Official School Name
Blair Early Childhood Center

Address
6751 W 63rd Pl
Chicago, Illinois 60638

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
180	169	107%	169	107%

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Special Education	Pre-K-1	N/A	Efficient	Efficient

Mission Statement as of May 2013

We at Blair Early Childhood Center are committed to setting instructional goals that encourage our children to maximize their abilities and ensure the "whole Child" develops physically, cognitively and medically. Our mission is to suppport the unique learning needs of all of our students to maximize independence and build a solid foundation on which to go out into the community/world and be productive members of society. We will achieve this by creating a positive learning climate/educational environment that promotes the "child first" theory by providing all necessary services, a rigeouis common core/early learning standards' curriculum,data driven improvement, unlimited opportunities, guidance and support by all who are involved with the children, both in a professional capacity and through family and communmity involvement and partnerships.
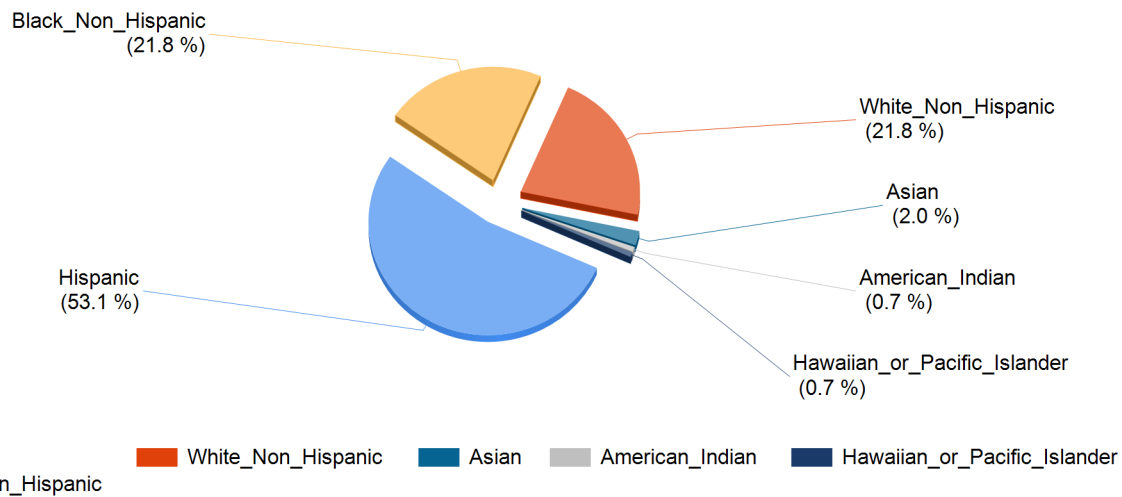
School Priorities as of May 2013

Description	Rationale
Parents and community members will work together to maintian the high quality education for the Blair students.	All of the students at Blair have multiple disabilities and face life long challenges. The parent meetings address the needs of the families, such as specific disabilities, how to advocate for your child, make and take activities that encourage learning in the home, etc. The parents see information and activities that they can use in the home to support their child's learning. Parent observation day provided the parents with a snapshot into their child's day. The parent feed back has lead to adjustments in the focus of the parent meetings. Each year the parent find it very stressfull when their child ages out of the Blair Program. Representatives from OSES are invited to speak about the placement process and receiving schools to provide an overview of their programs. Blair has been quite successful with increasing our community involvement and support. Blair has been successful in securing funding to update technology, equipment and special programs.
All students will receive a high quality developmentally appropriate rigorous instructional program.	Blair does not have standardized test scores. However each student is assessed using the Brigance within 6 weeks of entering the school and at the end of the school year. Interium assessement data is kept using the Carolina Curriculum, teacher made assessments and student assignments. Teachers keep data on individual student mastery of IEP goals, critical skill development and individual skill acquisition based on the Illinois Early Learning Standards . Blair does not have data based on the the entire student body. All data is based on individual student progress. Through experience the Blair Teachers have found multiple mearsures are needed to develop an appropriate academic program for student with multiple complexity. The individual student data is used in the development of IEP goals, themed units, lesson plans that delineate differentiated instruction.

We will create a positive learning environment that promotes the development of the "child first" learning theory by providing opportunites to become independent through developing critical skills, appropriate social/emotional skills, self-help skills and mobility skills.	All of the students at Blair have life long challenges that effect all areas of development. Our goal is for the students to develop skills that will allow them to be successful in the global society.
Teachers will effectively use instructional technology so that students with disabilities will be able to access their instructional program.	Many of the students at Blair have multiple disabilities making it difficult to know what the children have learned especially students' that are nonverbal or unable to physically complete paper and pencil tasks. Technology with the availability of accomodations for students' woth disabilities provides the teachers with insight into what the student knows and the next steps for instruction. The students with the inclusion of technology are more active participants in the classroom lessons and individual/small group activities.

Programs & Services

Advanced Placement Courses	No
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	No
Parent and Community	Book Club
Selective Enrollment/Gifted Program	No
Service Leadership	No
Supports And Resources	Blair ECC serves students ages 3 to 6 yrs. Many have multiple disabilities including developmental delays, autism, and severe/profound cognitive impairments. State of the art teaching techniques are enhanced by augmentative communication devices to provide our nonverbal students with a voice to participate in classroom activities. Blair has a vital parent support group.
Theme Based Magnet	No

% of students by race/ethnicity

Black_Non_Hispanic (21.8 %)
White_Non_Hispanic (21.8 %)
Asian (2.0 %)
American_Indian (0.7 %)
Hawaiian_or_Pacific_Islander (0.7 %)
Hispanic (53.1 %)

Legend: Hispanic, White_Non_Hispanic, Asian, American_Indian, Hawaiian_or_Pacific_Islander, Black_Non_Hispanic

% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	%Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
99.32	40.14	73.47	0.68			N/A

General Information	
School Level	ES
Geographic Network	Midway Elementary Network
Geographic Area	MDW
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	38,074
Year Constructed (MAIN)	1961

Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	15281
ADDITION	22793

Schools Co-Located on Campus
School Name

Campus-wide Air Conditioning	
A/C Level	**Full**

Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2013	
		Facility Systems Assessed (by Phase)
	$1,520,038.52	*Exterior*
	$1,428,808.81	*Mechanical, Electrical, Plumbing and Fire Protection*
	$451,875.71	*Interiors*
	$62,103.47	*Site*
Total Campus Need	**$3,462,826.51**	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary

Recommended Campus Action	Renovation
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus

ART	0
MUSIC	0
BAND	0
CHORAL	0
COMPUTER	0
LIBRARY	0
SCIENCE	0
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	65	0	19	0	0	0	0	0	0	0	0	0	0	0		19
2007	97	0	24	0	0	0	0	0	0	0	0	0	0	0		24
2008	54	38	28	0	0	0	0	0	0	0	0	0	0	0		120
2009	58	37	29													29
2010	78	16	34	0	0	0	0	0	0	0	0	0	0	0		128
2011	52	35	27	0	0	0	0	0	0	0	0	0	0	0		114
2012	78	29	30	0	0	0	0	0	0	0	0	0	0	0		137
2013	20	0	0	0	0	0	0	0	0	0	0	0	0	0	132	152

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	20	0	0	0	0	0	0	0	0	0	0	0	0	0	0	152
2015	20	0	0	0	0	0	0	0	0	0	0	0	0	0	0	150
2016	20	0	0	0	0	0	0	0	0	0	0	0	0	0	0	151
2017	20	0	0	0	0	0	0	0	0	0	0	0	0	0	0	151
2018	20	0	0	0	0	0	0	0	0	0	0	0	0	0	0	151
2019	20	0	0	0	0	0	0	0	0	0	0	0	0	0	0	151
2020	20	0	0	0	0	0	0	0	0	0	0	0	0	0	0	151
2021	20	0	0	0	0	0	0	0	0	0	0	0	0	0	0	151
2022	20	0	0	0	0	0	0	0	0	0	0	0	0	0	0	151
2023	20	0	0	0	0	0	0	0	0	0	0	0	0	0	0	151