



Official School Name
Joseph Brennemann Elementary School

Address
4251 N Clarendon Ave
Chicago, Illinois 60613

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
529	630	84%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 2	Efficient	

**Mission Statement as of May 2013**

Brennemann School is committed to being a premier educational cornerstone in our community. We offer our children an uncompromising academic experience that inspires them to grow, explore, and learn in a creative environment through which hands-on learning and artistic expression are practiced in order to cultivate constructive meaning in their lives. This is achieved through positive pathways involving partnership, protection, and participation by all for the successful transition of our students into high school and beyond.

**School Priorities as of May 2013**

Description	Rationale
Literacy- Brennemann school will provide reading intervention to students who are at risk on beginning of year screeners and monitoring progress, based on the snap-shot assessments (snap shot assessments are grade and age appropriate reading assessment based on the common core state standards).	If based on a sampling of common core questions, students who are at risk on these assessments will be at risk on the common core state assessment.
Math- Brennemann school will provide math intervention to students who are at risk on beginning of year screeners and monitoring progress, based on the snap-shot assessments (snap shot assessments are grade and age appropriate math assessment based on the common core state standards).	If based on a sampling of common core questions, students who are at risk on these assessments will be at risk on the common core state assessment.
Science-To improve science achievement by increasing teacher content knowledge and implementation of science programs: FOSS, SEPUP, IIEY and SALI and science enrichment programs.	Science education will stimulate students learning abilities and provide an understanding of skills and attributes pertaining to the science curriculum. Students will learn scientific techniques such as integrated concepts and processes of earth/space, life and physical sciences. Students will also learn instructional technologies, hands-on science activities and direct and inquiry teaching strategies, scientific, societal, environmental and ethical problems and issues.
Fine and Performing Arts Education- To fuse art integration with literacy and math concepts in an effort to increase math and reading scores based on the common core state standards.	The overall goal is to ensure students are career and college ready. By integrating reading, writing, and math through the arts, overall student performance on standardized tests will increase.

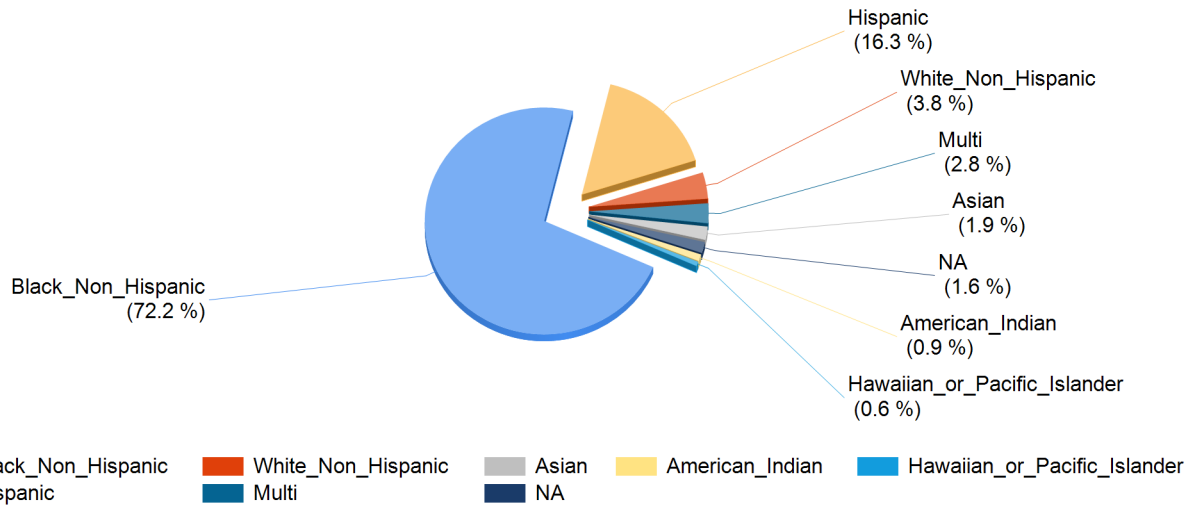
Family/Community Engagement - Increase parental involvement with a focus on empowering parents to assist their child(ren) for higher student performance.

Brennemann School has established linkage agreements with community representatives that will provide parents and students within the community additional resources. Parental engagement is an important factor in a child's education and Brennemann School collaborates with parents to provide extracurricular activities such as Family Math & Science Night, Family Literacy Night, World Fair etc. Research suggests that family is the foundation of student growth and Brennemann School focuses on empowering parents with knowledge and skills to assist their child(ren) at home. Brennemann School is committed to providing families with the opportunities to attend educational workshops to gain a better understanding of the reading, writing, and mathematical foundational skills required at each grade level.

**Programs & Services**

<b>Advanced Placement Courses</b>	No
<b>CTE: Citywide</b>	No
<b>CTE: Other</b>	No
<b>CTE: Traditional Academy</b>	No
<b>CTE: Traditional Program</b>	No
<b>Health and Wellness</b>	Crisis Intervention Services, School-based Dental Services
<b>IB Wall-to-Wall/Programme</b>	No
<b>School-wide Programs and Models</b>	Early Childhood Program, Science Olympiad, Supplemental Educational Services (SES) Tutoring, Community Schools
<b>Selective Enrollment/Gifted Program</b>	No
<b>Service Leadership</b>	No
<b>Sports and Fitness</b>	Boys' Basketball, Boys' Cross Country, Boys' Soccer, Flag Football, Girls' Basketball, Girls' Cross Country
<b>Supports And Resources</b>	Brennemann School aspires to meet the educational, social and emotional needs of every student by providing an environment that promotes tolerance, preserves lifelong learning, builds character, integrity, and cultural diversity, and prepares our students for postsecondary studies, and success in our global environment.
<b>Theme Based Magnet</b>	MC: Fine & Performing Arts

**% of students by race/ethnicity**



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
15.63	30.31	95.63	1.88	29.3	55.9	N/A

General Information	
School Level	ES
Geographic Network	Ravenswood-Ridge Elementary Network
Geographic Area	Ravenswood
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	53,422
Year Constructed (MAIN)	1963
<b>Breakdown by Building Type (S.F.)</b>	
Building Type	Building Size
MAIN	48994
ANNEX	4428

Schools Co-Located on Campus
<b>School Name</b>

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2013	
		<b><u>Facility Systems Assessed (by Phase)</u></b>
	\$1,603,845.10	<i>Exterior</i>
	\$1,494,943.45	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$827,871.33	<i>Interiors</i>
	\$224,844.62	<i>Site</i>
<b>Total Campus Need</b>	<b>\$4,151,504.50</b>	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Maintain
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	YES
MUSIC	YES
BAND	0
CHORAL	0
COMPUTER	0
LIBRARY	YES
SCIENCE	0
PLAYGROUND	

### Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	53	30	34	39	23	40	31	39	18	0	0	0	0	0		254
2007	39	54	30	28	34	22	36	27	43	13	0	0	0	0		287
2008	15	28	48	34	30	27	23	31	26	32	0	0	0	0		294
2009	31	33	29	47	35	28	38	28	30	31						266
2010	38	38	33	28	48	33	29	33	21	31	0	0	0	0		332
2011	39	33	43	36	32	50	34	31	32	25	0	0	0	0		355
2012	36	39	40	40	36	31	44	34	27	33	0	0	0	0		360
2013	40	58	55	41	44	55	36	46	46	48					12	481

### Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	40	58	55	46	39	40	45	34	39	48	0	0	0	0	39	456
2015	40	58	55	46	44	35	33	42	29	41	0	0	0	0	29	435
2016	40	58	55	46	44	40	29	31	36	30	0	0	0	0	36	421
2017	40	58	55	46	44	40	33	27	26	38	0	0	0	0	26	419
2018	40	58	55	46	44	40	33	31	23	27	0	0	0	0	23	409
2019	40	58	55	46	44	40	33	31	26	24	0	0	0	0	26	409
2020	40	58	55	46	44	40	33	31	26	27	0	0	0	0	26	412
2021	40	58	55	46	44	40	33	31	26	27	0	0	0	0	26	412
2022	40	58	55	46	44	40	33	31	26	27	0	0	0	0	26	412
2023	40	58	55	46	44	40	33	31	26	27	0	0	0	0	26	412