

BURROUGHS

Geographic Area - McKinley Park



Official School Name
John C Burroughs Elementary School

Address
3542 S Washtenaw Ave
Chicago, Illinois 60632

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
518	330	157%	420	123%

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 1	Overcrowded	Overcrowded

Mission Statement as of May 2013

By raising our academic expectations of our students through increased rigor via the CCSS and progress monitoring, we will better prepare them for college and sustainable careers. Through careful review of the data provided by formative and summative assessments and close adherence to IEPs and Intervention Plans, we will provide targeted instruction that meets the instructional needs of all students, including ELL and Special Education students.

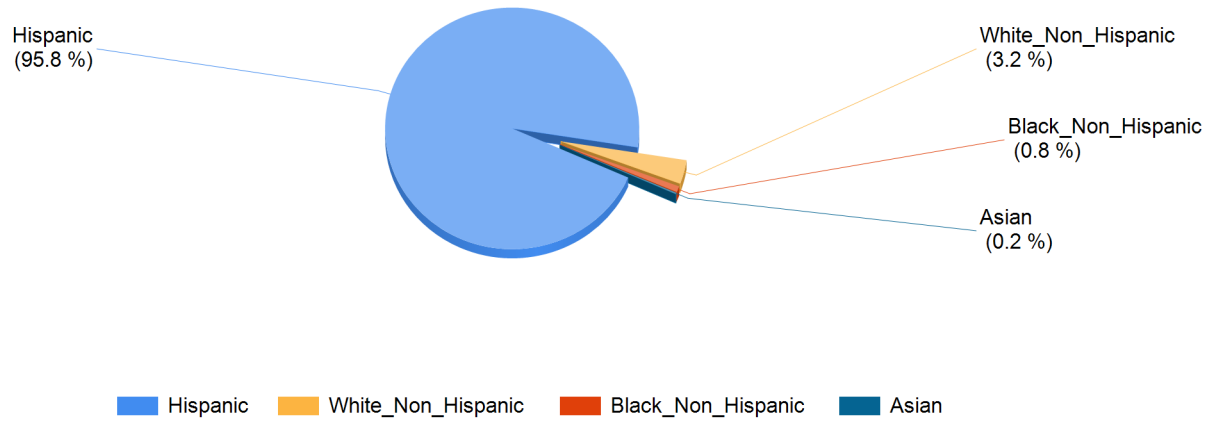
School Priorities as of May 2013

Description	Rationale
Increase the schoolwide percentage of students making target growth on the Spring Math MAP test to 65% or higher through implementation of Common Core State Standards and targeted interventions.	Based on last year's percentage of students making target growth on the Math MAP test, our students are making significantly less growth in Math than Reading.
Increase the schoolwide percentage of students making target growth on the Spring Reading MAP test to 65% or higher through implementation of Common Core State Standards and targeted interventions.	While our students are making growth in reading, we would like a higher percentage of them to meet or exceed their target growth on the MAP test.
Increase the schoolwide percentage of students making target growth who began at the 50th percentile or higher to 60% or higher through increased rigor and acceleration in the core subjects.	An analysis by quartile of students making target growth shows that significantly less students in the top 2 quartiles make target growth than do those in the bottom quartiles. Based on a SY2011 analysis, over 67% of the students in quartile 1 make target growth but this steadily decreases with each quartile and results in approximately 40% of those students in the top quartile making target growth.

Programs & Services

Advanced Placement Courses	No
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	No
School-wide Programs and Models	Early Childhood Program, Community School, Kindergarten, Supplemental Educational Services (SES) Tutoring, Community Schools
Selective Enrollment/Gifted Program	No
Service Leadership	No
Sports and Fitness	Boys' Basketball, Boys' Soccer, Boys' Volleyball, Girls' Basketball
Supports And Resources	A community school that serves students and adults, Burroughs partners with the Brighton Park Neighborhood Council, AAA, UIC, and SGA. The school has also been named both a School of Distinction and a Rising Star. Burroughs School has a longer school day along with a Track E schedule where half days of instruction are provided during the two week fall intercession.
Theme Based Magnet	No

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
8.35	33.00	93.24	0.20	80.1	75.9	N/A

General Information	
School Level	ES
Geographic Network	Pershing Elementary Network
Geographic Area	McKinley Park
School Type	District

Schools Co-Located on Campus	
School Name	

Building(s) Inventory	
Total Campus Area (S.F.)	49,116
Year Constructed (MAIN)	1893
Breakdown by Building Type (S.F.)	
Building Type	Building Size

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2013	
		<u>Facility Systems Assessed (by Phase)</u>
	\$567,182.33	<i>Exterior</i>
	\$2,025,477.74	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$881,896.73	<i>Interiors</i>
	\$203,714.94	<i>Site</i>
Total Campus Need	\$3,678,271.74	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Evaluate Overcrowding Relief
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	0
MUSIC	0
BAND	0
CHORAL	0
COMPUTER	0
LIBRARY	YES
SCIENCE	0
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	40	65	52	47	64	62	60	62	50	48	0	0	0	0		510
2007	40	58	64	49	46	63	66	51	58	49	0	0	0	0		504
2008	40	44	63	63	48	47	57	65	52	60	0	0	0	0		539
2009	41	47	57	60	61	47	53	57	65	49						449
2010	40	41	53	56	58	62	41	47	51	62	0	0	0	0		511
2011	41	40	45	51	50	53	56	46	44	45	0	0	0	0		471
2012	61	47	55	54	50	48	55	53	47	37	0	0	0	0		507
2013	58	45	54	59	51	48	51	44	50	42	0	0	0	0	0	502

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	57	44	54	59	55	52	47	50	40	47	0	0	0	0	40	505
2015	57	44	54	57	54	56	50	47	45	38	0	0	0	0	45	502
2016	57	44	54	58	53	55	55	49	43	41	0	0	0	0	43	509
2017	57	44	54	58	54	54	53	54	44	40	0	0	0	0	44	512
2018	57	44	54	58	54	55	52	52	49	41	0	0	0	0	49	516
2019	57	44	54	58	54	55	53	51	47	45	0	0	0	0	47	518
2020	57	44	54	58	54	55	53	52	46	43	0	0	0	0	46	516
2021	57	44	54	58	54	55	53	52	47	42	0	0	0	0	47	516
2022	57	44	54	58	54	55	53	52	47	43	0	0	0	0	47	517
2023	57	44	54	58	54	55	53	52	47	43	0	0	0	0	47	517