

**BRUNSON**

**Geographic Area - Austin**



Official School Name
Milton Brunson Math & Science Specialty ES

Address
932 N Central Ave
Chicago, Illinois 60651

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
653	930	70%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 3	Underutilized	

**Mission Statement as of May 2013**

To build our students' capacities for achievement in education and in life. We are committed to integrating Math, Science and Technology into our curriculum in order to ensure the readiness of our students in high school, college and post college.

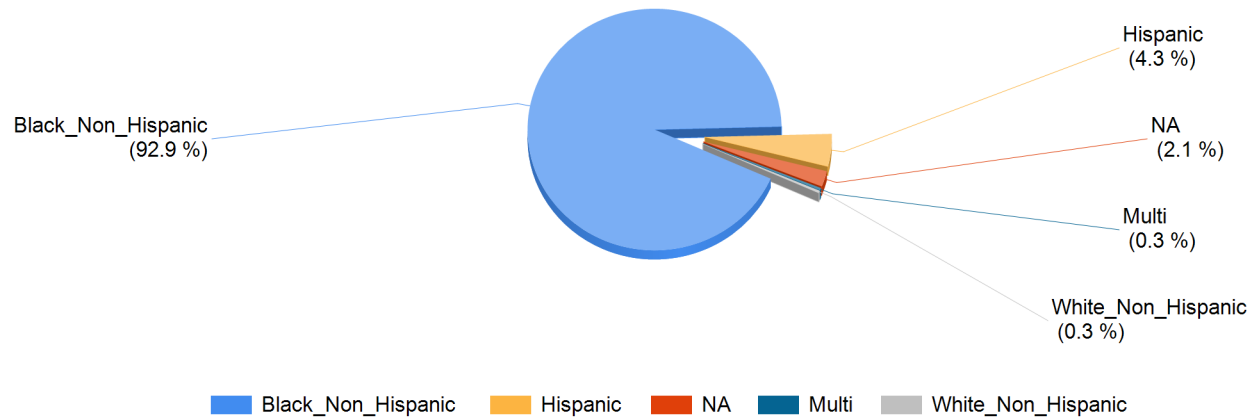
**School Priorities as of May 2013**

Description	Rationale
Provide systematic reading and mathematics intervention to K-8 students flagged on NWEA/ DIBELS (universal screener).	Although we have RTI in place in our school, we are in the beginning stages of evaluating the consistency and effectiveness of current strategies. By improving our intervention methods we will ensure all students are able to meet growth targets and become on track in math and reading proficiency.
Teachers deliver Common Core aligned literacy instructions supported by high quality texts.	We have a need to implement a rigorous literacy and mathematics curriculum as we have less than 50% meeting growth targets in literacy and mathematics according to EOY Scantron data.
Teachers will effectively implement P.A.W.S as part of a whole school PBIS model.	With a high rate of misconducts in the in categories 1-3 we will need to improve our classroom management when increasing the rigor of our curriculum.
A school wide attendance plan that will target attendance and provide interventions for students who are chronically absent or tardy.	The cumulative attendance rate fell below 95%. Through parent contacts, student incentives, displaying attendance data, parent communication; student attendance will increase to 95% by the EOY each year.

## Programs & Services

<b>Advanced Placement Courses</b>	No
<b>CTE: Citywide</b>	No
<b>CTE: Other</b>	No
<b>CTE: Traditional Academy</b>	No
<b>CTE: Traditional Program</b>	No
<b>Health and Wellness</b>	Crisis Intervention Services, School-based Dental Services
<b>IB Wall-to-Wall/Programme</b>	No
<b>Scholastic</b>	Supplemental Educational Services (SES) Tutoring
<b>School-wide Programs and Models</b>	Early Childhood Program, You Be the Chemist, Supplemental Educational Services (SES) Tutoring
<b>Selective Enrollment/Gifted Program</b>	No
<b>Service Leadership</b>	No
<b>Sports and Fitness</b>	Boys' Basketball, Chess, Girls' Basketball
<b>Supports And Resources</b>	Brunson, a Mathematics and Science Magnet Cluster School, offers both math, science, and technology as its core curriculum. Brunson is equipped with two science labs and a state-of-the-art computer lab available to students in Grades Pre-K-8. Brunson enjoys various community partnerships for students and their families.
<b>Theme Based Magnet</b>	MC: Technology

**% of students by race/ethnicity**



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
10.93	1.93	91.00	2.25	52.8	82.3	N/A

General Information	
School Level	ES
Geographic Network	Austin-North Lawndale Elementary Network
Geographic Area	Austin
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	102,700
Year Constructed (MAIN)	2000
<b>Breakdown by Building Type (S.F.)</b>	
Building Type	Building Size
MAIN	102700

Schools Co-Located on Campus
<b>School Name</b>

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2013	
		<b><u>Facility Systems Assessed (by Phase)</u></b>
	\$698,283.30	<i>Exterior</i>
	\$693,366.96	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$361,864.36	<i>Interiors</i>
	\$40,807.91	<i>Site</i>
<b>Total Campus Need</b>	<b>\$1,794,322.53</b>	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
<b>Recommended Campus Action</b>	Maintain
<b>Planned Capital Projects</b>	
<b>Fiscal Year</b>	
<b>Proposed Budget</b>	
<b>Project Type</b>	

Current Academic Facilities Available on Campus	
ART	0
MUSIC	0
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

### Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	65	98	100	110	106	123	102	102	0	0	0	0	0	0		741
2007	59	99	125	93	115	105	132	107	102	0	0	0	0	0		878
2008	9	43	85	99	82	85	84	105	79	81	0	0	0	0		752
2009	62	71	90	73	103	68	80	86	83	90						673
2010	63	63	63	66	79	69	60	73	69	81	0	0	0	0		686
2011	67	72	62	48	80	64	62	59	74	60	0	0	0	0		648
2012	67	60	59	67	62	72	67	68	57	71	0	0	0	0		650
2013	67	66	60	63	67	82	62	65	58	51	0	0	0	0	2	643

### Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	67	64	60	63	68	76	78	65	56	55	0	0	0	0	56	654
2015	67	65	60	62	68	80	70	79	56	53	0	0	0	0	56	662
2016	67	65	60	63	68	80	75	73	69	53	0	0	0	0	69	675
2017	67	65	60	63	68	79	74	77	63	65	0	0	0	0	63	683
2018	67	65	60	63	69	80	73	76	67	59	0	0	0	0	67	681
2019	67	65	60	63	69	81	74	75	66	63	0	0	0	0	66	685
2020	67	65	60	63	69	81	75	76	65	62	0	0	0	0	65	685
2021	67	65	60	63	69	81	75	77	66	61	0	0	0	0	66	686
2022	67	65	60	63	69	81	75	77	67	62	0	0	0	0	67	688
2023	67	65	60	63	69	81	75	77	67	63	0	0	0	0	67	689