

BRIGHT

Geographic Area - Far East Side



Official School Name
Orville T Bright Elementary School

Address
10740 S Calhoun Ave
Chicago, Illinois 60617

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
284	720	39%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 3	Underutilized	

Mission Statement as of May 2013

Through rigorous learning activities, relevant content, and positive relationships with students: Orville T. Bright maintains high standards and expectations for students by providing a curriculum that instills a love, joy, and desire to learn; an ability to think critically in response to what is read and experienced in the world around them; the ability to communicate in a global world; and an appreciation of cultural diversity.

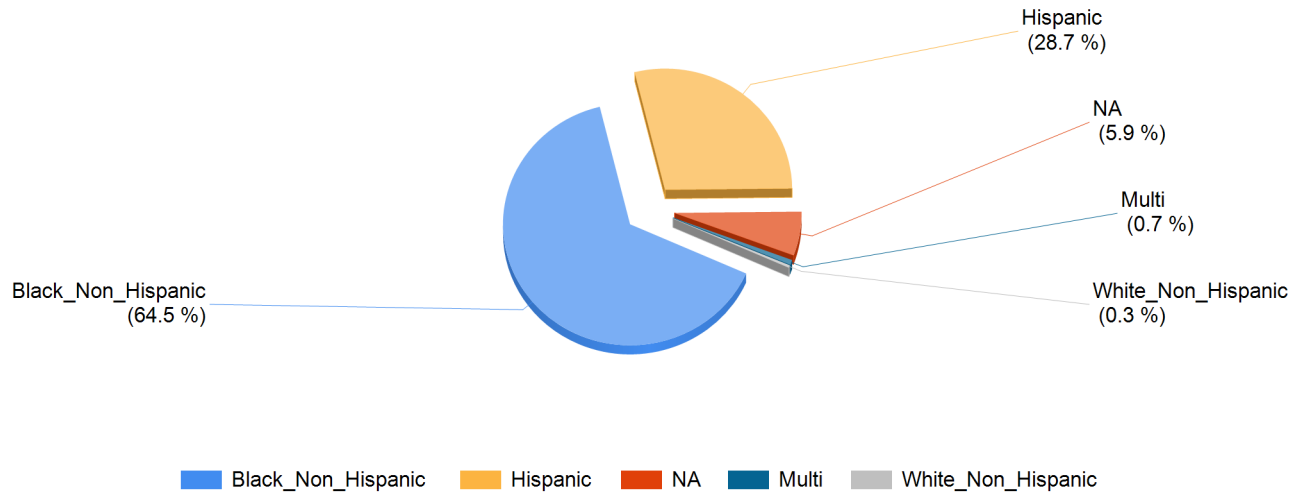
School Priorities as of May 2013

Description	Rationale
Teachers will effectively use high quality text to align instruction with Common Core and Illinois Learning Standards, differentiate instruction and develop project based learning activities/assessments.	Student choice (DI) is not offered when assignments are created. Lesson plans do not suggest there is any variance in the instruction or the task assigned. Curricular sequence in primary and intermediate grades determined in great part by the instructional materials available. Students are not exposed to rich complex literature. Most teachers rely on one assessment tool and have not considered other methods/tools to demonstrate mastery. Our score on the SEF in curriculum was a "2". There is not a comprehensive set of assessments across grade levels that will allow teachers to backward plan lessons. At the present time, the assessment tools may not capture a full picture of the student's knowledge. Teachers tend to rely on pre-made multiple choice test which are identical for all students.
Consider implications of the Common Core to instructional practices with an emphasis on guided instruction.	Scantron data - Percentage of students in First and Second quartiles is still significant. The number of students who are not meeting with success can be greatly reduced through guided instructional practices. The use of the Danielson Teaching Framework during classroom observations indicated evidence of a large percentage of the instructional day being spent in whole group instruction. Students who are not "keeping pace" fail to be engaged in the instruction, thus missing key instructional information.
Incorporate technology in core contents areas to support the structure and progression of the ELA and math standards.	Results from instructors that implemented the use of Achieve 3000 and Study Island on a regular basis, demonstrated increased growth in student participation and Scantron results. Discussions with colleagues and research based evidence supports that our dynamic learners perform better with today's technological advances.

Programs & Services

Advanced Placement Courses	No
Creative	Crochet, Dance, Jewelry, Knitting, Line Dancing, Modern/Hip-Hop Dance, Recorder, Sewing, Step Dance, Student Art Club, Talent Show
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	No
Life and Leadership	Mentoring for Boys/Girls, Peer Mentors, Service Learning/Community Volunteer Program
Scholastic	Bilingual Support, Book/Reading Club, Homework Help, Mayor Daley's Book Club, Newspaper, Real Men Read, Tutoring, Young Authors
School-wide Programs and Models	Early Childhood Program, After-School All-Stars, After School All Stars, Supplemental Educational Services (SES) Tutoring
Selective Enrollment/Gifted Program	No
Service Leadership	No
Sports and Fitness	Boys' Basketball, Cheerleading, Girls' Tennis, Pom-Pon
Supports And Resources	Bright offers a comprehensive educational program based on Illinois State Standards. Students are provided a safe, clean, and nurturing environment. Bright is a data-driven learning community and all instructional decisions are made based on student assessments. Providing quality instruction for all students is our first priority.
Theme Based Magnet	No

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
25.08	10.42	99.67	0.00	74.1	80.1	N/A

General Information	
School Level	ES
Geographic Network	Lake Calumet Elementary Network
Geographic Area	Far East Side
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	90,900
Year Constructed (MAIN)	1922
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	76300
ANNEX	14600

Schools Co-Located on Campus
<u>School Name</u>

Campus-wide Air Conditioning	
A/C Level	Partial
Partial A/C: Campuses have air conditioning in some classrooms, but not all. In some cases, new annexes have been built with air conditioning. In other cases, some classrooms can support window units while others cannot.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2012	
		<u>Facility Systems Assessed (by Phase)</u>
	\$4,596,317.44	<i>Exterior</i>
	\$2,679,569.75	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$1,248,021.06	<i>Interiors</i>
	\$198,735.68	<i>Site</i>
Total Campus Need	\$8,722,643.93	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Maintain
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	YES
MUSIC	0
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	0
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	42	42	37	33	49	34	38	29	36	40	0	0	0	0		338
2007	33	31	59	20	26	44	30	38	25	34	0	0	0	0		307
2008	32	21	25	32	36	24	27	30	36	25	0	0	0	0		288
2009	36	24	28	28	43	29	23	39	29	35						254
2010	36	35	41	27	42	49	38	38	34	36	0	0	0	0		376
2011	34	20	41	42	31	41	52	37	40	34	0	0	0	0		372
2012	41	28	27	37	42	28	31	57	34	34	0	0	0	0		359
2013	36	26	23	18	22	26	25	25	29	33	0	0	0	0	20	283

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	36	28	22	20	18	17	21	26	23	21	0	0	0	0	23	252
2015	34	27	22	19	20	14	14	22	24	17	0	0	0	0	24	233
2016	35	27	22	19	19	16	11	15	21	18	0	0	0	0	21	223
2017	35	27	22	19	19	15	13	12	14	15	0	0	0	0	14	211
2018	35	27	22	19	19	15	12	14	11	10	0	0	0	0	11	204
2019	35	27	22	19	19	15	12	13	13	8	0	0	0	0	13	203
2020	35	27	22	19	19	15	12	13	12	9	0	0	0	0	12	203
2021	35	27	22	19	19	15	12	13	12	9	0	0	0	0	12	203
2022	35	27	22	19	19	15	12	13	12	9	0	0	0	0	12	203
2023	35	27	22	19	19	15	12	13	12	9	0	0	0	0	12	203