



Official School Name
Charles S Brownell Elementary School

Address
6741 S Michigan Ave
Chicago, Illinois 60637

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
260	420	62%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-6	Level 3	Underutilized	

Mission Statement as of May 2013

Our mission at Charles S. Brownell School is to provide a safe, nurturing, child-centered climate in which each student can flourish. We are committed to providing a high quality academic program that is rigorous, engaging and prepares all students to meet their goals in continuing their education to become college and career ready. We will use every means possible to ensure student success.

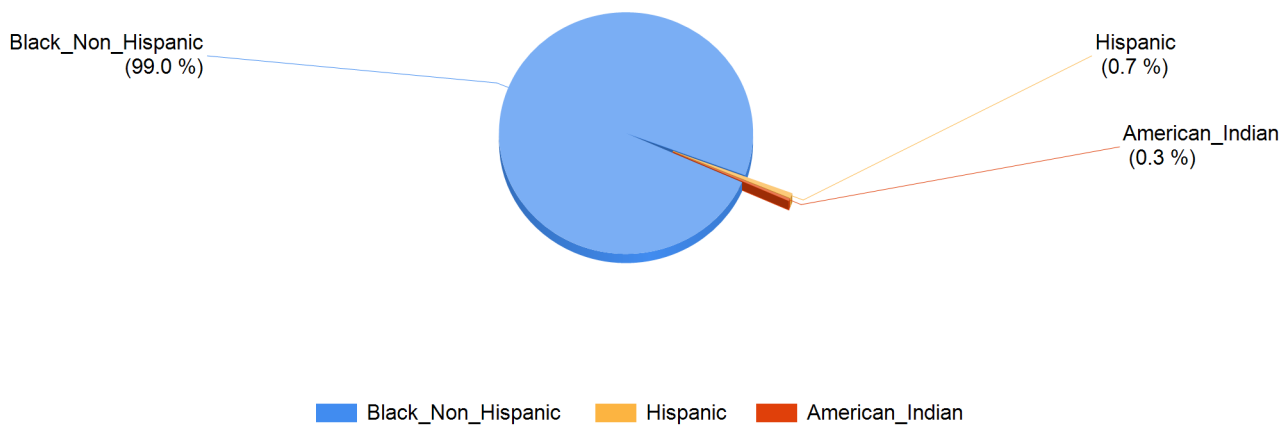
School Priorities as of May 2013

Description	Rationale
Common Core State Standards	Common Core is a national initiative that Brownell is beginning to implement. Using the common core state standards will push students to become college and career ready by preparing them to compete on a global level.
Framework for Teaching	Framework for Teaching is a district initiative that will increase the effectiveness of teachers and improve instructional practices, both of which will in turn increase student achievement.
Full Day School Plan	The Full Day School School Plan is another district initiative that will increase instructional time, allow for daily teacher collaboration, and provide time for recess.
Response to Intervention (RTI)	Early identification and interventions will provide necessary support for students to address needs and to intervene further regression. Early identification, intervention support and documentaton of additional support will serve as the key components for possible special education evaluation.

Programs & Services

Advanced Placement Courses	No
Creative	Percussion
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	No
Life and Leadership	Boys/Girls Scouts, Mentoring for Boys/Girls
Parent and Community	Family Nights, Literacy Workshops, Meeting Space For Parent Groups, Parent Advisory/Group
Scholastic	Real Men Read, Supplemental Educational Services (SES) Tutoring, Writers Workshop, Young Authors
School-wide Programs and Models	Early Childhood Program, Supplemental Educational Services (SES) Tutoring
Selective Enrollment/Gifted Program	No
Service Leadership	No
Sports and Fitness	Boys' Basketball, Boys' Soccer, Cheerleading, Double Dutch, Flag Football, Floor Hockey, Girls' Basketball, Girls' Tennis, Girls' Volleyball, Pom-Pon, Touch Football
Supports And Resources	rownell continues to emphasize as its focus, the recognition of each student as an individual. The curriculum at Brownell provides Balanced Literacy, an authentic literature-based reading program and a math curriculum that offers data-driven, differentiated instruction. Our technology program includes a fully functioning computer lab and wireless access in all classrooms.
Theme Based Magnet	No

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
6.02	0.00	97.66	22.41	53.6	65.6	N/A

General Information	
School Level	ES
Geographic Network	Skyway Elementary Network
Geographic Area	Chatham
School Type	District

Schools Co-Located on Campus
School Name

Building(s) Inventory	
Total Campus Area (S.F.)	42,620
Year Constructed (MAIN)	1961
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	42620

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2013	
		<u>Facility Systems Assessed (by Phase)</u>
	\$954,504.98	<i>Exterior</i>
	\$940,521.01	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$362,329.11	<i>Interiors</i>
	\$82,569.63	<i>Site</i>
Total Campus Need	\$2,339,924.73	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

