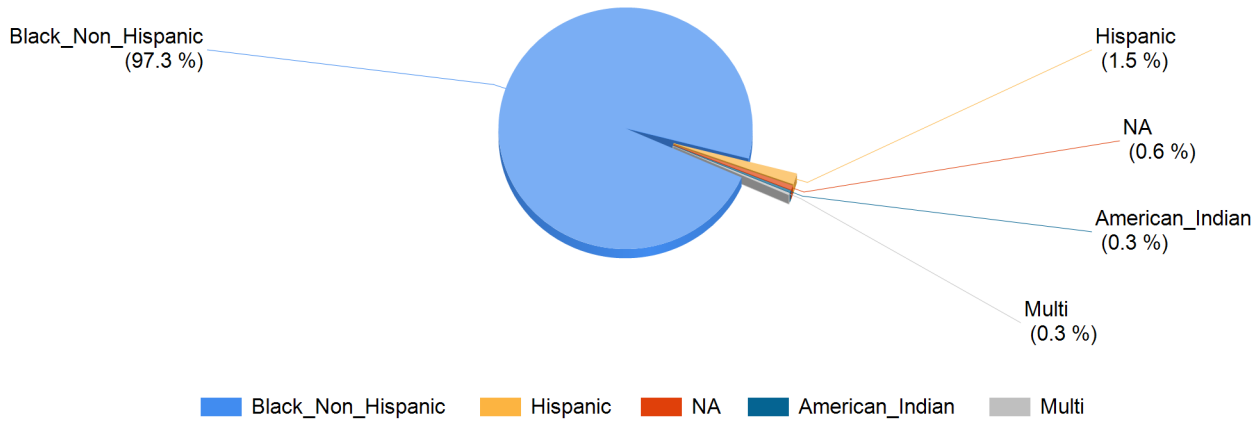
School Priorities as of May 2013

Description	Rationale
LITERACY - Aligning instruction to meet Common Core Standards is the blueprint for literacy instruction at Caldwell Academy. Ensuring that each student and staff member in grades K-8 is knowledgeable of the Common Core Standards and can demonstrate understanding and knowledge gained through performance is the expectation at Caldwell.	Based on 2010 and 2011 ISAT data it shows that our students made a 9% gain in reading. We would like to Increase reading proficiency in each of our students in grades K-8 by a minimum of 11% by June 2013 as measured on the ISAT and DIBELS which will be our indicators of success. Other indicators of success for the 2012-2013 school year will be NWEA, Common Core Quarterly Assessments, and other benchmark assessment required. We would also like to improve reading proficiency for all students by a minimum of 9% assessed with Fall, Winter, and Spring Benchmark Assessments. These will help decrease the amount of students attending summer school in each benchmark grade level by at least 50%
MATHEMATICS - Every grade level increasing the amount of students exceeding in the content area of math will come by way of aligning instruction to reflect Common Core State Standards. Implementing differentiation and ensuring that students receive rigorous instruction will be in place to accommodate the various learning styles of students.	Based on 2010 and 2011 ISAT data it shows that our students made a 6% gain in math. We would like to Improve mathematics proficiency for all students (94.4% economically disadvantaged) by a minimum of 8% by June, 2013. The indicators of success will be student authentic assessment and performance on NWEA and MClass assessments. This will also help decrease the amount of students attending summer school in each benchmark grade level by at least 50%
Science- Every grade level will focus on teaching Science daily through the usage of Informational text and hands-on experiments throughout the school year. The text based knowledge will be taught across the curriculum while experiments will be conducted during the Science time block. All Science curriculum will be common core aligned.	Based on our ISAT data from previous school years our students dropped 3%-5% in Science. We would like to increase all students proficiency in Science by a minimum of 5% each year going forward. The indicators of success will be performance tasks which will be Common Core aligned, ISAT for the 2012-2013 school year, and the PARCC Assessment for the following years.

Programs & Services

Advanced Placement Courses	No
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	No
School-wide Programs and Models	Early Childhood Program, Community School, Kindergarten, Supplemental Educational Services (SES) Tutoring, Community Schools
Selective Enrollment/Gifted Program	No
Service Leadership	No
Sports and Fitness	Boys' Basketball, Boys' Volleyball, Conditioning and Fitness, Exercise, Flag Football, Girls' Basketball, Girls' Volleyball, Pom-Pon
Supports And Resources	Caldwell Elementary boasts a Magnet Cluster Program focused on math and science. It offers a special education program to a high number of students with special needs. Caldwell has partnerships with the Field Museum and SGA (Scholarship and Guidance Association-in conjunction with Community Schools Initiative grant).
Theme Based Magnet	No

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
15.93	0.00	93.51	1.77	40.3	72.3	N/A

General Information	
School Level	ES
Geographic Network	Skyway Elementary Network
Geographic Area	Chatham
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	67,876
Year Constructed (MAIN)	1936
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	23931
ADDITION_1	13924
ADDITION_2	8884
ANNEX	21137

Schools Co-Located on Campus
School Name

Campus-wide Air Conditioning	
A/C Level	Partial
Partial A/C: Campuses have air conditioning in some classrooms, but not all. In some cases, new annexes have been built with air conditioning. In other cases, some classrooms can support window units while others cannot.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2012	
		Facility Systems Assessed (by Phase)
	\$1,320,649.33	<i>Exterior</i>
	\$996,127.99	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$748,074.47	<i>Interiors</i>
	\$350,625.99	<i>Site</i>
Total Campus Need	\$3,415,477.78	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Renovation
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	0
MUSIC	0
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	0
SCIENCE	0
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	73	40	49	54	46	35	59	61	69	72	0	0	0	0		485
2007	58	27	41	35	43	30	24	55	65	67	0	0	0	0		387
2008	53	38	28	46	49	49	34	52	70	65	0	0	0	0		484
2009	53	18	32	22	41	35	36	46	44	63						319
2010	55	26	24	36	24	43	45	51	33	52	0	0	0	0		389
2011	28	23	25	22	35	19	42	59	38	29	0	0	0	0		320
2012	35	14	19	22	29	24	19	33	59	35	0	0	0	0		289
2013	35	22	22	35	39	21	38	40	37	35	0	0	0	0	5	329

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	35	22	22	36	43	40	26	49	46	35	0	0	0	0	46	358
2015	35	22	22	36	44	44	49	34	56	43	0	0	0	0	56	389
2016	35	22	22	36	44	45	54	63	39	53	0	0	0	0	39	417
2017	35	22	22	36	44	45	55	70	72	37	0	0	0	0	72	442
2018	35	22	22	36	44	45	55	71	80	68	0	0	0	0	80	482
2019	35	22	22	36	44	45	55	71	81	75	0	0	0	0	81	490
2020	35	22	22	36	44	45	55	71	81	76	0	0	0	0	81	491
2021	35	22	22	36	44	45	55	71	81	76	0	0	0	0	81	491
2022	35	22	22	36	44	45	55	71	81	76	0	0	0	0	81	491
2023	35	22	22	36	44	45	55	71	81	76	0	0	0	0	81	491