

BURNHAM

Geographic Area - Far East Side



Official School Name
Burnham Elementary Inclusive Academy

Address
9928 S Crandon Ave
Chicago, Illinois 60617

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
585	840	70%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	K-8	Level 2	Underutilized	

Mission Statement as of May 2013

"We will enlist all stakeholders to support the academic and character development of our students. This will be accomplished by providing positive role models, addressing social and emotional needs, and implementing a rigorous, comprehensive academic program with an emphasis on Math and Science that employs best practices and instructional strategies to meet the individual needs of every child. In addition, we will strive to spark curiosity, enlighten minds, cultivate self-awareness, and instill a love of learning and self respect."

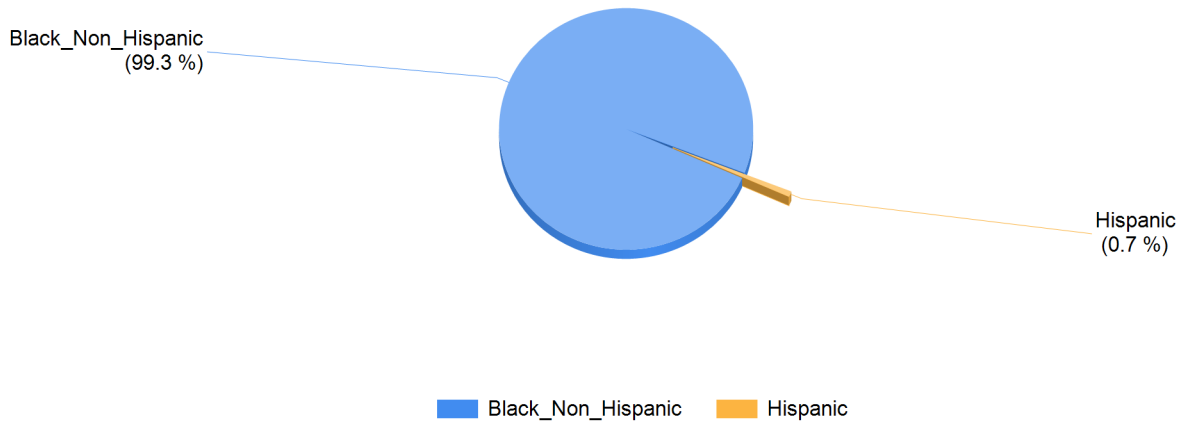
School Priorities as of May 2013

Description	Rationale
Improve upon school-wide implementation of instructional strategies that increase reading comprehension skills.	Improving students' reading comprehension skills will contribute to student learning and academic growth across subject areas.
Prepare for effective implementation of Common Core Standards.	Based on Student's results on The Common Core assessment (Quarter 3), as well as the scoring of the ILT rubric, we feel that the implementation of Common Core Standards is greatly needed.
Improve upon school-wide implementation of strategies that increase academic rigor.	Enhancing academic rigor will deepen students' learning of content, as well contribute to their development in becoming life long/continuous learners.
Improve school-wide implementation of RTI.	Improving the implementation of RTI will help to ensure the academic/behavioral growth of all students.
Increase the implementation of career readiness activities and strategies.	To increase student awareness and enhance students' preparation for high school, college, and careers.

Programs & Services

Advanced Placement Courses	No
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	No
School-wide Programs and Models	Early Childhood Program, After School All Stars, Community Schools
Selective Enrollment/Gifted Program	No
Service Leadership	No
Sports and Fitness	Boys' Basketball, Cheerleading
Supports And Resources	Burnham/Anthony Math & Science Academy, a Mathematics and Science Magnet Cluster school, is made up of two separate buildings. The school's focus is to provide high-quality instruction through rigorous implementation of Balanced Literary Instruction and the Chicago Math and Science Initiative Program.
Theme Based Magnet	No

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	%Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
5.97	0.00	92.16	0.75	52.7	55.2	N/A

General Information	
School Level	ES
Geographic Network	Lake Calumet Elementary Network
Geographic Area	Far East Side
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	76,600
Year Constructed (MAIN)	1945
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	76600

Schools Co-Located on Campus
<u>School Name</u>

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2012	
		<u>Facility Systems Assessed (by Phase)</u>
	\$2,699,319.48	<i>Exterior</i>
	\$3,763,502.60	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$1,352,901.55	<i>Interiors</i>
	\$153,457.59	<i>Site</i>
Total Campus Need	\$7,969,181.22	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Renovation
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	YES
MUSIC	0
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	35	24	28	46	34	38	42	36	21	29	0	0	0	0		298
2007	0	32	30	34	48	0	0	0	0	0	0	0	0	0		144
2008	0	26	31	40	41	0	0	0	0	0	0	0	0	0		138
2009	0	19	25	29	44	33	42	23	27	32						255
2010	0	20	26	26	34	40	28	43	23	26	0	0	0	0		266
2011	0	30	27	27	35	40	36	27	38	23	0	0	0	0		283
2012	0	29	33	26	23	36	39	33	27	37	0	0	0	0		283
2013	40	48	59	62	65	78	49	69	91	64					4	629

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	40	48	59	56	68	71	73	46	71	86	0	0	0	0	71	622
2015	40	48	59	56	61	74	66	69	47	67	0	0	0	0	47	591
2016	40	48	59	56	61	66	69	62	71	45	0	0	0	0	71	581
2017	40	48	59	56	61	66	61	65	64	67	0	0	0	0	64	591
2018	40	48	59	56	61	66	61	57	67	61	0	0	0	0	67	580
2019	40	48	59	56	61	66	61	57	59	64	0	0	0	0	59	575
2020	40	48	59	56	61	66	61	57	59	56	0	0	0	0	59	567
2021	40	48	59	56	61	66	61	57	59	56	0	0	0	0	59	567
2022	40	48	59	56	61	66	61	57	59	56	0	0	0	0	59	567
2023	40	48	59	56	61	66	61	57	59	56	0	0	0	0	59	567