

BURLEY

Geographic Area - Lincoln Park



Official School Name
Augustus H Burley Elementary School

Address
1630 W Barry Ave
Chicago, Illinois 60657

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
550	420	131%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 1	Overcrowded	

Mission Statement as of May 2013

Literature, writing, and technology are at the heart of the student experience. Burley students think critically about their humanity and the world and cultivate their curiosity, creativity, and advocacy. The Burley community promotes a love of learning in a caring environment where all students experience success.

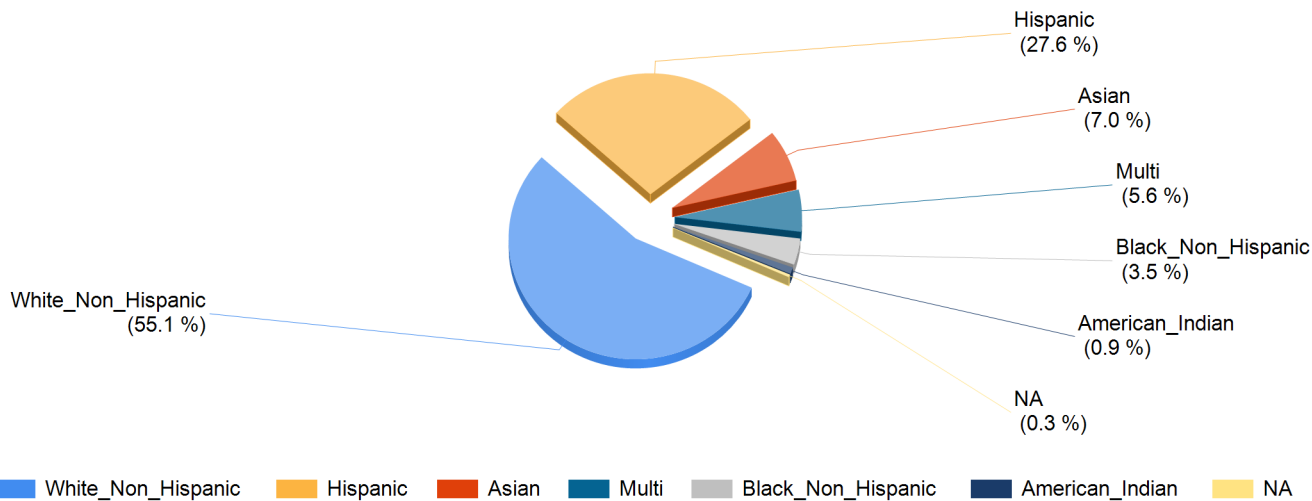
School Priorities as of May 2013

Description	Rationale
Provide reading enrichment to students on the cusp of exceeding and currently exceeding on state assessments and local criteria and monitor progress.	37% of our students meet and 53 % exceed the standard on the reading ISAT. We also scored between 51.2-67.3% in our Keeping Pace Scores in the Goal Setting section for Reading across all grade levels. By improving reading enrichment we will improve the students College and Career Readiness.
Provide math enrichment to students on the cusp of exceeding and currently exceeding on state assessments and local criteria and monitor progress.	43.4% of our students meet and 54% exceed the standard on the reading ISAT. We also scored between 62.9-66.7% in our Keeping Pace Scores in the Goal Setting section for Math across all grade levels. By improving math enrichment we will improve the students College and Career Readiness.
Teachers will effectively integrate technology to promote collaboration, communication and differentiation throughout the curriculum.	To ensure that students will be college and career ready, we need to effectively utilize the tools and resources of the 21st century throughout the learning day and strategically build teacher and student ability to use technology to accomplish learning goals.
Provide reading and mathematics intervention to students flagged on beginning of year screeners and monitor progress.	We scored our school a "2" in "Intervention" on the SEF. We also scored between 50-60% in our Keeping Pace Scores in the Goal Setting section in Math and Reading across all grade levels. By improving our intervention methods we will ensure all students are able to grow in math and reading proficiency.

Programs & Services

Advanced Placement Courses	No
Creative	Band/Orchestra, Choir/Chorus, Drawing, Knitting, Mixed Media, Mosaics, Musicals, Painting, Photography, Sketching, Violin/Strings
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	No
Life and Leadership	Service Learning/Community Volunteer Program
Parent and Community	Book Club, CPR Classes, Family Nights, Field Trip, Health and Wellness Workshops/Programs, Leadership Development For Parents, Literacy Workshops, Meeting Space For Parent Groups, Parent Advisory/Group, Safety Workshops
Scholastic	Academic Olympics, Bilingual Support, Book/Reading Club, Chess Team, Math Bowl, Poetry Workshops, Science Club, Speech Team, Technology Club, Writers Workshop, Yearbook Club, Young Authors
School-wide Programs and Models	Early Childhood Program, Kindergarten, Tuition Based Preschool, After School All Stars
Selective Enrollment/Gifted Program	No
Service Leadership	No
Sports and Fitness	Boys' Basketball, Boys' Cross Country, Chess, Girls on the Run, Girls' Basketball, Girls' Cross Country, Hip Hop Yoga
Supports And Resources	Burley offers a Literature, Writing, and Technology Magnet Program driven by critical thinking, a love of reading, writer's workshop, and authentic inquiry. Burley's staff authored the school's curriculum. We offer Spanish to students in Grades 5-8 and feature a state-of-the-art multimedia center. Burley is an award-winning school.
Theme Based Magnet	MC: Technology

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
14.16	5.59	19.93	0.00	78.1	49.3	N/A

General Information	
School Level	ES
Geographic Network	Ravenswood-Ridge Elementary Network
Geographic Area	Lincoln Park
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	55,812
Year Constructed (MAIN)	1896
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	55812

Schools Co-Located on Campus
<u>School Name</u>

Campus-wide Air Conditioning	
A/C Level	Partial
Partial A/C: Campuses have air conditioning in some classrooms, but not all. In some cases, new annexes have been built with air conditioning. In other cases, some classrooms can support window units while others cannot.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2013	
		<u>Facility Systems Assessed (by Phase)</u>
	\$790,854.35	<i>Exterior</i>
	\$1,980,019.47	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$540,674.42	<i>Interiors</i>
	\$113,403.29	<i>Site</i>
Total Campus Need	\$3,424,951.53	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Evaluate Overcrowding Relief
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	0
MUSIC	0
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	0
SCIENCE	YES
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	58	52	51	53	52	28	32	24	44	44	0	0	0	0		380
2007	59	54	53	49	56	57	27	44	31	46	0	0	0	0		417
2008	57	55	57	54	51	57	57	29	42	30	0	0	0	0		489
2009	55	58	60	59	49	52	54	59	32	41						406
2010	55	53	62	59	59	52	51	54	58	33	0	0	0	0		536
2011	60	57	53	64	59	59	54	51	55	56	0	0	0	0		568
2012	61	61	61	51	62	57	59	56	54	48	0	0	0	0		570
2013	60	61	63	65	62	51	59	52	55	46	0	0	0	0	0	574

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	60	61	64	63	65	61	48	58	49	51	0	0	0	0	49	580
2015	60	61	64	64	63	64	57	47	54	46	0	0	0	0	54	580
2016	60	61	64	64	64	62	60	56	45	50	0	0	0	0	45	586
2017	60	61	64	64	64	63	58	59	53	42	0	0	0	0	53	588
2018	60	61	64	64	64	63	59	57	56	49	0	0	0	0	56	597
2019	60	61	64	64	64	63	59	58	54	52	0	0	0	0	54	599
2020	60	61	64	64	64	63	59	58	55	50	0	0	0	0	55	598
2021	60	61	64	64	64	63	59	58	55	51	0	0	0	0	55	599
2022	60	61	64	64	64	63	59	58	55	51	0	0	0	0	55	599
2023	60	61	64	64	64	63	59	58	55	51	0	0	0	0	55	599