

## BURKE



## Geographic Area - Bronzeville

Official School Name
Edmond Burke Elementary School

Address
5356 S King Dr
Chicago, Illinois 60615

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
358	720	50%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	K-8	Level 3	Underutilized	

### Mission Statement as of May 2013

Our mission is to provide a quality individualized academic program that meets the needs of all students, to create academically successful students, responsible citizens, and lifelong learners. This will occur in a safe, nurturing environment of trust and mutual respect where creativity, cultural diversity, and academic excellence are fostered across the curriculum.

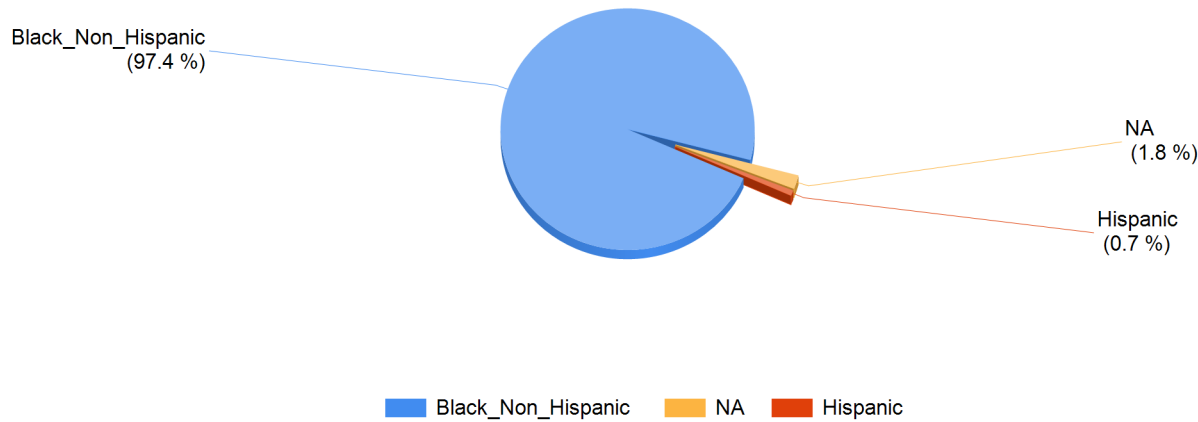
### School Priorities as of May 2013

Description	Rationale
Identify and implement high-impact instructional practices that are embedded in the ELA Common Core State Standards for grades one through eight and supported by research; along with alignment to our assessment model.	Based upon a School Effectiveness Framework self-evaluation and analysis of student achievement data (DIBELS, ISAT, NWEA MAP) by the ILT and classroom observations by administration, we have determined the aforementioned priority as an important lever for increasing student achievement in ELA. This will allow us to focus our resources, coaching and instructional supports on high-impact instructional practices.
Provide students with systematic, research-based (and technology driven) interventions in Reading, Math and SEL through a Response to Intervention framework with data-based decision-making.	Based upon a School Effectiveness Framework self-evaluation and analysis of student achievement data (DIBELS, ISAT, NWEA MAP) by the ILT and classroom observations by administration, in conjunction with an ongoing monitoring of our Special Education Program, we have identified the aforementioned priority as an important lever for increasing student achievement. Through a quality, data-based intervention program, we can better serve the academic and SEL needs of our struggling and reluctant learners and better achieve our mission.
Implement a Social Emotional Learning curriculum in conjunction with school-wide and classroom-based positive behavioral interventions at the universal, secondary, and tertiary levels.	Based upon an ongoing analysis of the school culture and climate data (SWIS, Verify, survey data, and classroom observations) by administration, ILT, and Culture & Climate Team, we have determined that an increased and continued focus on Social Emotional Learning and behavioral interventions is critical to achieving our mission. Through a safe and respectful school climate, students will be better positioned to achieve their fullest potential.

**Programs & Services**

<b>Advanced Placement Courses</b>	No
<b>Creative</b>	Choir/Chorus
<b>CTE: Citywide</b>	No
<b>CTE: Other</b>	No
<b>CTE: Traditional Academy</b>	No
<b>CTE: Traditional Program</b>	No
<b>Health and Wellness</b>	Crisis Intervention Services, School-based Dental Services
<b>IB Wall-to-Wall/Programme</b>	No
<b>Life and Leadership</b>	Mentoring for Boys/Girls
<b>Parent and Community</b>	Meeting Space For Parent Groups
<b>Scholastic</b>	Additional Learning Opportunities (ALO), Supplemental Educational Services (SES) Tutoring
<b>School-wide Programs and Models</b>	Early Childhood Program, Kindergarten, After School All Stars, Supplemental Educational Services (SES) Tutoring
<b>Selective Enrollment/Gifted Program</b>	No
<b>Service Leadership</b>	No
<b>Sports and Fitness</b>	Boys' Basketball, Girls' Track
<b>Supports And Resources</b>	Burke Elementary School is proud to be a part of the CPS Additional Learning Opportunities (ALO) initiative. ALO is focused on accelerating student achievement by increasing the amount of time students spend on learning activities. Beginning November 1st, ALO will add 90 minutes of learning time to the end of the traditional school day for all students Grades 1-8.
<b>Theme Based Magnet</b>	No

**% of students by race/ethnicity**



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
9.93	0.00	94.85	13.97	35.1	79.8	N/A

General Information	
School Level	ES
Geographic Network	Burnham Park Elementary Network
Geographic Area	Bronzeville
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	73,900
Year Constructed (MAIN)	1913
<b>Breakdown by Building Type (S.F.)</b>	
Building Type	Building Size
MAIN	73900

Schools Co-Located on Campus
<b>School Name</b>

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2012	
		<b><u>Facility Systems Assessed (by Phase)</u></b>
	\$1,199,336.71	<i>Exterior</i>
	\$2,995,565.43	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$1,093,672.58	<i>Interiors</i>
	\$76,010.22	<i>Site</i>
<b>Total Campus Need</b>	<b>\$5,364,584.94</b>	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
<b>Recommended Campus Action</b>	Renovation
<b>Planned Capital Projects</b>	
<b>Fiscal Year</b>	
<b>Proposed Budget</b>	
<b>Project Type</b>	

Current Academic Facilities Available on Campus	
ART	YES
MUSIC	0
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

### Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	0	17	30	33	39	25	34	43	31	0	0	0	0	0		252
2007	0	16	20	25	28	21	24	32	34	26	0	0	0	0		226
2008	0	15	25	17	36	30	25	20	28	32	0	0	0	0		228
2009	0	17	23	33	30	32	29	30	21	26						224
2010	1	20	24	24	43	24	33	39	25	15	0	0	0	0		248
2011	17	18	16	24	22	36	20	42	32	29	0	0	0	0		256
2012	17	24	20	23	26	22	38	20	24	27	0	0	0	0		241
2013	14	34	24	35	27	28	27	30	34	23	0	0	0	0	3	279

### Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	12	39	26	31	43	25	37	27	31	31	0	0	0	0	31	305
2015	13	36	25	32	38	39	33	37	28	29	0	0	0	0	28	313
2016	13	36	25	32	39	35	50	33	37	26	0	0	0	0	37	329
2017	13	37	25	31	39	36	46	50	34	34	0	0	0	0	34	348
2018	13	36	25	31	38	36	47	46	51	32	0	0	0	0	51	358
2019	13	36	25	31	38	35	47	47	47	47	0	0	0	0	47	369
2020	13	36	25	31	38	35	46	47	48	44	0	0	0	0	48	366
2021	13	36	25	31	38	35	46	46	48	45	0	0	0	0	48	366
2022	13	36	25	31	38	35	46	46	47	45	0	0	0	0	47	365
2023	13	36	25	31	38	35	46	46	47	44	0	0	0	0	47	364