

BRADWELL

Geographic Area - South Shore



Official School Name
Myra Bradwell Communications Arts & Sciences ES

Address
7736 S Burnham Ave
Chicago, Illinois 60649

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
806	900	90%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 2	Efficient	

Mission Statement as of May 2013

Our mission at Bradwell School of Excellence is to fully prepare our scholars for college and life beyond by providing ambitious instruction that is clear, well structured and encourages students to build and apply knowledge all while working in a safe learning environment.

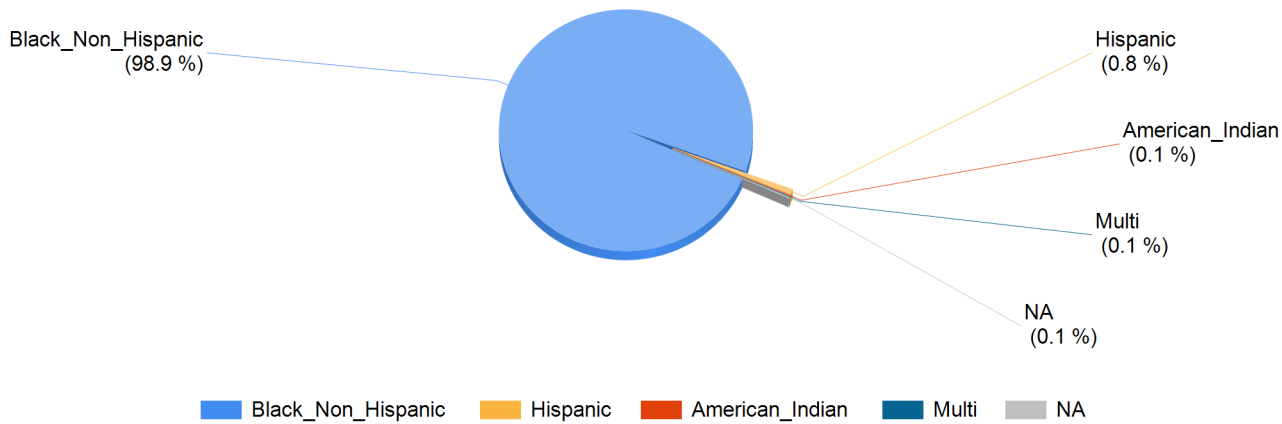
School Priorities as of May 2013

Description	Rationale
To provide ambitious instruction characterized by: high expectations, higher order thinking skills, heightened levels of cognitive engagement that encourages learners to think deeply, and strategic data driven instruction specific to all learners.	Using data from the SEF, the My Voice My School Survey, and achievement assessments, it was determined that high quality instruction at Bradwell needed to be refined in order to yield clear and measurable results to impact student achievement.
To increase family partnerships by: Developing trusting relationships, soliciting constant feedback from parents and community members, providing opportunities for parents to engage in activities within the building, and establishing positive lines of communication between all staff and parents.	Data sources such as student attendance, parent surveys and parent participation in school-based activities indicate that there is a need to increase parent partnerships to build a school community that will collectively be motivated, engaged, and active supporters of the educational process.
To improve systems and procedures involving special education by: developing inclusive practices, strengthening collaboration between general education and special education teachers and fidelity monitoring.	Using data from the district wide snapshot, and feedback from teachers, it was determined that improvement is necessary in the areas of teacher collaboration; inclusion; and the overall implementation of special education policies and procedures.

Programs & Services

Advanced Placement Courses	No
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	No
Scholastic	Supplemental Educational Services (SES) Tutoring
School-wide Programs and Models	Early Childhood Program, Kindergarten, Supplemental Educational Services (SES) Tutoring
Selective Enrollment/Gifted Program	No
Service Leadership	No
Sports and Fitness	Boys' Basketball, Girls' Basketball, Girls' Track
Supports And Resources	Bradwell School of Excellence is your neighborhood school of choice. Our middle school is completely departmentalized which prepares our students for high school and college success. We offer a wide range of after school programming including tackle football, cooking classes, and various clubs. There is something for every child in our school.
Theme Based Magnet	No

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
12.69	0.38	87.44	1.14	55.9	77.2	N/A

General Information	
School Level	ES
Geographic Network	Skyway Elementary Network
Geographic Area	South Shore
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	143,266
Year Constructed (MAIN)	1895
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	41483
ADDITION_1	56506
ADDITION_2	28236
ADDITION_3	17041

Schools Co-Located on Campus
<u>School Name</u>

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2012	
		<u>Facility Systems Assessed (by Phase)</u>
	\$706,031.04	<i>Exterior</i>
	\$3,634,975.63	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$168,045.02	<i>Interiors</i>
	\$296,683.53	<i>Site</i>
Total Campus Need	\$4,805,735.22	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Renovation
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	YES
MUSIC	YES
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	53	93	132	74	128	90	94	134	118	96	0	0	0	0		959
2007	50	84	93	100	109	88	76	110	104	95	0	0	0	0		859
2008	50	80	80	95	133	61	94	98	91	105	0	0	0	0		887
2009	0	83	84	74	112	84	78	93	75	87						687
2010	0	57	79	62	83	63	64	70	68	66	0	0	0	0		612
2011	31	76	74	80	93	58	69	71	71	71	0	0	0	0		694
2012	41	86	95	71	108	79	65	75	71	80	0	0	0	0		771
2013	32	80	89	86	141	77	94	86	86	90	0	0	0	0	16	877

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	32	80	86	95	114	120	78	119	90	95	0	0	0	0	90	925
2015	29	80	86	86	95	114	120	78	119	90	0	0	0	0	119	911
2016	31	60	60	89	100	88	117	136	80	125	0	0	0	0	80	901
2017	31	70	73	62	96	96	89	125	138	82	0	0	0	0	138	877
2018	31	65	66	75	67	92	97	95	127	141	0	0	0	0	127	871
2019	31	68	70	68	83	64	93	106	97	131	0	0	0	0	97	826
2020	31	68	70	72	74	80	65	100	108	100	0	0	0	0	108	783
2021	31	67	80	72	79	71	81	70	102	111	0	0	0	0	102	779
2022	31	68	80	82	79	76	72	88	71	105	0	0	0	0	71	767
2023	31	68	80	82	90	76	77	78	90	73	0	0	0	0	90	760