

**BRONZEVILLE HS**

**Geographic Area - Bronzeville**



Official School Name
Bronzeville Scholastic Academy High School

Address
4934 S Wabash Ave
Chicago, Illinois 60615

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
521	984	53%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Small	9-12	Level 3	Underutilized	

**Mission Statement as of May 2013**

In order to create a more equitable society, BSI is dedicated to educating today's students to become tomorrow's leaders. We foster a learning culture whereby students think critically, act responsibly, and communicate effectively. The BSI experience empowers students to become independent and lifelong learners, who demonstrate personal resilience, problem solving skills, and college and career readiness.

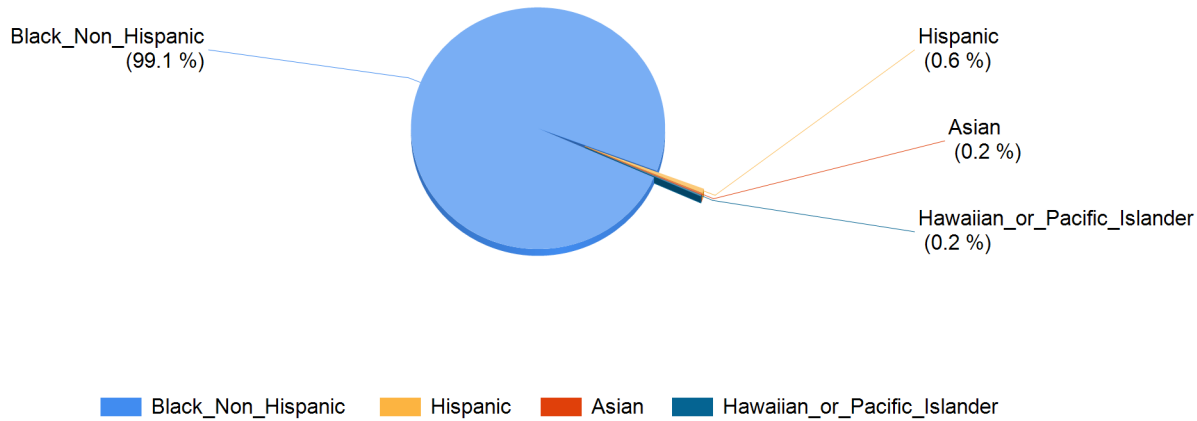
**School Priorities as of May 2013**

Description	Rationale
Enhance Instructional core through common core standard infusion, strategic block scheduling, and performance task execution so students are exposed to a rigorous curriculum reflective of a college-level teaching	BSI has maintained a 16.4 the last 3 years; instruction needs to be made more rigorous through stronger professional development; utilize course teams to execute on lessons that are driven by Common Core Standards, and Performance Tasks so student mastery is based on skill proficiency.
Increase and align professional learning in three areas: learning communities (ie. Course teams, grade level teams), common core standard application, and school mission whereby students think critically, problem solve strategically, and communicate effectively as demonstrated by performance tasks.	Moving into school year 2012--2013 , we realize that we have existing team structures; however, it is important to make them more effective around instructional quality and rigor ; common core state standards application has been limited to network and district pd; BSI must transition to deliberate implementation of CCSS into everyday planning; lastly, the school mission hinges on the execution of assessments/activities culminating each unit of instruction; BSI's professional development will support teachers in the development of performance tasks, as well the deliverance and review of said performance tasks.
Establish a common program of discipline and management for social emotional support for students which is shared and implemented by all teachers and other members of school staff	BSI, while being a school with low discipline numbers, struggles to maintain a culture of high expectations and balanced intervention. This is evidenced from student surveys and teacher discussions around the culture domains. BSI will adopt a core set of expectations, rules, and communication streams so students have levels of support, intervention, and redirection in a consistent manner from all school personnel.

**Programs & Services**

<b>Advanced Placement Courses</b>	English Language & Composition, Macroeconomics, Microeconomics, Psychology, US Government & Politics
<b>CTE: Citywide</b>	LPN Program
<b>CTE: Other</b>	No
<b>CTE: Traditional Academy</b>	No
<b>CTE: Traditional Program</b>	No
<b>Health and Wellness</b>	Crisis Intervention Services
<b>IB Wall-to-Wall/Programme</b>	IB Middle Years Programme (SY13-14); IB Diploma (SY13-14)
<b>Scholastic</b>	Summer School, Supplemental Educational Services (SES) Tutoring
<b>Selective Enrollment/Gifted Program</b>	No
<b>Service Leadership</b>	No
<b>Supports And Resources</b>	Bronzeville Scholastic Institute sets the standard for excellence. Our school offers a rigorous, college prep curriculum that empowers students to become lifelong learners, effective communicators, and change agents. Our vision is to motivate, teach, and encourage a new generation of self-disciplined, respectful, and responsible leaders.
<b>Theme Based Magnet</b>	No

**% of students by race/ethnicity**



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
8.13	0.38	95.09	5.29			N/A

General Information	
School Level	HS
Geographic Network	South Side High School Network
Geographic Area	Bronzeville
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	397,700
Year Constructed (MAIN)	1935
<b>Breakdown by Building Type (S.F.)</b>	
Building Type	Building Size
MAIN	373700
ADDITION	24000

Schools Co-Located on Campus	
School Name	SHABAZZ-DUSABLE HS & WILLIAMS MEDICINE HS

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2012	
		<b><u>Facility Systems Assessed (by Phase)</u></b>
	\$381,362.41	<i>Exterior</i>
	\$16,043,892.15	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$4,046,565.38	<i>Interiors</i>
	\$1,245,216.83	<i>Site</i>
<b>Total Campus Need</b>	<b>\$21,717,036.77</b>	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
<b>Recommended Campus Action</b>	Renovation
<b>Planned Capital Projects</b>	
<b>Fiscal Year</b>	
<b>Proposed Budget</b>	
<b>Project Type</b>	

Current Academic Facilities Available on Campus	
ART	#N/A
MUSIC	#N/A
BAND	#N/A
CHORAL	#N/A
COMPUTER	#N/A
LIBRARY	#N/A
SCIENCE	#N/A
PLAYGROUND	

### Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	0	0	0	0	0	0	0	0	0	0	126	0	0	0		126
2007	0	0	0	0	0	0	0	0	0	0	122	117	0	0		239
2008	0	0	0	0	0	0	0	0	0	0	126	121	111	0		358
2009	0										147	141	130	103		521
2010	0	0	0	0	0	0	0	0	0	0	137	150	140	122		549
2011	0	0	0	0	0	0	0	0	0	0	138	130	152	131		551
2012	0	0	0	0	0	0	0	0	0	0	151	135	130	136		552
2013	0	0	0	0	0	0	0	0	0	0	134	121	133	119	17	524

### Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	0	0	0	0	0	0	0	0	0	0	130	128	119	122	0	517
2015	0	0	0	0	0	0	0	0	0	0	130	124	126	111	0	508
2016	0	0	0	0	0	0	0	0	0	0	131	125	122	116	0	511
2017	0	0	0	0	0	0	0	0	0	0	130	125	123	113	0	508
2018	0	0	0	0	0	0	0	0	0	0	130	125	123	114	0	509
2019	0	0	0	0	0	0	0	0	0	0	130	125	123	114	0	509
2020	0	0	0	0	0	0	0	0	0	0	130	125	123	114	0	509
2021	0	0	0	0	0	0	0	0	0	0	130	125	123	114	0	509
2022	0	0	0	0	0	0	0	0	0	0	130	125	123	114	0	509
2023	0	0	0	0	0	0	0	0	0	0	130	125	123	114	0	509