



Official School Name
James G Blaine Elementary School

Address
1420 W Grace St
Chicago, Illinois 60613

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
953	690	138%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 1	Overcrowded	

**Mission Statement as of May 2013**

Our mission is to build a safe and supportive community whose members work together each day to develop and advance our knowledge of our world, our knowledge of each other, and our ability to operate with skill and proficiency in our academic, professional, social and civic lives.

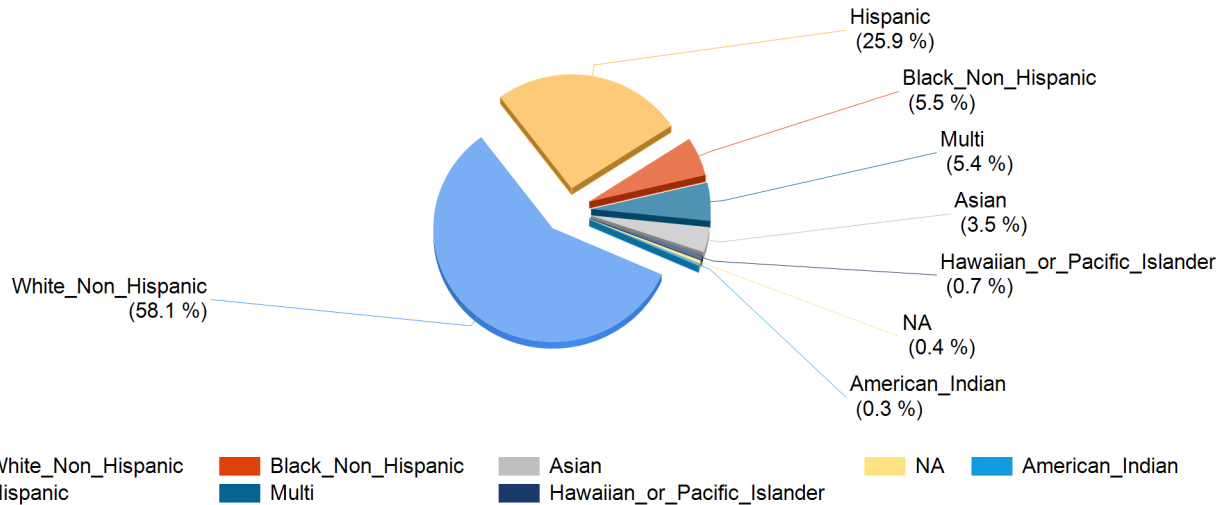
**School Priorities as of May 2013**

Description	Rationale
Build and maintain collaborative teams focused on building professional capacity for more effective instruction.	Centering adult learning within internal school teams will increase accountability for making instructional changes and encourage classroom application, reflection and follow-up.
Increase teacher use of high-leverage core instructional practices through workshops, observation, feedback and real-time modeling & coaching.	This year's classrooms observations revealed a consistent absence of high-leverage core instructional practices (e.g. clear organized explanations, clear illustrations and models, checking for understanding, and LRE strategies and accommodations). These strategies will improve student comprehension and increase retention of skills and information.
Increase student use of comprehension strategies for traditional academic literature as well as informational texts in science, math, social studies, health and fine arts.	Research indicates that the use of strategies designed to foster student thinking before, during, and after reading increases their comprehension. These strategies differ depending on the type of text being read (e.g., novel vs. informational text) and are critical to a student's ability to gain a deep understanding of the core conceptual ideas in all academic subject areas.
Expand the use of data to inform instructional decision making.	There are no schoolwide systems or procedures in place at Blaine to facilitate teacher analysis of interim assessment data and use that analysis to design more responsive instruction. Using data to inform instructional decision making will give students access to instruction that is focused on their own individual areas for growth.
Develop curriculum maps and a full complement of unit plans.	The curriculum map is needed to align our instruction to the Common Core State Standards, the Illinois Learning Standards and various subject-specific national learning standards. The unit plans will provide detailed explanations of how the knowledge, skills, and enduring understandings inherent in these standards will be developed within students.

## Programs & Services

<b>Advanced Placement Courses</b>	No
<b>Creative</b>	Ballroom Dancing, Drama, Guitar, Mosaics, Musicals, Painting, Violin/Strings
<b>CTE: Citywide</b>	No
<b>CTE: Other</b>	No
<b>CTE: Traditional Academy</b>	No
<b>CTE: Traditional Program</b>	No
<b>Health and Wellness</b>	Crisis Intervention Services, School-based Dental Services
<b>IB Wall-to-Wall/Programme</b>	No
<b>Parent and Community</b>	Family Nights
<b>Scholastic</b>	Academic Olympics, Chess Team, Chicago History Fair, Homework Help, Technology Club, Young Authors
<b>School-wide Programs and Models</b>	Early Childhood Program, Kindergarten, Tuition Based Preschool, After School All Stars
<b>Selective Enrollment/Gifted Program</b>	Comprehensive Gifted
<b>Service Leadership</b>	No
<b>Sports and Fitness</b>	16" Softball, Boys' Basketball, Boys' Soccer, Flag Football, Girls' Basketball, Girls' Soccer, Girls' Volleyball
<b>Supports And Resources</b>	Blaine is an extended-day school that strives to integrate arts education throughout the curriculum. The Fine and Performing Arts includes Suzuki-Orff, musical instrument instruction and drama. Blaine's offer computer-cart lab and Internet access. Partnerships: Chicago Cubs, Looking Glass Theater, Joffrey Ballet, and the Field and Notebaert Nature Museums.
<b>Theme Based Magnet</b>	MC: Fine & Performing Arts

**% of students by race/ethnicity**



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
7.71	4.69	17.08	3.13	86.6	62.4	NEED DATA

General Information	
School Level	ES
Geographic Network	Ravenswood-Ridge Elementary Network
Geographic Area	Lincoln Park
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	98,646
Year Constructed (MAIN)	1893
<b>Breakdown by Building Type (S.F.)</b>	
Building Type	Building Size
MAIN	50090
ADDITION_1	35208
ADDITION_2	13348

Schools Co-Located on Campus
<u>School Name</u>

Campus-wide Air Conditioning	
A/C Level	Partial
Partial A/C: Campuses have air conditioning in some classrooms, but not all. In some cases, new annexes have been built with air conditioning. In other cases, some classrooms can support window units while others cannot.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2013	
		<b>Facility Systems Assessed (by Phase)</b>
	\$1,231,840.61	<i>Exterior</i>
	\$1,294,923.63	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$1,180,756.72	<i>Interiors</i>
	\$171,036.58	<i>Site</i>
<b>Total Campus Need</b>	<b>\$3,878,557.54</b>	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
<b>Recommended Campus Action</b>	Evaluate Overcrowding Relief
<b>Planned Capital Projects</b>	
<b>Fiscal Year</b>	
<b>Proposed Budget</b>	
<b>Project Type</b>	

Current Academic Facilities Available on Campus	
ART	0
MUSIC	0
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

### Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	155	108	98	72	63	73	49	38	37	23	0	0	0	0		561
2007	179	87	100	92	63	64	73	44	31	40	0	0	0	0		594
2008	140	112	90	98	80	57	60	67	43	27	0	0	0	0		774
2009	165	74	108	80	86	77	55	63	57	46						572
2010	163	93	79	102	79	88	65	52	59	54	0	0	0	0		834
2011	173	109	106	75	112	82	83	66	51	60	0	0	0	0		917
2012	175	94	106	101	73	108	76	73	60	49	0	0	0	0		915
2013	167	104	103	93	99	96	71	102	73	71	0	0	0	0	3	982

### Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	163	104	102	99	90	98	93	67	97	73	0	0	0	0	97	989
2015	165	94	97	98	96	90	95	90	64	98	0	0	0	0	64	990
2016	165	101	101	93	95	95	87	91	86	64	0	0	0	0	86	981
2017	164	90	90	97	90	95	92	83	87	86	0	0	0	0	87	977
2018	165	96	96	86	94	90	92	88	79	87	0	0	0	0	79	976
2019	165	96	96	92	83	94	87	88	84	79	0	0	0	0	84	967
2020	165	94	96	92	89	83	91	83	84	84	0	0	0	0	84	964
2021	165	95	96	92	89	89	80	87	79	84	0	0	0	0	79	959
2022	165	95	96	92	89	89	86	76	83	79	0	0	0	0	83	953
2023	165	95	96	92	89	89	86	82	72	83	0	0	0	0	72	952