

BOONE

Geographic Area - Ravenswood



Official School Name
Daniel Boone Elementary School

Address
6710 N Washtenaw Ave
Chicago, Illinois 60645

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
793	870	91%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 2	Efficient	

Mission Statement as of May 2013

Daniel Boone Elementary School fosters a diverse community united by academic excellence, creative expression, intellectual curiosity, social responsibility and world citizenship. We prepare our students to be college and career ready through delivering high quality instruction, integrating the fine and performing arts, incorporating technology, developing cross cultural appreciation, implementing the Common Core State Standards, promoting social, emotional, and physical wellness, and providing differentiated instruction.

School Priorities as of May 2013

Description	Rationale
Teachers develop and deliver clear, challenging and engaging core instruction, aligned with the Common Core State Standards in reading and math, and the Illinois Learning Standards in all other content areas to improve students communication and problem solving skills necessary for them to be college and career ready. Teachers and students utilize cutting-edge technology to enhance learning experiences in the classroom.	Our school's identified area of need is in developing student communication and problem solving skills, as measured by oral and written performance tasks on the ISAT extended response. By redesigning and developing common core aligned units that incorporate the use of universal design principles and grade-appropriate complex informational texts we ensure ambitious instruction and continued progress for our students in communication and problem solving across all content areas.
Students identified on beginning of the year screeners and assessed quarterly will receive targeted instruction (accelerated/intervention) in reading and math from classroom teachers and resource specialists through a daily differentiation learning block, newcomer center for English language learners and extended learning opportunities through the Boone Community School.	By improving our acceleration and intervention instruction for students we ensure that all students are able meet their growth targets in reading and math. 2011 ScanTron data show that 49% of our students are meeting their growth targets in reading and 59% in math. 41% of Boone's student population are English language learners, many on refugee status without previous schooling. 57.5% of Boone's ELLs meet or exceed standards in reading and 70.8% M/E standards in math. Comparing math and reading ELL student performance makes it clear that the students need intensive language training in English to bring up reading results on standardized tests.
The school community fosters the social, emotional, and physical wellness of students and families through implementation of the health & fitness curriculum, recess facilitation, social emotional learning curricula (SEL standards, Calm Classroom, Champs, Communication Lab), parent workshops, and the Boone Community School programs.	In the Boone 2011 School Progress Report survey data gave Boone an average rating (47 CPS comparison score) for parents reporting the school as safe, demanding and supportive, and an average rating (52 CPS comparison score) for students reporting feeling safe. By improving our implementation of SEL standards and out-of-school- time programing we ensure all students will feel safe and supported at school.
Provide high quality fine and performing arts instruction in visual arts, music, dance and theater through a daily enrichment block, partnerships with arts organizations such as the Joffrey and Art Institute, through multi-sensory arts integration in all content areas, and Boone Community School out-of-school time arts courses.	The USDoE Arts reports in their April 2012 study that nationwide there is an equity gap in arts education for affluent and high poverty schools such as Boone (90.4% low income). By developing and securing partnerships with arts organizations and providing daily arts instruction, we ensure equity in access to fine and performing arts careers for Boone students.

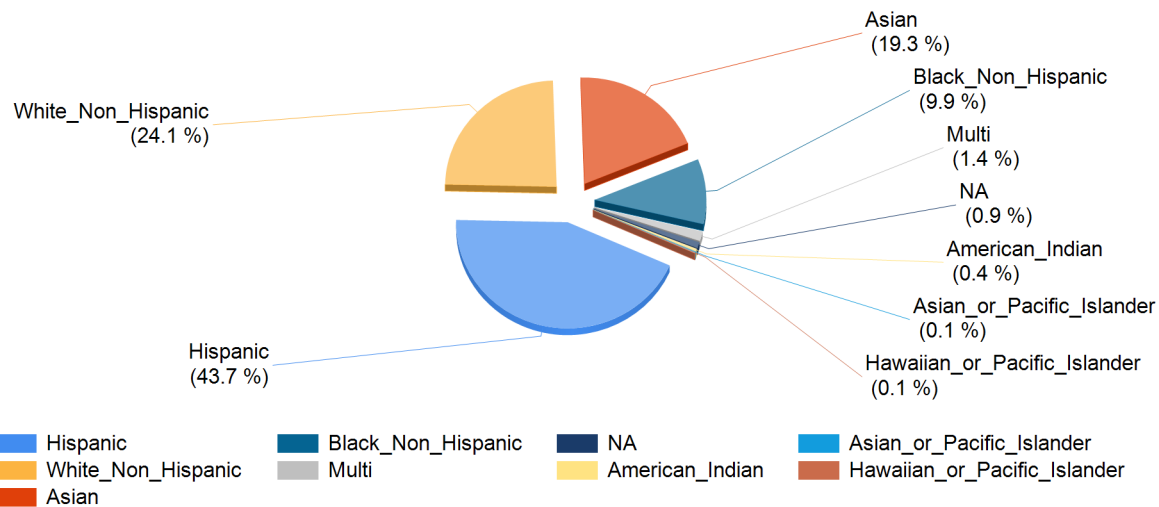
Develop family and community engagement by increasing and deepening teacher/parent communication, strengthening authentic opportunities for parent participation in school events, and improving family programs through Boone's Community School.

In the Boone 2011 School Progress Report 50% of parents reported feeling engaged and involved with the school and 49% felt satisfied with the school's environment. By focusing efforts on increasing the quantity and quality of home-school communication and programming, we ensure that all parents feel a deep connection to their children's school and learning experiences.

Programs & Services

Advanced Placement Courses	No
Creative	Choir/Chorus, Dance, Drama, Drawing, Fundamentals/Theory of Music, Guitar, Mosaics, Murals, Painting, Percussion, Plays/Acting, Recorder, Sketching, Talent Show
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	No
Life and Leadership	Service Learning/Community Volunteer Program
Parent and Community	ESL Workshops, Family Nights, Field Trip, Leadership Development For Parents, Literacy Workshops, Math/Science Workshops, Meeting Space For Parent Groups, Supporting your Student Workshops/Programs, Yoga
Scholastic	Academic Olympics, Bilingual Support, Chicago History Fair, Expanded Library Service Hours, Supplemental Educational Services (SES) Tutoring, Tutoring
School-wide Programs and Models	Early Childhood Program, Kindergarten, After School All Stars, Supplemental Educational Services (SES) Tutoring, Community Schools
Selective Enrollment/Gifted Program	No
Service Leadership	No
Sports and Fitness	Boys' Basketball, Flag Football, Girls' Basketball, Girls' Volleyball, Karate
Supports And Resources	Boone Elementary School offers a Fine and Performing Arts Magnet Program and has been recognized for exemplary work in literacy, math, science, and the arts. Our partnerships with Joffrey Ballet and Chicago Symphony Orchestra afford us outstanding opportunities in the arts. Nearly 40 languages are spoken; we created a Peace Garden to show our commitment to harmony.
Theme Based Magnet	MC: Fine & Performing Arts

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
10.56	46.28	89.57	1.30	68.5	88.9	N/A

General Information	
School Level	ES
Geographic Network	Ravenswood-Ridge Elementary Network
Geographic Area	Ravenswood
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	92,344
Year Constructed (MAIN)	1928
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	61749
ADDITION_1	24672
ADDITION_2	5923

Schools Co-Located on Campus
<u>School Name</u>

Campus-wide Air Conditioning	
A/C Level	None
No A/C: Many of these Campuses have air conditioning for administrative offices and in limited classroom such as Kindergarten, Pre-K and computer labs (per program requirements).	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2013	
		Facility Systems Assessed (by Phase)
	\$1,494,764.70	<i>Exterior</i>
	\$2,131,759.63	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$908,968.06	<i>Interiors</i>
	\$211,299.66	<i>Site</i>
Total Campus Need	\$4,746,792.05	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Maintain
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	YES
MUSIC	YES
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	40	108	112	125	110	124	112	95	116	119	0	0	0	0		1021
2007	69	131	129	120	129	107	120	109	103	112	0	0	0	0		1060
2008	63	115	126	120	118	110	105	123	92	102	0	0	0	0		1074
2009	59	124	110	115	112	97	117	99	119	84						853
2010	60	122	137	108	119	100	101	110	100	116	0	0	0	0		1073
2011	40	71	86	96	79	86	59	75	67	83	0	0	0	0		742
2012	40	81	77	87	94	82	90	58	76	63	0	0	0	0		748
2013	40	84	80	86	76	76	92	83	89	55	0	0	0	0	2	763

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	40	84	82	84	82	74	79	93	82	89	0	0	0	0	82	791
2015	40	84	82	86	79	78	77	80	91	82	0	0	0	0	91	781
2016	40	84	81	86	81	76	81	78	79	90	0	0	0	0	79	778
2017	40	84	82	85	81	78	79	82	77	79	0	0	0	0	77	769
2018	40	84	82	86	80	78	81	80	81	77	0	0	0	0	81	771
2019	40	84	82	86	81	77	81	82	79	81	0	0	0	0	79	775
2020	40	84	82	86	81	78	80	82	81	79	0	0	0	0	81	775
2021	40	84	82	86	81	78	81	81	81	81	0	0	0	0	81	777
2022	40	84	82	86	81	78	81	82	80	81	0	0	0	0	80	777
2023	40	84	82	86	81	78	81	82	81	80	0	0	0	0	81	777